DISCIPLINE DesCRIPTION

1. Information about the program

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| 1.1 Higher education institution | Babeş–Bolyai University, Cluj–Napoca |
| 1.2 Faculty | Faculty of Political, Administrative and Communication Sciences |
| 1.3 Department | Political Science |
| 1.4 Field of study | Political Science |
| 1.5 Level of study | Undergraduate |
| 1.6 Study program / Qualification | Political Science  Office hours: Fridays from 2-4 pm  Room 207 FSPAC second floor str. Minerilor nr. 85  Email: toma.burean@ubbcluj.ro |

2. Information about the discipline

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| 2.1 Discipline title | | | Gender studies | | | | | | |
| 2.2 Course lecturer | | | | | Dr. Toma Burean toma.burean@ubbcluj.ro | | | | |
| 2.3 Seminar assistant | | | | | Dr. Toma Burean | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | | 2 | | 2.6. Evaluation type | E | 2.7 Discipline type | DS Optional |

3. Total estimated time (hours of didactic activities per semester)

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| 3.1 Number of hours per week | 4 | | of which: 3.2 course | | 2 | 3.3 seminar/laboratory | 2 |
| 3.4 Total hours in the study plan | 56 | | of which: 3.5 course | | 28 | 3.6 seminar/laboratory | 28 |
| Time distribution: face to face 4 hours; individual study 3 hours | | | | | | | Hrs |
| Studying the manual, course reader, bibliography and notes: | | | | | | | 1X14 |
| Supplementary documentation in the library, on electronic platforms and in the field: | | | | | | | 1X14 |
| Preparing seminars/laboratories, homework, syntheses, portfolios and essays: | | | | | | | 1X14 |
| Tutorials | | | | | | |  |
| Examinations | | | | | | | 7 |
| Other activities: .................. | | | | | | |  |
| 3.7 Total hours of individual study | | 42 | |
| 3.8 Total hours per semester | | 98 | |
| 3.9 Number of credits | | 4 | |

4. Prerequisites (where applicable)

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| 4.1 based on the curriculum | * Not required |
| 4.2 based on competences | * Not required |

5. Conditions (where applicable)

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| 5.1 for the course | If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to repeat it in the next academic year. Attendance at seminars is required by university regulations to a level of 75%. Students who do not comply with this, will not be accepted for the final examination. The notion of plagiarism is defined in accordance with the Department of Political Science regulations: http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/ |
| 5.2 for the seminar/laboratory | If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to repeat it in the next academic year. Attendance at seminars is required by university regulations to a level of 75%. Students who do not comply with this, will not be accepted for the final examination. The notion of plagiarism is defined in accordance with the Department of Political Science regulations: http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/ |

6. Accumulated specific competencies

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| Professional competencies | The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization  Analysis of a concrete situation through applying some principles, theories and fundamental methods in the political science field.  Conceiving, individual or in a team, of a project on social on political theories  Using adequately the main concepts from political science field  Using the conceptual framework from political science in assessing the relevance and impact of socio-political theories  Using the fundamental concepts from political science in describing and explaining the genesis and evolvement of political events  Support, promotion and communication of ideas and social and political values  Appropriate use in professional communication of the concepts in the field of political ideas  Adequate use of fundamental concepts in the interpretation of concrete socio-political situations  Ensuring effective management of relations within public and private organizations and institution organizations  Application of assimilated knowledge in simulating leadership and management of an organization  Explanation and interpretation of methods for the management and leadership of an organization |
| Transversal competencies | Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile), including the use of advanced level of international languages ​​and intermediate or advanced a second languages |

7. Discipline objectives (from the accumulated competencies grid)

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| 7.1 General objective | The goal of this course is to introduce students to a complex interdisciplinary domain such as gender studies. It combines feminist studies, masculinity studies and LGBTQ queer studies. These domains are vast and what sticks them together is a looking glass with which we will look to different domains, behaviours in politics and social studies. We will look how our perspectives change by looking through the lenses of gender studies. |
| 7.2 Specific objectives | The discipline aims to introduce some basic concepts of social science research:  Gender, gender identity, gender/sex roles, gender ideology, gender differences, feminism. |

