**DISCIPLINE DesCRIPTION**

**1. Information about the program**

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| 1.1 Higher education institution | BABES-BOLYAI UNIVERSITY |
| 1.2 Faculty | POLITICAL SCIENCE, PUBLIC ADMINISTRATION AND COMMUNICATION STUDIES |
| 1.3 Department | POLITICAL SCIENCE |
| 1.4 Field of study | POLITICAL SCIENCE |
| 1.5 Level of study | Bachelor of Arts |
| 1.6 Study program / Qualification | POLITICAL SCIENCE |

**2. Information about the discipline**

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| 2.1 Discipline title | | | Classical Political Theory | | | | | | | | |
| 2.2 Course lecturer | | | | | | Lector univ. dr. Sata Kinga-Koretta | | | | | |
| 2.3 Seminar assistant | | | | | | Lector univ. dr. Sata Kinga-Koretta | | | | | |
| 2.4 Year of study | 2 | 2.5 Semester | | | 2 | | 2.6. Evaluation type | | exam | 2.7 Discipline type | DF comp |
| 2.8 Code of the discipline | | | | ULE1209 | | | |  | | | |

**3. Total estimated time** (hours of didactic activities per semester)

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 3.1 Number of hours per week | 3 | | of which: 3.2 course | | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours in the study plan | 42 | | of which: 3.5 course | | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution: 3 hours face to face and 6 hours individual studii | | | | | | | hrs |
| Studying the manual, course reader, bibliography and notes: | | | | | | | 2X14 |
| Supplementary documentation in the library, on electronic platforms and in the field: | | | | | | | 2X14 |
| Preparing seminars/laboratories, homework, syntheses, portfolios and essays: | | | | | | | 2X14 |
| Tutorials | | | | | | |  |
| Examinations | | | | | | | 6 |
| Other activities: .................. | | | | | | |  |
| 3.7 Total hours of individual study | | 84 | |
| 3.8 Total hours per semester | | 126 | |
| 3.9 Number of credits | | 5 | |

**4. Prerequisites** (where applicable)

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| 4.1 based on the curriculum |  |
| 4.2 based on competences | * Using adequately the main concepts of the field of political science |

**5. Conditions** (where applicable)

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| 5.1 for the course | Students have to respect the following rules:  Those that will plagiarize or will engage in academic fraud will get 1 and will be reported to the department with a recommendation to be expelled.  Please guide yourself according to the following criteria:  Team work that is not approved by the course lecturer is academic fraud.  The presentation of a paper written by someone else or a paper presented at the same time to another course constitutes plagiarism.  Using materials or unauthorized sources during exams constitutes cheating. Consult also the Students’ Code of Ethics: <https://fspac.ubbcluj.ro/application/files/9215/7017/6735/FSPAC-code-of-ethics.pdf> |
| 5.2 for the seminar/laboratory | Seminar attendance is mandatory for 75% of the classes. You have to attend 10 out of 14 seminars in order to be accepted to submit the final paper |

**6. Accumulated specific competencies**

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| **Professional competencies** | * C1 The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization * Analysis of a concrete situation through applying some principles, theories and fundamental methods in the political science field. * Conceiving, individual or in a team, of a project on social on political theories * Using adequately the main concepts from political science field * Using the conceptual framework from political science in assessing the relevance and impact of socio-political theories * Using the fundamental concepts from political science in describing and explaining the genesis and evolvement of political events * C5. Support, promotion and communication of ideas and social and political values * Appropriate use in professional communication of the concepts in the field of political ideas * Adequate use of fundamental concepts in the interpretation of concrete socio-political situations |
| **Transversal competencies** | * The implementation of team work through the development of organizing capability, adaption to unknown situations, capacity of getting information and data suitable in complex situations for the analysis of a specific problem and a formula for possible solutions (by taking responsibility for an important decision) * The initiation and maintenance of functional relationships in a multi-cultural and pluralist environment, based on reciprocal trust, empathy, and communication, in the spirit of respecting people dignity, irrespective of any ethnic, national, religious, racial, gender, or lifestyle |

