**DISCIPLINE DesCRIPTION**

**1. Information about the program**

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| 1.1 Higher education institution | Babeş–Bolyai University, Cluj–Napoca |
| 1.2 Faculty | Faculty of Political, Administrative and Communication Sciences |
| 1.3 Department | Political Science |
| 1.4 Field of study | Political Science |
| 1.5 Level of study | Undergraduate |
| 1.6 Study program / Qualification | Political Science |

**2. Information about the discipline**

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| 2.1 Discipline title | Multiculturalism and intercultural communication |
| 2.2 Course lecturer | Dr. Toma Burean toma.burean@ubbcluj.ro |
| 2.3 Seminar assistant | Dr. Toma Burean |
| 2.4 Year of study | I | 2.5 Semester | II | 2.6. Evaluation type | E | 2.7 Discipline type | DS |

**3. Total estimated time** (hours of didactic activities per semester)

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| --- | --- | --- | --- | --- | --- |
| 3.1 Number of hours per week | 3 | of which: 3.2 course | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours in the study plan | 42 | of which: 3.5 course | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution: face to face 3 hours; individual study 4 hours | Hrs |
| Studying the manual, course reader, bibliography and notes: | 14 |
| Supplementary documentation in the library, on electronic platforms and in the field: | 28 |
| Preparing seminars/laboratories, homework, syntheses, portfolios and essays: | 14 |
| Tutorials |  |
| Examinations  | 2 |
| Other activities: .................. |  |
| 3.7 Total hours of individual study | 56 |
| 3.8 Total hours per semester | 98 |
| 3.9 Number of credits | 4 |

**4. Prerequisites** (where applicable)

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| 4.1 based on the curriculum | * Not required
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| 4.2 based on competences | The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization Using the methods for analyzing the socio-political systems. Elaborating analyses on the state and evolution of the political systems. Identifying elements of political analysis methodology. Projecting political strategies in local, regional, national and global contexts. Conceiving and writing synthetic reports on the evolution of local, regional, national and global politics |

**5. Conditions** (where applicable)

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| 5.1 for the course  | The notion of plagiarism is defined in accordance with the Department of Political Science policies:(http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/). Plagiarism and attempted fraud examination is punishable by 1 to this note and the case presented to the Dean to take appropriate administrative measures.Final exam fraud is punishable by removal from the exam. |
| 5.2 for the seminar/laboratory | Attendance at seminars is required by university regulations to a level of 75%.Note: arrear exam includes seminar component. If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to re-take it in the next academic year. |

**6. Accumulated specific competencies**

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| **Professional competencies** | Develop and manage project plans, programs and actions of social-politicalApplying patterns learned in composition components of projects, programs or action plans specific socio-politicalBuilding, supporting and promoting a project, plan, program or social-political actionDevelop and manage project plans, programs and actions of social-politicalUsing similar methodology in assessing the viability of projects, plans, programs or specific socio-political contextsUsing the basic rules for understanding and assessment of projects, plans, programs, and social and political actionUsing basic concepts in the interpretation of socio-political specific situations Using standard criteria and methods in assessing political programs |
| **Transversal competencies** | Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile), including the use of advanced level of international languages ​​and intermediate or advanced a second languages |

**7. Discipline objectives** (from the accumulated competencies grid)

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| 7.1 General objective | Applying fundamental social and politicial theories in understanding, analysing and evaluating socio-political organizations. Using methodologies of analysing socio-political systems. |  |
| 7.2 Specific objectives | The course aims at introducing the students, at a basic level, to the domain of multiculturalism and implicitly to the literature and resources pertaining to it. The course is organized focusing on several basic concepts for the specialisation of Political Science: citizenship, gender, culture, ideology, values, mass media, social control etc. by using classical lectures and readings in multiculturalism. Examining the students throughout the semester will consist in assesing active presence and discussions based on assigned readings |  |

