**DISCIPLINE DESCRIPTION**

**1. Information about the program**

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| 1.1 Higher education institution | BABES-BOLYAI UNIVERSITY |
| 1.2 Faculty | POLITICAL SCIENCE, PUBLIC ADMINISTRATION AND COMMUNICATION STUDIES |
| 1.3 Department | POLITICAL SCIENCE |
| 1.4 Field of study | POLITICAL SCIENCE |
| 1.5 Level of study | Bachelor of Arts |
| 1.6 Study program / Qualification | POLITICAL SCIENCE |

**2. Information about the discipline**

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| 2.1 Discipline title | | | Political Philosophy. Modern Political Theory | | | | | | |
| 2.2 Course lecturer | | | | | Lector univ. dr. Sata Kinga-Koretta | | | | |
| 2.3 Seminar assistant | | | | | Lector univ. dr. Sata Kinga-Koretta | | | | |
| 2.4 Year of study | 2 | 2.5 Semester | | 3 | | 2.6. Evaluation type | exam | 2.7 Discipline type | comp |

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| 2.8 Code of the discipline | ULE1314 |  |

**3. Total estimated time** (hours of didactic activities per semester)

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| 3.1 Number of hours per week | 3 | | of which: 3.2 course | | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours in the study plan | 42 | | of which: 3.5 course | | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution: 3 hours face to face and 4 hours individual study | | | | | | | hrs |
| Studying the manual, course reader, bibliography and notes: | | | | | | | 2X14 |
| Supplementary documentation in the library, on electronic platforms and in the field: | | | | | | | 2X14 |
| Preparing seminars/laboratories, homework, syntheses, portfolios and essays: | | | | | | | 2X14 |
| Tutorials | | | | | | |  |
| Examinations | | | | | | | 6 |
| Other activities: .................. | | | | | | |  |
| 3.7 Total hours of individual study | | 84 | |
| 3.8 Total hours per semester | | 126 | |
| 3.9 Number of credits | | 5 | |

**4. Prerequisites** (where applicable)

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| 4.1 based on the curriculum | History of Political Thought. Classical Political Theory |
| 4.2 based on competences | Using adequately the main concepts of the field of political science |

**5. Conditions** (where applicable)

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| 5.1 for the course | Students have to respect the following rules:  Those that will plagiarize or will engage in academic fraud will get 1 and will be reported to the department with a recommendation to be expelled.  Please guide yourself according to the following criteria:  Team work that is not approved by the course lecturer is academic fraud.  The presentation of a paper written by someone else or a paper presented at the same time to another course constitutes plagiarism.  Using materials or unauthorized sources during exams constitutes cheating. Consult also the Students’ Code of Ethics: <https://fspac.ubbcluj.ro/application/files/9215/7017/6735/FSPAC-code-of-ethics.pdf> |
| 5.2 for the seminar/laboratory | Seminar attendance is mandatory for 75% of the classes. You have to attend 10 out of 14 seminars in order to be accepted to the final exam |

**6. Accumulated specific competencies**

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| **Professional competencies** | * C1 The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization * Analysis of a concrete situation through applying some principles, theories and fundamental methods in the political science field. * Conceiving, individual or in a team, of a project on social on political theories * Using adequately the main concepts from political science field * Using the conceptual framework from political science in assessing the relevance and impact of socio-political theories * Using the fundamental concepts from political science in describing and explaining the genesis and evolvement of political events * C5. Support, promotion and communication of ideas and social and political values * Appropriate use in professional communication of the concepts in the field of political ideas * Adequate use of fundamental concepts in the interpretation of concrete socio-political situations |
| **Transversal competencies** | * The implementation of team work through the development of organizing capability, adaption to unknown situations, capacity of getting information and data suitable in complex situations for the analysis of a specific problem and a formula for possible solutions (by taking responsibility for an important decision) * The initiation and maintenance of functional relationships in a multi-cultural and pluralist environment, based on reciprocal trust, empathy, and communication, in the spirit of respecting people dignity, irrespective of any ethnic, national, religious, racial, gender, or lifestyle |

