

SYLLABUS – POLITICAL INSTITUTIONS. ROMANIAN POLITICAL SYSTEM

1. Information regarding the programme

1.1 Higher education institution	Babeş–Bolyai University, Cluj–Napoca
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Political Sciences Department
1.4 Field of study	Political Sciences
1.5 Study cycle	BA
1.6 Study programme / Qualification	Political Sciences

2. Information regarding the discipline

2.1 Name of the discipline (en) (ro)	CONSTITUTIONAL AND ADMINISTRATIVE LAW						
2.2 Course coordinator Office hours: Friday 16-17 tba	Associate Professor Dr. Emil Boc						
2.3 Seminar coordinator	Lecturer Dr. Cynthia Carmen Deaconescu						
2.4. Year of study	I	2.5 Semester	I	2.6. Type of evaluation	E	2.7 Type of discipline	DF
2.8 Code of the discipline	ULE1211						

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	11x14	Of which: 3.5 course	2	3.6 seminar/laboratory	1
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					3x14
Additional documentation (in libraries, on electronic platforms, field documentation)					2x14
Preparation for seminars/labs, homework, papers, portfolios and essays					3x14
Tutorship					
Evaluations					
Other activities:					
3.7 Total individual study hours			8x14		
3.8 Total hours per semester			11x14		
3.9 Number of ECTS credits			6		

4. Prerequisites (if necessary)

4.1. curriculum	<ul style="list-style-type: none"> • none
4.2. competencies	<ul style="list-style-type: none"> • none

5. Conditions (if necessary)

5.1. for the course	<ul style="list-style-type: none"> attendance to course is not compulsory but is recommended to all
5.2. for the seminar /lab activities	<ul style="list-style-type: none"> minimum 75% attendance to seminars is compulsory, according to university regulations students must be active in the seminar and ask questions about the ideas found in the texts read. seminar assignments are compulsory for participation in the final exam. the grade for the final exam includes attendance at the seminar and all seminar assignments. If the homework done by the student in the seminars does not fulfil the criteria for passing the exam he/she is obliged to repeat the subject in the following academic year.

6. Specific competencies acquired

Professional competencies	<ul style="list-style-type: none"> -understanding fundamental theoretical concepts; -be familiar with the main theories and approaches of the discipline; - have assimilated the main techniques of analyzing fundamental institutions and constitutional mechanisms within the Romanian constitutional system
Transversal competencies	<ul style="list-style-type: none"> - skills in evaluating specialized literature - skills in analyzing and debating case studies - autonomy in learning

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> The course aims to develop and detail some basic theoretical concepts related to constitutional procedures within political institutions and their constitutional interactions within the rule of law. The course also aims to develop the ability to critically analyze constitutional phenomena, by deepening some basic theoretical concepts related to political institutions and their constitutional interactions. The study of the different theoretical approaches expressed in the specialized literature aims, in addition to familiarization at the conceptual level, to verify the feasibility of the various theories analyzed by relating them to practical cases.
7.2 Specific objective of the discipline	<ul style="list-style-type: none"> Analyzing and critically debating constitutional procedures within political institutions and their constitutional interactions in the Romanian political system Development of operationalization skills with specific methodological apparatus in the analysis of constitutional procedures in Romania. Development of operationalization skills with the specific methodological apparatus in the analysis of political institutions in Romania.

8. Content

8.1 Course	Teaching methods	Remarks
1. Romanian Parliament. Legislative procedure. Ordinary legislative procedure	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
2. Romanian Parliament. Legislative procedure. Special legislative procedure Complementary legislative procedure	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
3. Parliamentary control. Control procedures and instruments.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
4. Parliamentary control. Sanctions of parliamentary control: political sanctions and judicial sanctions	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
5. The Government. Prerogatives.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
6. The Government. Judicial accountability of the members of the Government The initiation of penal investigation against a member of the Government	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
7. Romanian President. Constitutional prerogatives of the Romanian President.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.