8. Contents

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| 8.1 Course | | Teaching methods | | Observations |
| Course Structure. Bibliography, web resources, exams. | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to pay attention and suggest topics of discussion |
| 1Introduction to the field of gender studies. | | Exposure of a set of concepts and theories on this course. | | Students are required to read the literature indicated in the syllabus |
| 2Gender, gender identity, gender ideology, gender roles. Defining the concepts | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 3.Body, gender and body issues. Major approaches to the body in social and cultural theory: naturalism and social-constructionism. Corporal representations and practices | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 4. Ontologies of masculinity | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 5.Masculinity and post umanism | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 6.Queer theory. | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 7.Transgender communities. The reinterpretation of gender | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 8.Micropolitics of gender | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 9.Ecofeminism | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 10.Social movements of gay rights. | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 11. Lesbian Feminism | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 12.Women political participation | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| 13.Gender and globalization | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| Final discussions and revision | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus |
| Mandatory bibliography  1. Introduction to the field of gender studies  Mandatory reading:  Sherry B. Ortner (2006) „Is Female to Male as Nature Is to Culture?”, in Ellen Lewin (ed.) Feminist Anthropology. A Reader, Blackwell Publishing, pp. 72-86.  2. Gender identity, gender ideology, gender roles. Defining the concepts  Mandatory reading:  Judith Lorber (1994) “’Night to His Day’: The Social Construction of Gender”, in Judith Lorber, Paradoxes of Gender, New Haven and London: Yale University Press, pp. 13-36  3. Body, gender and body issues. Major approaches to the body in social and cultural theory: naturalism and social-constructionism. Corporal representations and practices  Judith Lorber (1994) “How Many Opposites? Gendered Sexuality”, in Judith Lorber, Paradoxes of Gender, New Haven and London: Yale University Press  4. Ontologies of masculinity  Self Learning Booklet: Understanding Masculinities and Violence Against Women and Girls. Women UN Training Centre chapter 1 Masculinity matters 7-23  Optional  Some Psychological Consequences of the AnatomicalDistinction between the Sexes by Sigmund Freud  Deep Play: Notes on the Balinese Cockfight (Clifford Geertz).  5. Masculinity and post umanism  Self Learning Booklet: Understanding Masculinities and Violence Against Women and Giurls. Women UN Training Centre chapter 2 Learning to be Men 24-43  optional  Ulf Mellstrom. Masculinity Studies and posthumanism. Chapter 10. Routledge Handbook of Masculinity Studies 2020.  6. Queer theory.  Jagose Annamarie. 1996. Chapter 2/ Theorising Same sex desire. In Queer Theory an Introduction  7. Transgender communities. The reinterpretation of gender.  Suzanne Kessler and Wendy McKenna. Toward a Theory of Gender chapter 13 in The Transgender Studies Reader Susan Stryker and Stephen Whittle. Routledge 2006  8. Micropolitics of gender  Judith Lorber (1994) “Guarding the Gates: The Micropolitics of Gender”, in Paradoxes of Gender, New Haven and London: Yale University Press, pp. 225-52  9. Ecofeminism  Susan Buckingham. 2004. Ecofeminism in the 21st century. The geographical Journal, vol. 170, no. 2, June 2004, 146-154.  10. Social movements of gay rights.  Jagose Annamarie. 1996. Chapter 4. Gay liberation. In Queer Theory an Introduction  11. Lesbian Feminism  Jagose Annamarie. 1996. Chapter 5. Lesbian Feminism. In Queer Theory an Introduction  12. Women political participation  Pfanzelt, Hannah and Dennis C. Spies. 2019. The Gender Gap in Youth Political Participation: Evidence from Germany Political Research Quarterly, Vol. 72(1) 34–48,  13. Gender and globalization  Miri song. Chapter 10. Gender in a Global World Handbook of Gender and Womens Studies edited by Kathy Davis, Mary Evans and Judith Lorber | | | | |
| 8.2 Seminar / laboratory | Teaching methods | | Observations | |
