**DISCIPLINE DesCRIPTION**

**1. Information about the program**

|  |  |
| --- | --- |
| 1.1 Higher education institution | Babeş–Bolyai University, Cluj–Napoca |
| 1.2 Faculty | Faculty of Political, Administrative and Communication Sciences |
| 1.3 Department | Political Science |
| 1.4 Field of study | Political Science |
| 1.5 Level of study | Undergraduate |
| 1.6 Study program / Qualification | Political Science |

**2. Information about the discipline**

|  |  |
| --- | --- |
| 2.1 Discipline title | Introduction to international relations an security studies |
| 2.2 Course lecturer | Lect. Univ. Dr. Bogdan Radu |
| 2.3 Seminar assistant | Lect. Univ. Dr. Bogdan Radu |
| 2.4 Year of study | 1 | 2.5 Semester | 2 | 2.6. Evaluation type | E | 2.7 Discipline type | DF |
| Discipline code | ULE1212 |  |

**3. Total estimated time** (hours of didactic activities per semester)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 3.1 Number of hours per week | 3 | of which: 3.2 course | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours in the study plan | 9x14 | of which: 3.5 course | 2x14 | 3.6 seminar/laboratory | 1x14 |
| Time distribution: face to face 6 hours; individual study 3 hours | Hrs |
| Studying the manual, course reader, bibliography and notes: | 2x14 |
| Supplementary documentation in the library, on electronic platforms and in the field: | 2x14 |
| Preparing seminars/laboratories, homework, syntheses, portfolios and essays: | 2x14 |
| Tutorials |  |
| Examinations  | 3 |
| Other activities: .................. |  |
| 3.7 Total hours of individual study | 6x14 |
| 3.8 Total hours per semester | 9x14 |
| 3.9 Number of credits | 5 |

**4. Prerequisites** (where applicable)

|  |  |
| --- | --- |
| 4.1 based on the curriculum | * Not required
 |
| 4.2 based on competences | * Not required
 |

**5. Conditions** (where applicable)

|  |  |
| --- | --- |
| 5.1 for the course  | The notion of plagiarism is defined in accordance with the Department of Political Science policies:(http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/). Plagiarism and attempted fraud examination is punishable by 1 to this note and the case presented to the Dean to take appropriate administrative measures.Final exam fraud is punishable by removal from the exam. |
| 5.2 for the seminar/laboratory | According to article 29(2) from the Babes-Bolyai University Student’s status, seminar attendance is mandatory in a proportion of at least 75%. Not complying to this regulation leads to not being accepted to take the final exam, in either the regular session of exams and in retakes. In such cases, the subject will have to be retaken in the next academic year. The grade for the seminar cannot be modified during regular exams or retakes. If the criteria for seminar participation are not met, the student will have to re-enroll in the same subject in the next academic year. |

**6. Accumulated specific competencies**

|  |  |
| --- | --- |
| **Professional competencies** | Analysis and evaluation of international relations actors, processes, phenomena.Understanding and contextualization of Romanian foreign policy from regional and global perspectives. |
| **Transversal competencies** | Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile), including the use of advanced level of international languages ​​and intermediate or advanced a second languages |

**7. Discipline objectives** (from the accumulated competencies grid)

|  |  |
| --- | --- |
| 7.1 General objective | This course will familiarize students with the field of international relations, and its subfield, security studies. As a subfield of social sciences, International Relations are a relatively new discipline, and one that suffers permanent changes. During this class you will gain both theoretical and more pragmatic knowledge. We will discuss different theoretical approaches, and we will verify their applicability on concrete international events, so that at the end of the class you will have a fairly complete image of what international relations as a subject are, and also you will be capable to realize whether you would like to specialize in this field. |
| 7.2 Specific objectives | At the end of the course, students will be able to:• Form a general image over the international system and its components• Understand the role of theoretical approaches in understanding international events• Offer informed and critical interpretations of international events. |