8. Romanian President. Conditioned and unconditioned prerogatives.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
9. The Judicial Power in Romania. Basic principles of organising and functioning the Judicial Power in Romania.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
10. The Judicial Power in Romania. Courts of law. Public Ministry. Superior Council of the Magistrature.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
11. The Constitutional Court. Structure of the Constitutional Court. The status of the judge of the Constitutional Court.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
12. The Constitutional Court. Prerogatives of the Constitutional Court (I).	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
13. The Constitutional Court. Prerogatives of the Constitutional Court (II).	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
14. The Ombudsman Appointment and constitutional role of the Romanian Ombudsman. The legal organization of Ombudsman' institution. Prerogatives.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
Bibliography		

Boc E., Curt C., Instituții politice și constituționale în România, Cluj-Napoca: Accent, 2012(English version – chapters will be delivered within each lecture); Boc E., Instituții politice și constituționale în România, Note și schițe de curs, Cluj-Napoca: Presa Universitară Clujeană 2018 e-book; Bradley A.W., Ewing K.D., Knight C., Constitutional and Administrative Law, Pearson Education Limited, 2022; Deleanu I., Instituții și proceduri constituționale, în dreptul român și comparat, București: C.H.Beck, 2006; Iancu G., Drepturile, libertățile și îndatoririle fundamentale în România, București: All Beck, 2003; Ionescu C., Tratat de drept constituțional contemporan, ed. a 3a, București: CH Beck, 2019; Constantinescu M., Iorgovan A., Muraru I., Tănăsescu S., Constituția României revizuită – comentarii și explicații -, București: All Beck, 2004; Drăganu T., Drept constituțional și instituții politice, București: Lumina-Lex, 2000; c, 2005, 2006; Ionescu C., Drept constituțional comparat, București: CH Beck, 2008; Constantinescu M., Muraru I., Iorgovan A., Revizuirea Constituției României, explicații și comentarii, București: Rosetti, 2004; Ioan Muraru, Elena Simina Tănăsescu, Drept constituțional și instituții politice. Vol. I, II, editia a 15-a, 2016.

8.2 Seminar / laboratory		
1. Romanian Parliament. Legislative procedure. Ordinary legislative procedure	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
2. Romanian Parliament. Legislative procedure. Special legislative procedure Complementary legislative procedure	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
3. Parliamentary control. Control procedures and instruments.	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
4. Parliamentary control. Sanctions of parliamentary control: political sanctions and judicial sanctions	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
5. The Government. Prerogatives.	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
6. The Government.	Discussion and analysis of case studies, based on the indicated	Students are required to read the compulsory bibliography indicated

Judicial accountability of the members of the Government The initiation of penal investigation against a member of the Government	bibliography	in the syllabus. Students are required to present regular homework: political dictionary and political journal.
7. Romanian President. Constitutional prerogatives of the Romanian President.	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
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9. The Judicial Power in Romania. Basic principles of organizing and functioning the Judicial Power in Romania.	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
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13. The Constitutional Court. Prerogatives of the Constitutional Court (II).	Discussion and analysis of case studies, based on the indicated bibliography	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
14. The Ombudsman	Discussion and analysis of case studies, based on the indicated	Students are required to read the compulsory bibliography indicated in