| Course Structure. Bibliography, web resources, exams. | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Introduction to the field of gender studies. | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Gender, gender identity, gender ideology, gender roles. Defining the concepts | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Body, gender and body issues. Major approaches to the body in social and cultural theory: naturalism and social-constructionism. Gender inscriptions on the body | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Ontologies of masculinity | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
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| Gender and globalization | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
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| 1. Introduction to the field of gender studies  Mandatory reading:  Sherry B. Ortner (2006) „Is Female to Male as Nature Is to Culture?”, in Ellen Lewin (ed.) Feminist Anthropology. A Reader, Blackwell Publishing, pp. 72-86.  2. Gender identity, gender ideology, gender roles. Defining the concepts  Mandatory reading:  Judith Lorber (1994) “’Night to His Day’: The Social Construction of Gender”, in Judith Lorber, Paradoxes of Gender, New Haven and London: Yale University Press, pp. 13-36  3. Body, gender and body issues. Major approaches to the body in social and cultural theory: naturalism and social-constructionism. Corporal representations and practices  Judith Lorber (1994) “How Many Opposites? Gendered Sexuality”, in Judith Lorber, Paradoxes of Gender, New Haven and London: Yale University Press  4. Ontologies of masculinity  Self Learning Booklet: Understanding Masculinities and Violence Against Women and Girls. Women UN Training Centre chapter 1 Masculinity matters 7-23  Optional  Some Psychological Consequences of the AnatomicalDistinction between the Sexes by Sigmund Freud  Deep Play: Notes on the Balinese Cockfight (Clifford Geertz).  5. Masculinity and post umanism  Self Learning Booklet: Understanding Masculinities and Violence Against Women and Giurls. Women UN Training Centre chapter 2 Learning to be Men 24-43  optional  Ulf Mellstrom. Masculinity Studies and posthumanism. Chapter 10. Routledge Handbook of Masculinity Studies 2020.  6. Queer theory.  Jagose Annamarie. 1996. Chapter 2/ Theorising Same sex desire. In Queer Theory an Introduction  7. Transgender communities. The reinterpretation of gender.  Suzanne Kessler and Wendy McKenna. Toward a Theory of Gender chapter 13 in The Transgender Studies Reader Susan Stryker and Stephen Whittle. Routledge 2006  8. Micropolitics of gender  Judith Lorber (1994) “Guarding the Gates: The Micropolitics of Gender”, in Paradoxes of Gender, New Haven and London: Yale University Press, pp. 225-52  9. Ecofeminism  Susan Buckingham. 2004. Ecofeminism in the 21st century. The geographical Journal, vol. 170, no. 2, June 2004, 146-154.  10. Social movements of gay rights.  Jagose Annamarie. 1996. Chapter 4. Gay liberation. In Queer Theory an Introduction  11. Lesbian Feminism  Jagose Annamarie. 1996. Chapter 5. Lesbian Feminism. In Queer Theory an Introduction.  12. Women political participation  Pfanzelt, Hannah and Dennis C. Spies. 2019. The Gender Gap in Youth Political Participation: Evidence from Germany Political Research Quarterly, Vol. 72(1) 34–48,  13. Gender and globalization  Miri song. Chapter 10. Gender in a Global World Handbook of Gender and Womens Studies edited by Kathy Davis, Mary Evans and Judith Lorber | | | | |

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field

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| The course intends, among others, to develop students’ critical thinking and their general understanding of social issues and problems. |

10. Evaluation

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| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
| 10.4 Course | Evaluation of expert knowledge taught in class. Assessment of exposure and clarity of expression level of specialized knowledge taught in class | 50% final written exam | 50% |
| 10.5 Seminar/laboratory | 10% active attendance  20% deliberative forum  20% interview with a person transcribed at least 30 minutes recording about gender roles by May 30 | Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions. | 50% |
| 10.6 Minimum performance standard | | | |
| If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to repeat it in the next academic year.  Attendance at seminars is required by university regulations to a level 75%. The notion of plagiarism is defined in accordance with the Department of Political Science regulations | | | |

Date Course lecturer signature Seminar assistant signature

25.09.2024  

Approval in the department Signature of the head of the department

25.09.2024 