**7. Discipline objectives** (from the accumulated competencies grid)

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| 7.1 General objective | The course addresses a few of the most fundamental problems of modern political theory. We will tackle issues centering on the basis and scope of the authority of the state to make and enforce rules that bind its citizens. There is a general agreement that governments indeed have such authority, and that citizens are usually obliged to obey the government, but there are deep disagreements concerning the source of this authority, the limits of state power and the very understanding of the content of that power. Questions relating to the goals a state should pursue or the proper means it can employ are themselves disputed, as are those relating to the relationship of citizens to their state. |
| 7.2 Specific objectives | * to help students develop abilities to reflect, debate and critically discuss orally and in written form on the subjects presented in the course * to form and develop abilities such as identifying the problems of the text, operating with its concepts, actively and critically participating in debates * to use theories and concepts from contemporary political theory |

**8. Contents**

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| **8.1 Course** | **Teaching methods** | **Observations** |
| 1. **Introduction—Purpose of studying Political Theory** | Interactive discussion |  |
| 1. **The aftermath of the French Revolution: Counterrevolutionary Thought. Conservatism** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Modern liberalism, constitutionalism** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **American political thinking of the 19th century** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Economic thought in the 19th century** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Visions of stateless society. Socialism, Marxism** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **European Imperial thinking: Europe and the wilder world** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Feminist thinking** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **The nation-state** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Changing liberal democracy: the welfare state** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Social Darwinism. Fascism and Racism** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Varieties of 20th century Marxism** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Utilitarianism. Contemporary Analytical Philosophy** | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 1. **Conclusions** | Debate |  |
| **Bibliography**   1. **Introduction**   Nothing to read.   1. **The aftermath of the French Revolution: Counterrevolutionary Thought. Conservatism**   Bee Wison, “Counter-Revolutionary thought,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 9-38.  John Morrow, “Romanticism and political thought in the early nineteenth century,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 39-76.  Lawrence Goldman, “Conservative political thought from the revolutions of 1848 until the fin de siècle,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 691-719.  Frederick C. Beiser and Pamela Edwards, “Philosophical Responses to the French Revolution,” In *The Cambridge History of Philosophy in the Nineteenth Century (1790–1870)*, edited by Allen W. Wood and Songsuk Susan Hahn (Cambridge University Press, 2012), 601-622.   1. **Modern liberalism, constitutionalism**   Frederick Rosen, “From Jeremy Bentham’s radical philosophy to J. S. Mill’s philosophic radicalism,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 257-294.  Ross Harrison, “John Stuart Mill, mid-Victorian,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 295-318.  Jeremy Jennings, “Constitutional liberalism in France: from Benjamin Constant to Alexis de Tocqueville,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 349-373.   1. **American political thinking of the 19th century**   James P. Young, “American political thought from Jeffersonian republicanism to progressivism,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 374-408.   1. **Economic thought in the 19th century**   Emma Rothschild, “Political Economy,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 748-779.  Debra Satz, “Nineteenth-century economic thought,” In *The Cambridge History of Philosophy in the Nineteenth Century (1790–1870)*, edited by Allen W. Wood and Songsuk Susan Hahn (Cambridge University Press, 2012), 676-698.   1. **Visions of stateless society. Socialism, Marxism**   K. Steven Vincent, “Visions of stateless society,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 433-478.  Gregory Claeys, “Non-Marxian socialism 1815–1914,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 521-555.  Gareth Stedman Jones, “The Young Hegelians, Marx and Engels,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 556-602.   1. **European Imperial thinking: Europe and the wilder world**   Duncan Bell, “Empire and imperialism,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 864-892.  Christopher Bayly, “European political thought and the wider world during the nineteenth century,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 835-863.  James Mayall, “Nationalism and imperialism,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 104-122.   1. **Feminist thinking**   Lucy Delap, “The ‘woman question’ and the origins of feminism,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 319-348.  Susan James, “Feminisms,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 493-516.   1. **The nation-state**   Erica Brenner, “The Nation-State,” In *The Cambridge History of Philosophy in the Nineteenth Century (1790–1870)*, edited by Allen W. Wood and Songsuk Susan Hahn (Cambridge University Press, 2012), 699-730.  