**8. Contents**

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| 8.1 Course | Teaching methods | Observations  |
| Course 1 Introduction  | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 2 Defining multiculturalism | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 3 Multicultural societies | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 4 Animal rights and citizenship | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 5 Queer Theory | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 6 Prejudice: causes and consequences | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 7 Globalisation and its discontents | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 8 Consumerism and multiculturalism | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 9 Effects of globalization: Attitudes towards Migrants | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 10 Modernization and Post modernization  | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 11 Religion and democratic values.  | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 12 Culture and Economic Prosperity | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 13. Criticism of multiculturalism | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 14. Final Review. | Review and discussions. | Review and discussions. |
| BibliographyCourse1 Introduction Course 2 Defining multiculturalismHirschman, Charles. 1983. America’s Melting Pot Reconsidered. Annual Review of Sociology. Volume 9: 397-423. [https://www.annualreviews.org/doi/abs/10.1146/annurev.so.09.080183.002145?journalCode=soc]Course 3 Multicultural societiesKymlicka and Opalski. 2002. Can Liberal Pluralism be Exported? Western Political Theory and Ethnic Relations in Eastern Europe. Oxford University Press. Pages 27-38Course 4 Animal rights and citizenshipPeter Singer – Animal Liberation chapter 1Course 5 Queer TheorySeminar readingJagose Annamarie. 1996. Theorising Same-Sex Desire chapter 2 in Queer Theory pages 7-22.Course 6 The social psychology of multiculturalism: Prejudice: causes and consequencesSeminar readingAronson, Elliot, Wilson, Timothy D., Akert, Robin M.2013. “Prejudice: Causes and Cures” chapter 13 361-393.Course 7 Globalisation and its discontentsSeminarTomlinson John. Cultural Globalization chapter 17 in the George Ritzer ed. Blackwell companion to globalization 352-366Course 8 ConsumerismSeminar readingNiosi Andrea. Introduction to comsumer behavior. Culture and marketing chapte 40 303-319.Course 9 Effects of globalization: The attitudes towards immigrantsSeminar readingBhikhu Parekh. 2011. European Liberalism and the Muslim Question. Amsterdam University Press. Course 10 Modernization and Post modernizationSeminar readingHague and Harrop. 2006. Chapter 6 pages 93-104 Course 11 Religion and democratic values.Seminar readingCasanova Jose. 2004. Religion, European secular identities and European Integration. Eurozine essays. https://bit.ly/2uotHUCCourse 12 Culture and Economic Prosperity Inglehart and Welzel. 2005. Cambridge: Cambridge University Press. Modernization, Cultural Change, and Democracy A revised theory of Modernization 24-34 Course Course 13 Criticism of multiculturalismJoppke Christian. 2017. Is multiculturalism dead. Chapter 2. https://books.google.ro/books?hl=en&lr=&id=5ZPbDQAAQBAJ&oi=fnd&pg=PT3&dq=multiculturalism+is+dead&ots=rbfnG1brI2&sig=iqLn5AhPqhYOOiB2hpXcaQDQV-A&redir\_esc=y#v=onepage&q=multiculturalism%20is%20dead&f=false14. Final review. |
| 8.2 Seminar / lab |  | Observations |
| Course 1 Introduction  | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 2 Defining multiculturalism | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 3 Multicultural societies | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| Course 4 Animal rights and citizenship | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
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| Course 14. Final Review. | Review and discussions. | Review and discussions. |
| Seminar bibliography:BibliographyCourse1 Introduction Course 2 Defining multiculturalismHirschman, Charles. 1983. America’s Melting Pot Reconsidered. Annual Review of Sociology. Volume 9: 397-423. [https://www.annualreviews.org/doi/abs/10.1146/annurev.so.09.080183.002145?journalCode=soc]Course 3 Multicultural societiesKymlicka and Opalski. 2002. Can Liberal Pluralism be Exported? Western Political Theory and Ethnic Relations in Eastern Europe. Oxford University Press. Pages 27-38Course 4 Animal rights and citizenshipPeter Singer – Animal Liberation chapter 1Course 5 Queer TheorySeminar readingJagose Annamarie. 1996. Theorising Same-Sex Desire chapter 2 in Queer Theory pages 7-22.Course 6 The social psychology of multiculturalism: Prejudice: causes and consequencesSeminar readingAronson, Elliot, Wilson, Timothy D., Akert, Robin M.2013. “Prejudice: Causes and Cures” chapter 13 361-393.Course 7 Globalisation and its discontentsSeminarTomlinson John. Cultural Globalization chapter 17 in the George Ritzer ed. Blackwell companion to globalization 352-366Course 8 ConsumerismSeminar readingNiosi Andrea. Introduction to comsumer behavior. Culture and marketing chapte 40 303-319.Course 9 Effects of globalization: The attitudes towards immigrantsSeminar readingBhikhu Parekh. 2011. European Liberalism and the Muslim Question. Amsterdam University Press. Course 10 Modernization and Post modernizationSeminar readingHague and Harrop. 2006. Chapter 6 pages 93-104 Course 11 Religion and democratic values.Seminar readingCasanova Jose. 2004. Religion, European secular identities and European Integration. Eurozine essays. https://bit.ly/2uotHUCCourse 12 Culture and Economic Prosperity Inglehart and Welzel. 2005. Cambridge: Cambridge University Press. Modernization, Cultural Change, and Democracy A revised theory of Modernization 24-34 Course Course 13 Criticism of multiculturalismJoppke Christian. 2017. Is multiculturalism dead. Chapter 2. https://books.google.ro/books?hl=en&lr=&id=5ZPbDQAAQBAJ&oi=fnd&pg=PT3&dq=multiculturalism+is+dead&ots=rbfnG1brI2&sig=iqLn5AhPqhYOOiB2hpXcaQDQV-A&redir\_esc=y#v=onepage&q=multiculturalism%20is%20dead&f=false14. Final review. |
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**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field**

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| The course intends, among others, to develop students’ critical thinking and their general understanding of social issues and problems.  |

**10. Evaluation**

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| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
| 10.4 Course | Evaluation of expert knowledge taught in class. Assessment of exposure and clarity of expression level of specialized knowledge taught in class | Written exam | 70% |
| 10.5 Seminar/laboratory |  |  |  |
|  | Work in the seminars | Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions.One question to be asked by each in at least 5 seminars | 30% |
| 10.6 Minimum performance standard |
| If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to repeat it in the next academic year.Attendance at seminars is required by university regulations to a level 75%.The notion of plagiarism is defined in accordance with the Department of Political Science regulations |

Date Course lecturer signature Seminar assistant signature

25.09.2024  

Date of approval in the Department Head of department’s signature

25.09.2024 .