**DISCIPLINE DesCRIPTION**

**1. Information about the program**

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| 1.1 Higher education institution | Babeş–Bolyai University, Cluj–Napoca |
| 1.2 Faculty | Faculty of Political, Administrative and Communication Sciences |
| 1.3 Department | Political Science |
| 1.4 Field of study | Political Science |
| 1.5 Level of study | Undergraduate |
| 1.6 Study program / Qualification | Political Science |

**2. Information about the discipline**

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| 2.1 Discipline title | | | Political anthropology ULE 1128 | | | | | | |
| 2.2 Course lecturer | | | | | Dr. Teampau Petruta (office hours joi 12-14) | | | | |
| 2.3 Seminar assistant | | | | | Dr. Teampau Petruta | | | | |
| 2.4 Year of study | I | 2.5 Semester | | II | | 2.6. Evaluation type | E | 2.7 Discipline type | DS |

**3. Total estimated time** (hours of didactic activities per semester)

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| 3.1 Number of hours per week | 3 | | of which: 3.2 course | | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours in the study plan | 42 | | of which: 3.5 course | | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution: face to face 3 hours; individual study 4 hours | | | | | | | Hrs |
| Studying the manual, course reader, bibliography and notes: | | | | | | | 2X14=28 |
| Supplementary documentation in the library, on electronic platforms and in the field: | | | | | | | 1X14=14 |
| Preparing seminars/laboratories, homework, syntheses, portfolios and essays: | | | | | | | 1X14=14 |
| Tutorials | | | | | | |  |
| Examinations | | | | | | | 4 |
| Other activities: .................. | | | | | | |  |
| 3.7 Total hours of individual study | | 56 | |
| 3.8 Total hours per semester | | 98 | |
| 3.9 Number of credits | | 4 | |

**4. Prerequisites** (where applicable)

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| 4.1 based on the curriculum | * Not required |
| 4.2 based on competences | The implementation of fundamental social and political theories in understanding, analyzing, and evaluating the socio-political organization  Using the methods for analyzing the socio-political systems. Elaborating analyses on the state and evolution of the political systems. Identifying elements of political analysis methodology.  Projecting political strategies in local, regional, national and global contexts. Conceiving and writing synthetic reports on the evolution of local, regional, national and global politics |

**5. Conditions** (where applicable)

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| 5.1 for the course | The notion of plagiarism is defined in accordance with the Department of Political Science policies:  <https://fspac.ubbcluj.ro/ro/resurse/administrative/regulamente>  Any academic paper relies on information with proper sources cited according to scientific rules. It is strongly recommended to use one of the existing bibliographical styles (APA, MLA, Chicago, etc.). The Department of Political Sciences recommends using the [APSA](https://connect.apsanet.org/stylemanual/references/) style (American Political Science Association). If any other style is preferred, it should be used consistently throughout the paper. Evaluation of the papers will take into consideration also the correct use of the bibliographical style. |
| 5.2 for the seminar/laboratory | Attendance at seminars is required by university regulations to a level of 75%. Note: arrear exam includes seminar component. If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to re-take it in the next academic year. |

**6. Accumulated specific competencies**

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| **Professional competencies** | Develop and manage project plans, programs and actions of social-political Applying patterns learned in composition components of projects, programs or action plans specific socio-political Building, supporting and promoting a project, plan, program or social-political action Develop and manage project plans, programs and actions of social-political Using similar methodology in assessing the viability of projects, plans, programs or specific socio-political contexts Using the basic rules for understanding and assessment of projects, plans, programs, and social and political action Using basic concepts in the interpretation of socio-political specific situations  Using standard criteria and methods in assessing political programs |
| **Transversal competencies** | Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile), including the use of advanced level of international languages ​​and intermediate or advanced a second languages |

**7. Discipline objectives** (from the accumulated competencies grid)

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| 7.1 General objective | Applying fundamental social and politicial theories in understanding, analysing and evaluating socio-political organizations.  Using methodologies of analysing socio-political systems. |  |
| 7.2 Specific objectives | The course aims at introducing the students, at a basic level, to the domain of political anthropology and implicitly to the literature and resources pertaining to it. The course is organized focusing on several basic concepts for the specialisation of Political Science: citizenship, gender, culture, ideology, urbanity, etnicity, mass media, social control etc. by using classical lectures and readings in political anthropology. The discussion will be supplemented by presentations of classical topics of political anthropology: political myths, types of political oraganisations from tribe to state, the role of language in understanding politics etc.  Examining the students throughout the semester will consist in assesing active presence and discussions based on assigned readings (20% and 20%) and writing an essay on one of the topics covered in class (60%). |  |