James Tully, “Identity politics,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 517-533.   1. **Changing liberal democracy: the welfare state**   Michael Freeden, “The coming of the welfare state,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 7-44.  Richard Bellamy, “The advent of the masses and the making of the modern theory of democracy,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 70-103.   1. **Social Darwinism. Fascism and Racism**   Daniel Pick, “The politics of nature: science and religion in the age of Darwin,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 649-690.  Stanley C. Payne, “Fascism and Racism,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 123-150.   1. **Varieties of 20th century Marxism**   Dick Geary, “The Second International: socialism and social democracy,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 219-238.  Neil Harding, “The Russian Revolution: an ideology in power,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 239-266.  David McLellan, “Western Marxism,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 282-298.   1. **Utilitarianism. Contemporary Analytical Philosophy**   David Miller and Richard Dagger, “Utilitarianism and beyond: contemporary analytical political theory,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 446-472.  Will Kymlicka, *Contemporary Political Philosophy: An Introduction* (Oxford University Press, 2001)   1. **Conclusion**   Nothing new to read. | | |
| **8.2 Seminar / laboratory** | **Teaching methods** | **Observations** |
| 1. **Introduction—Purpose of studying Political Theory** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Liberty—the foundational value 1** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Toleration** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Authority/ Representaion/ Democracy** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Justice: private property** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Economic justice: government vs. market** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **The social question: is liberty enough? Problems of distributive justice** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **The social question: egalitarianism. Socialism** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Feminism** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Nation-state vs. empire: imperial thinking in the 19th century – liberals** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Nation-state vs. empire: imperial thinking in the 19th century – socialists and other** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Nationalism and the state** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **War and International Justice** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| 1. **Conclusions** | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) |
| Bibliography   1. **Liberty—the foundational value**   **Isaiah Berlin,** “Two Concepts of Liberty,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997), 391-417.  **Charles Taylor,** “What’s Wrong with Negative Liberty?,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997), 418-428.  **Optional:**  **John Stuart MILL**  ***On Liberty***, Chapters 1 ‘Introductory’, 2, ‘Of the Liberty of Thought and Discussion’; online at: <http://oll.libertyfund.org/titles/mill-on-liberty-and-the-subjection-of-women-1879-ed>  **Benjamin CONSTANT**  The Liberty of Ancients Compared with that of Moderns, online at: <http://oll.libertyfund.org/titles/constant-the-liberty-of-ancients-compared-with-that-of-moderns-1819>   1. **Toleration**   Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 142-154.  **Optional:**  Catriona McKinnon, “Toleration: A Call to Arms,” in *Toleration: A Critical Introduction* (Abingdon: Routledge, 2006), pp. 3-18.   1. **Authority/ Representation/ Democracy**   **John Stuart MILL**  ***Considerations on Representative Government***, Chapters 1, 2, 3, 4, 16, online at: <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xix-essays-on-politics-and-society-part-2>  **Optional:**  **Alexis de TOCQUEVILLE**  Democracy in America; vol. IV, part III, ‘Influence of Democracy on Mores Properly So Called’ (chapters 1-5, 12-13, 21-23), online at: <http://oll.libertyfund.org/titles/tocqueville-democracy-in-america-historical-critical-edition-vol-4>   1. **Justice: private property**   Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 190-213   1. **Economic justice: government vs. market**   Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 214-223.  **Optional:**  **Adam SMITH**  An Inquiry into the Nature and Causes of the Wealth of Nations: Introduction and Plan of the Work, Books I; II, Ch 1; III; IV Chs 1, 8, 9; V, Ch. 1 Parts i and ii.; online at: <http://oll.libertyfund.org/titles/smith-an-inquiry-into-the-nature-and-causes-of-the-wealth-of-nations-cannan-ed-in-2-vols>  Introduction and Plan of the Work  Book III (Of the different Progress of Opulence in different Nations)—all  Book IV (Of Systems of Political Economy), Chapters 1, 8  Book V (Of the Revenue of the Sovereign or Commonwealth), Chapter 1, Parts i and ii  **J. S. MILL**  ***Principles of Political Economy***, Books IV ‘Influence of the progress of society on production and distribution’, and V ‘On the influence of government’, in Collected Works of J.S. Mill (Indianapolis: Liberty Fund, 2006), Vols 2, 3; editions also available online at: <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-iii-principles-of-political-economy-part-ii>  BOOK IV: INFLUENCE OF THE PROGRESS OF SOCIETY ON PRODUCTION AND DISTRIBUTION  CHAPTER I: General Characteristics of a Progressive State of Wealth  CHAPTER II: Influence of the Progress of Industry and Population on Values and Prices  BOOK V: ON THE INFLUENCE OF GOVERNMENT  CHAPTER I: Of the Functions of Government in General  CHAPTER VII: Of a National Debt  CHAPTER VIII: Of the Ordinary Functions of Government, Considered as to Their Economical Effects  CHAPTER IX: The Same Subject Continued  CHAPTER X: Of Interferences of Government Grounded on Erroneous Theories  CHAPTER XI: Of the Grounds and Limits of the Laisser-Faire or Non-Interference Principle   1. **The social question: is liberty enough? Problems of distributive justice**   Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 224-255.  **John RAWLS,** “Justice as Fairness,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)  **Robert NOZICK,** “Distributive justice,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)   1. **The social question: egalitarianism. Socialism**   **Karl MARX**  The Communist Manifesto, ed. G. Stedman Jones, (London, 2002), online at: <https://www.marxists.org/archive/marx/works/1848/communist-manifesto/index.htm>  Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 345-358.  **Optional:**  **Karl Marx**, *Capital; A Critique of Political Economy*, Vol. I, Part 1, Chapter 1: ‘Commodities,’; Part 8: ‘So-Called Primitive Accumulation’; online at <http://oll.libertyfund.org/titles/marx-capital-a-critique-of-political-economy-volume-i-the-process-of-capitalist-production>  **Ronald DWORKIN,** ‘Equality of Resources’ in Clayton, M. and A. Williams (eds.) Social Justice (Oxford: Blackwell, 2007), pp. 110-33.  **Michael WALZER,** “Complex Equality,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)   1. **Feminism**   Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 34-50.  bell hooks, *Feminism Is for Everybody* (New York: Routledge, 2015), Chapter 1, 2 (pp. 1 -13)  **Optional:**  Jane Mansbridge and Susan Moller Okin, “Feminism,” in *A Companion to Contemporary Political Philosophy* (Oxford: Blackwell Publishing, 2007), 2nd Edition, eds. R.E. Goodin, P. Pettit, T. Pogge, pp. 332-360.   1. **Nation-state vs. empire: imperial thinking in the 19th century -- Liberals**   **John Stuart Mill**, ‘Civilisation’ (1836), in Collected Works of John Stuart Mill, ed. John  Robson, Vols XVIII (1977), pp. 117-147; online at: <https://www.laits.utexas.edu/poltheory/jsmill/diss-disc/civilization/civilization.html> or at <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xviii-essays-on-politics-and-society-part-i>  On Liberty, ‘Introduction’, in On Liberty and Other Writings, ed S. Collini (Cambridge, 1989); online at <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xviii-essays-on-politics-and-society-part-i>  ‘Of the Government of Dependencies by a Free State’, Ch 18 of Considerations of Representative Government (1861), ed. G. Williams (1993); online at <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xix-essays-on-politics-and-society-part-2>   1. **Nation-state vs. empire: imperial thinking in the 19th century – Socialists and Others**   **Thomas Carlyle**, ‘Occasional Discourse on the Negro Question’, Fraser’s Magazine, 40 (1849), online at: <http://babel.hathitrust.org/cgi/pt?id=inu.30000080778727;view=1up;seq=691> ; also at: <http://cruel.org/econthought/texts/carlyle/negroquest.html>  **Karl Marx**, ‘The British Rule in India’, New York Daily Tribune (25th of June 1853), Marx and Engels Collected Works, Volume 12, p. 125: <http://www.marxists.org/archive/marx/works/1853/06/25.htm>  **Karl Marx**, ‘The Future Results of the British Rule in India’, New York Daily Tribune (8th  August 1853), Marx and Engels Collected Works, Volume 12, p. 217  <http://www.marxists.org/archive/marx/works/1853/07/22.htm>  **Optional:**  **Karl Marx**, ‘The Modern Theory of Colonization’, ch. 33 of Capital, Vol. I, ed. B. Fowkes,  (Harmondsworth, 1976): <http://www.marxists.org/archive/marx/works/1867-c1/ch33.htm>  **Benjamin Constant**, ‘The Spirit of Conquest’, in Political Writings, ed B. Fontana (Cambridge, 1988), pp. 51-81 – photocopy  **J.R. Seeley**, The Expansion of England: Two Courses of Lectures (1883), ed. John Gross  (Chicago, 1971), online at: <https://archive.org/details/expansionofengla00seeluoft>   1. **Nationalism and the state**   **J.S. Mill**. ‘Of Nationality’, Ch 16 of Considerations on Representative Government, ed. G.  Williams (London, 1993)  **Lord Acton**, ‘Nationality’, in The History of Freedom and other Essays, J. Figgis and  R. Laurence eds., (London, 1922); online at: <http://oll.libertyfund.org/titles/75>  **J.C. Bluntschli**, ‘Nationality as a Principle in the Formation of States’, in Bluntschli, The  Theory of the State, (3rd edn., Oxford, 1901), pp.88-97; online at: <http://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/index.html>; also at: <https://archive.org/details/theoryofstate00blunuoft>  **Optional:**  **J.G. Fichte**, Addresses to the German Nation, ed. B. Kapossy, I. Nakhimovsky, and K. Tribe  (Indianapolis: Hackett, 2013); online at: <https://archive.org/details/addressestothege00fichuoft>  **G. Mazzini**, A Cosmopolitanism of Nations: Giuseppe Mazzini's Writings on Democracy,  Nation Building, and International Relations, S. Recchia & N. Urbinati eds. (Princeton,  2009) – photocopy  **E. Renan**, ‘What is a Nation?’, in S. Woolf ed., Nationalism in Europe: 1815 to the Present: A Reader, (London, 1996); online at: <http://ucparis.fr/files/9313/6549/9943/What_is_a_Nation.pdf>   1. **War and International Justice**   Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 257-266, 300-318.  **Optional:**  Immanuel Kant, Perpetual Peace; online at: <http://perpetualpeaceproject.org/resources/> or at <http://www.constitution.org/kant/perpeace.htm> | | |