**8. Contents**

|  |  |  |
| --- | --- | --- |
| 8.1 Course | Teaching methods | Observations |
| **1. Introductory remarks, class structure and organization, students’ evaluations, general comments on the topic.** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **2. Defining international relations and the historical evolution of the international system. Security.** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **3. Levels of analysis in international relations** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **4. The international system from a realist perspective/security from a realist perspective** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 5. **The international system from a liberal perspective/security from a liberal perspective** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **6. Midterm exam** |  |  |
| **7. International organizations/security organizations** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **8. International regimes** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **9. Constructivism** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **10. Globalization and security** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **11. International development and its connection with global issues and security.** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **12. Foreign policy – diplomacy** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **13. Terrorism and globalization** | Interactive discussion of examples. | Students are required to prepare and present essay ideas. |
| **14. Final review** | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **Mandatory bibliography**Textbook: Manual edited by Baylis, Smith si Owens (2014), The Globalization of World Politics, 6th edition and separate articles/chapters (some from a previous edition of the manual).Singer, J. David. The Level-of-Analysis Problem in International Relations. World Politics, Vol. 14, No. 1, The International System: Theoretical Essays (Oct.,1961), pp. 77-92Isaak, Robert A. The Individual in International Politics: Solving the Level-of-Analysis Problem Polity, Vol. 7, No. 2 (Winter, 1974), pp. 264-276Smith, Steve. New Approaches to International Theory. (in Baylis si Smith, The Globalization of World Politics 2nd edition)White, Brian. Diplomacy. (in Baylis si Smith, The Globalization of World Politics 2nd edition) |
| 8.2 Seminar / laboratory | Teaching methods | Observations |
| **1. Introductory remarks, class structure and organization, students’ evaluations, general comments on the topic.** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **2. Defining international relations and the historical evolution of the international system. Security.**  | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **3. Levels of analysis in international relations** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **4. The international system from a realist perspective/security from a realist perspective** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 5. **The international system from a liberal perspective/security from a liberal perspective** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **6. Midterm exam** | Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **7. International organizations/security organizations** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **8. International regimes; security regimes** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **9. Constructivism** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **10. Globalization and security** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **11. International development and its connection with global issues and security.** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **12. Foreign policy – diplomacy** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| **13. Terrorism and globalization** | Interactive discussion of examples. | Students are required to prepare and present essay ideas. |
| **14. Final review** | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
|  |  |  |
| **Bibliography:** **Mandatory bibliography**Textbook: Manual edited by Baylis, Smith si Owens (2014), The Globalization of World Politics, 6th edition and separate articles/chapters (some from a previous edition of the manual).Singer, J. David. The Level-of-Analysis Problem in International Relations. World Politics, Vol. 14, No. 1, The International System: Theoretical Essays (Oct.,1961), pp. 77-92Isaak, Robert A. The Individual in International Politics: Solving the Level-of-Analysis Problem Polity, Vol. 7, No. 2 (Winter, 1974), pp. 264-276Smith, Steve. New Approaches to International Theory. (in Baylis si Smith, The Globalization of World Politics 2nd edition)White, Brian. Diplomacy. (in Baylis si Smith, The Globalization of World Politics 2nd edition) |

**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field**

|  |
| --- |
| The course intends, among others, to develop students’ critical thinking and their general understanding of social issues and problems.  |

**10. Evaluation**

|  |  |  |  |
| --- | --- | --- | --- |
| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
| 10.4 Course | Evaluation of expert knowledge taught in class. Assessment of exposure and clarity of expression level of specialized knowledge taught in class | Midterm exam and final exam (each worth 25% of the final grade)  | 50% |
| 10.5 Seminar/laboratory | Work in the seminars | Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions. | 15% |
| Seminar/laboratory | Work in the seminars | In class tests from mandatory readings | 15% |
| Seminar/laboratory | Work in the seminars | Preparation and submission of a term paper/essay | 20% |
| 10.6 Minimum performance standard |
| Weekly readings are required (no readings for weeks 1, 6, 14). At the beginning of each course/seminar for which there are readings, there will be a short reading test. These reading tests, together with the seminar activity, represent 30% of the final grade. Also, 20% of the final grade will be represented by a semester paper. The remaining 50% of the grade is represented by the midterm and final exams.Plagiarism and other forms of academic fraud are sanctioned according to the FSPAC Student Code of Ethics accessible at <https://fspac.ubbcluj.ro/ro/resurse/administrative/regulamente>. Plagiarism and attempted exam fraud are sanctioned with a grade of 1 in this course and exposure the case in the Department meeting for taking the appropriate administrative measures. Cheating on the final exam is punishable by removal from the exam.Any academic paper is based on information whose sources must be properly cited. In writing any academic paper, it is mandatory to consistently use one of the existing bibliographic styles (APA, MLA, Chicago, etc.). The Department of Political Science recommends using the APSA (American Political Science Association) style. If another bibliographic style is preferred, it should be used consistently. The evaluation of the papers will also take into account the correction of the use of the chosen bibliographic style. |

Date Course lecturer signature Seminar assistant signature

16.09.2024  



Date of approval in the Department Head of department’s signature

25.09.2024 …............................