Appointment and constitutional role of the Romanian Ombudsman. The legal organization of Ombudsman' institution. Prerogatives.	bibliography	the syllabus. Students are required to present regular homework: political dictionary and political journal.
Bibliography Boc E., Curt C., <i>Institutiile politice si constitutionale in Romania</i> , Cluj-Napoca: Accent, 2012 (english version – chapters will be delivered within each lecture); Boc E., <i>Instituții politice și constituționale în România</i> , Note și schite de curs, Cluj-Napoca: Presa Universitară Clujeană 2018 e-book; Bradley A.W., Ewing K.D., Knight C., <i>Constitutional and Administrative Law</i> , Pearson Education Limited, 2022; Deleanu I., <i>Institutiile si proceduri constitutionale, in dreptul roman si comparat</i> , Bucuresti: C.H.Beck, 2006; Iancu G., <i>Drepturile, libertatile si indatoririle fundamentale in Romania</i> , Bucuresti: All Beck, 2003; Ionescu C., <i>Tratat de drept constitutional contemporan</i> , ed. a 3a, Bucuresti: CH Beck, 2019; Constantinescu M., Iorgovan A., Muraru I., Tanasescu S., <i>Constitutia Romaniei revizuita – comentarii si explicatii</i> -, Bucuresti: All Beck, 2004; Draganu T., <i>Drept constitutional si institutiile politice</i> , Bucuresti: Lumina-Lex, 2000; c, 2005, 2006; Ionescu C., <i>Drept constitutional comparat</i> , Bucuresti: CH Beck, 2008; Constantinescu M., Muraru I., Iorgovan A., <i>Revizuirea Constitutiei Romaniei, explicatii si comentarii</i> , Bucuresti: Rosetti, 2004; Ioan Muraru , Elena Simina Tanasescu, <i>Drept constitutional si institutiile politice. Vol. I, II</i> , editia a 15-a, 2016.		

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course aims to analyze in depth the fundamental institutions and constitutional mechanisms in Romania. The specific concepts introduced in the course will be used to critically analyze concrete phenomena specific to the field. The course also incorporates the latest paradigmatic orientations encountered in the specialized field.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Assessment of level of specialized knowledge. The level of understanding of concepts and research in the field will be monitored.	Final written exam	80%
10.5 Seminar/lab activities	Degree of active participation in the discussion of seminar topics and completion of seminar assignments	Quality of answers to questions related to the topics discussed in the seminars. Quality and completion of mandatory homework.	20%

10.6 Minimum performance standards

- At the end of the course/seminar students will take a short test.
- Student assessment will combine an evaluation of the work of the whole group of students with an individual assessment and will be based on the course and seminar activity (20%), a final test - 80% of the final grade. Seminar attendance and seminar assignments are mandatory for passing the exam. For possible online courses, activation of video camera and microphone is mandatory.
- Attendance required is minimum 75% for seminars. Attendance and absence records will be kept in class. For online courses, video camera and microphone activation is recommended and encouraged.
- In accordance with article 29, paragraph 2 of the Regulations defining the status of UBB students, attendance at a minimum of 75% of seminars is compulsory. Students who do not comply with this provision will not be admitted to the exams, including the semester of the semester of the semester. In this case, the discipline must be included in the study contract the following year.
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- "Plagiarism and other forms of academic fraud are sanctioned according to the FSPAC Student Code of Ethics accessible at
- <https://fspac.ubbcluj.ro/ro/resurse/administrative/regulamente>. "Plagiarism and attempted examination fraud will be penalized with a grade 1 in the course and the case will be presented in the meeting of the Department for the appropriate administrative measures to be taken. Fraud in the final exam is punishable by removal from the exam.

Access to online or digital bibliographic resources:

1. BCU:

- online access to the Digital Library, from outside the BCU space
- access to databases outside the BCU space
- references by email or through library platforms (Ask the Librarian, Facebook Messenger)
- bibliographies on request and bibliographic research, requested online, under the conditions stipulated on the BCU website
- delivery of (scanned) documents, under the conditions stipulated on the BCU website

For further information, please contact us at: help@bcucluj.ro

2. ENFORMATION

You can create a mobile access account to access the resources subscribed by your institution remotely (#fromhome).

Go to: www.e-nformation.ro -> Create account

Enter the requested data. You will receive a link in your email that needs to be activated. Also search spam/junk. Choose your institution, function, area of interest and password.

If you registered using an institutional email address, the account will be automatically activated;

If you used a personal email address (yahoo, gmail, hotmail, outlook, icloud), the account will be activated within 24 hours after

completing and signing the membership certificate received in the registration notification email

Send the completed certificate to events@e-nformation.ro

After account activation, log in to your account and in the "Institutional Profile" section you will find the resources your institution has access to.

Date

14.10.2024

Signature of course coordinator

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Signature of seminar coordinator

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Date of approval

15.10.2024

Signature of the head of department

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