**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field**

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| * The main topics discussed during the lectures and seminars reflect the main topics of interest in the contemporary discussions on modern political theory |

**10. Evaluation**

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| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
| 10.4 Course | Knowledge and understanding of the main concepts and instruments | Final written exam | 50% |
|
| 10.5 Seminar/laboratory | Knowledge and understanding of the main concepts and instruments | Students are required to work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar. Written reviews from the compulsory bibliography for the course and seminar are not obligatory, but are highly recommended. The evaluation will be based on individual contributions to the debates and in-class discussions. | 50% |
| The capability of designing an argument to support an idea based on the authors studied |
| 10.6 Minimum performance standard | | | |
| Students have to respect the following rules:  Those that will plagiarize or will engage in academic fraud will get 1 and will be reported to the department with a recommendation to be expelled.  Please guide yourself according to the following criteria:  Team work that is not approved by the course lecturer is academic fraud.  The presentation of a paper written by someone else or a paper presented at the same time to another course constitutes plagiarism.  Using materials or unauthorized sources during exams constitutes cheating.  Seminar attendance is mandatory for 75% of the classes. You have to attend 10 out of 14 seminars in order to be accepted to submit the final paper. | | | |

Date Course lecturer signature Seminar assistant signature

20.09.2024 Sata Kinga-Koretta Sata Kinga-Koretta

 

Date of approval in the Department Head of department’s signature

20.09.2024 