**7. Discipline objectives** (from the accumulated competencies grid)

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| 7.1 General objective | The aim of the course is to give a general introduction to the European tradition of political thinking. As it is an introductory course, it does not place great emphasis on the various aspects of political thinking, instead it aims to grasp the "greater" picture of the whole process of formation and transmission of political idioms in European thought.  The course is structured around major topics in political philosophy that are of great interest even to contemporary thinkers. Students are expected to read the texts of classical political philosophy relevant to the different topics. The lectures will provide students with the context to the specific texts, including the historical and political circumstances of their production, as well as the presentation of the prevalent views in the secondary literature on the given author and/or text. Students will also have the opportunity (and the task) to read the available secondary literature. |
| 7.2 Specific objectives | * to help students develop abilities to reflect, debate and critically discuss orally and in written form on the subjects presented in the course * to form and develop abilities such as identifying the problems of the text, operating with its concepts, actively and critically participating in debates * to use theories and concepts from political theory |

**8. Contents**

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| **8.1 Course** | **Teaching methods** | **Observations** |
| 1. Introduction | Interactive discussion |  |
| 2. Human nature. The natural state of mankind | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 3. What is the state? | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 4. The justification of the state: The social contract | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 5. The justification of the state: Against the social contract | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 6. Who should rule? Against democracy | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 7. Who should rule? Favoring democracy | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 8. Politics and morals | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 9. Liberty and rights | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 10. Virtue and citizenship | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 11. Economic justice | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 12. Justice between groups. International justice | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 13. Progress and civilization | Interactive lecturing | The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar |
| 14. Final recap | Debate |  |
| **Bibliography**  **COMPULSORY READINGS**  All the readings for the course are conveniently collected in the following volume:  Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999) [hereafter referred to as the READER] 1. Introduction What is political theory?  The relation between political science – political philosophy – political theory.  Why do we study the history of political thought?  Problems of methodology: the identity of political theory and the history of ideas Bibliography (optional) Gabriel A. Almond, “Political Science: The history of the discipline,” In *A new Handbook of Political Science.* Goodin and Klingeman, 2000. Part I.  Bhikhu Parekh, “Political Theory: Traditions in Political Philosophy,” In *A new Handbook of Political Science.* Goodin and Klingeman, 2000. Part VI, Chapter 21.  John Dunn, "The Identity of the History of Ideas," In: Peter Laslett, W. G. Runciman, Quentin Skinner (eds.), *Philosophy, Politics, and Society* (Oxford, 1972) Link: <http://www.jstor.org/stable/3748838?seq=1#page_scan_tab_contents>  Melvin Richter, "Reconstructing the History of Political Languages: Pocock, Skinner and the *Geschichtliche Grundbegriffe*," *History and Theory* 1990, 1. 2. Human nature. The natural state of mankindREADER, pp. 10-33 (compulsory), pp. 34-44 (optional)3. What is the state?READER, pp. 52-65 (compulsory)4. The justification of the state: The social contractREADER, pp. 52-65 (compulsory))5. The justification of the state: Against the social contractREADER, pp. 66-72 (compulsory), pp. 73-88 (optional)6. Who should rule? Against democracyREADER, pp. 89-95, 106-115 (compulsory)7. Who should rule? Favoring democracyREADER, pp. 96-105, 115-118 (compulsory), pp. 103-105, 111-114 (optional)8. Politics and morals Niccolò Machiavelli***,*** *The Prince****.***  Available online at:<http://www.fordham.edu/halsall/basis/machiavelli-prince.html> 9. Liberty and rightsREADER, pp. 119-132, 172-175 (compulsory), pp. 142-154 (optional)10. Virtue and citizenshipREADER, pp. 155-171 (compulsory), pp. 176-186 (optional)11. Economic justiceREADER, pp. 187-207, 214-216, 224-233 (compulsory), pp. 207-213, 216-223, 233-255 (optional)12. Justice between groups. International justiceREADER, pp. 256-266 (compulsory), pp. 267-285, 300-318 (optional)13. Progress and civilizationREADER, pp. 366-390 (compulsory)14. Final recap | | |
| **8.2 Seminar / laboratory** | **Teaching methods** | **Observations** |
| 1. Introduction | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 2. Human nature. The natural state of mankind | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 3. What is the state? | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 4. The justification of the state: The social contract | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 5. The justification of the state: Against the social contract | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 6. Who should rule? Against democracy | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 7. Who should rule? Favoring democracy | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 8. Politics and morals | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 9. Liberty and rights | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 11. Economic justice | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 11. Economic justice | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 12. Justice between groups. International justice | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 13. Progress and civilization | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| 14. Final recap | Interactive discussion of the assigned texts | Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works |
| **Bibliography**  **COMPULSORY READINGS**  All the readings for the course are conveniently collected in the following volume:  Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999) [hereafter referred to as the READER] 1. Introduction What is political theory?  The relation between political science – political philosophy – political theory.  Why do we study the history of political thought?  Problems of methodology: the identity of political theory and the history of ideas Bibliography (optional) Gabriel A. Almond, “Political Science: The history of the discipline,” In *A new Handbook of Political Science.* Goodin and Klingeman, 2000. Part I.  Bhikhu Parekh, “Political Theory: Traditions in Political Philosophy,” In *A new Handbook of Political Science.* Goodin and Klingeman, 2000. Part VI, Chapter 21.  John Dunn, "The Identity of the History of Ideas," In: Peter Laslett, W. G. Runciman, Quentin Skinner (eds.), *Philosophy, Politics, and Society* (Oxford, 1972) Link: <http://www.jstor.org/stable/3748838?seq=1#page_scan_tab_contents>  Melvin Richter, "Reconstructing the History of Political Languages: Pocock, Skinner and the *Geschichtliche Grundbegriffe*," *History and Theory* 1990, 1. 2. Human nature. The natural state of mankindREADER, pp. 10-33 (compulsory), pp. 34-44 (optional)3. What is the state?READER, pp. 52-65 (compulsory)4. The justification of the state: The social contractREADER, pp. 52-65 (compulsory))5. The justification of the state: Against the social contractREADER, pp. 66-72 (compulsory), pp. 73-88 (optional)6. Who should rule? Against democracyREADER, pp. 89-95, 106-115 (compulsory)7. Who should rule? Favoring democracyREADER, pp. 96-105, 115-118 (compulsory), pp. 103-105, 111-114 (optional)8. Politics and morals Niccolò Machiavelli***,*** *The Prince****.***  Available online at:<http://www.fordham.edu/halsall/basis/machiavelli-prince.html> 9. Liberty and rightsREADER, pp. 119-132, 172-175 (compulsory), pp. 142-154 (optional)10. Virtue and citizenshipREADER, pp. 155-171 (compulsory), pp. 176-186 (optional)11. Economic justiceREADER, pp. 187-207, 214-216, 224-233 (compulsory), pp. 207-213, 216-223, 233-255 (optional)12. Justice between groups. International justiceREADER, pp. 256-266 (compulsory), pp. 267-285, 300-318 (optional)13. Progress and civilizationREADER, pp. 366-390 (compulsory)14. Final recap | | |

**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field**

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| * The main topics discussed during the lectures and seminars reflect the main topics of interest in the contemporary discussions on political theory |

**10. Evaluation**

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| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
| 10.4 Course | Knowledge and understanding of the main concepts and instruments | 1. a midterm written exam 2. final oral exam | 25%  25% |
|
| 10.5 Seminar/laboratory | Knowledge and understanding of the main concepts and instruments | Students are required to work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar. Written reviews from the compulsory bibliography for the course and seminar are not obligatory, but are highly recommended. The evaluation will be based on debates and in-class discussions. | 50% |
| The capability of designing an argument to support an idea based on the studied texts |
| 10.6 Minimum performance standard | | | |
| Students have to respect the following rules:  Those that will plagiarize or will engage in academic fraud will get 1 and will be reported to the department with a recommendation to be expelled.  Please guide yourself according to the following criteria:  Team work that is not approved by the course lecturer is academic fraud.  The presentation of a paper written by someone else or a paper presented at the same time to another course constitutes plagiarism.  Using materials or unauthorized sources during exams constitutes cheating.  Seminar attendance is mandatory for 75% of the classes. You have to attend 10 out of 14 seminars in order to be accepted to submit the final paper. | | | |

Date Course lecturer signature Seminar assistant signature

20.09.2024 Sata Kinga-Koretta Sata Kinga-Koretta

 

Date of approval in the Department Head of department’s signature

20.09.2024 