**8. Contents**

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| 8.1 Curs | | Teaching methods | | Observations | |
| Prezenting the structure of the course and requierements. | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Introduction to political anthropology | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Culture and politics | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Typologies of political organisations | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Gender and politics | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Citizenship and civic culture | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| City and urban life | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| The problem of ethnicity | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Ideology: case study – socialism. | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| The problem of genetics | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Language and politics | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Mass media and political communication | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Political myths | | Exposure of a set of concepts and theories on this course. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Final review. | | Review and discussions. | | Review and discussions. | |
| Bibliography   1. Prezenting the structure of the course and requierements.   2. Introduction to political anthropology  **Serena Nanda, Richard L. Warms** (2007) chap. 11 “Political organization”, in *Cultural anthropology*, Thomson Wadsworth, pp. 284-313.  3. Culture and politics  **Jan-Erik, Svante Ersson** (2005) Chap. 1 “Culture and the concepts of culture”, in *Culture and Politics. A Comparative Approach*, Ashgate, pp. 17-37.  4. Typologies of political organisations  **Ted C. Lewellen** (2003) „Types of Preindustrial Political Systems”, in *Political anthropology. An introduction*, pp. 15-42.  5. Gender and politics  **Ted C. Lewellen** (2003) „Gender and power”, in *Political anthropology. An introduction*, pp. 131-158.  6. Citizenship and civic culture  **Chris Hann** (1996) „Introduction: political society and civil anthropology”, pp. 1-24, in Chris Hann and Elizabeth Dunn (eds*.) Civil society. Challenging western models*, London & New York: Routledge  7. City and urban life  **Elizabeth Oolson** (1966) „The Alien Diviner and Local Politics among the Tonga of Zambia”, in Marc J. Swartz, Victor W. Turner and Arthur Tuden (1966) *Political anthropology*, Chicago: Aldine, 221-228.  8. The problem of ethnicity  **Thomas Hylland Eriksen** (1993) chap. 1 „What is ethnicity?”, pp. 1-17, *Ethnicity and nationalism. Anthropological perspectives*, London: Pluto Press  9. Ideology: case study – socialism  **Stuart Hall** (1992) „The West and the rest: discourse and power”, in Stuart Hall, Bram Gieben (eds.) (1992) *Formations of modernity*, Blackwell: The Open University, pp. 275-332.  10. The problem of genetics  **Margaret Lock and Vinh-Kim Nguyen** (2010) chp. 3 „Anthropologies of Medicine” pp. 57-82 in *An Anthropology of Biomedicine*, West Sussex: Wiley-Blackwell  11. Language and politics  **Jason Jones and Jean Stilwell Peccei** (1999) chap. 3 „Language and politics” in Linda Thomas, Shân Wareing, Ishtla Singh, Jean Stilwell Peccei, Joanna Thornborrow and Jason Jones (1999) *Language, Society and Power. An introduction*, London: Routledge, pp. 35-54.  12. Mass media and political communication.  **Pippa Norris** (2000) chp. 6 “The Emerging Internet Era”, in *A Virtuous Circle. Political communications in postindustrial societies*, Cambridge: Cambridge University Press, pp. 120-136.  13. Political myths  **Chiara Bottici** (2007) Cap. 8 „Classical Theories of Political Myth”, pp. 151-176, in *A Philosophy of Political Myth*, Cambridge: Cambridge University Press  14. Final review. | | | | |
| 8.2 Seminar / laborator |  | | Observations | |
| Prezenting the structure of the course and requierements. | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Introduction to political anthropology | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Culture and politics | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Typologies of political organisations | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Gender and politics | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Citizenship and civic culture | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| City and urban life | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| The problem of ethnicity | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Ideology: case study – socialism | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| The problem of genetics | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Language and politics | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Mass media and political communication. | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Political myths | Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples. | | Students are required to read the literature indicated in the syllabus | |
| Final review. | Review and discussions. | | Review and discussions. | |
| Seminar bibliography:   1. Prezenting the structure of the course and requierements. 2. Introduction to political anthropology   **Ted C. Lewellen** (2003) „The Development of Political Anthropology”, in *Political anthropology. An introduction*, pp. 1-14.  3. Culture and politics  **Robert Bocock** (1992) „The cultural formations of modern society”, in Stuart Hall, Bram Gieben (eds.) (1992) *Formations of modernity*, Blackwell: The Open University, pp. 229-274.  4. Typologies of political organisations  **David Held** (1992) „The development of the modern state”, in Stuart Hall, Bram Gieben (eds.) (1992) *Formations of modernity*, Blackwell: The Open University, pp. 71-126.  5. Gender and politics  **Petruţa Teampău** (2009) “Cum ţi-i norocul, cum dă Dumnezeu". Corp, gen şi practici reproductive în comunităţile sărace din Hunedoara”, *Nevi Sara Kali*, 1/2009, 200-220.  6. Citizenship and civic culture  **Katherine Verdery** (1991) chp. 2 „Modeling Socialism and Socialist Cultural Politics””, in *National ideology under socialism: identity and cultural politics in Ceausescu's Romania*, Berkeley: University of California Press, pp. 72-97.  **Jill M. Massino** (2007) Chapter 2: Workers under Construction: Gender, Identity, and the Politics of Work under Socialism, in *Engendering Socialism: A History of Women and Everyday Life in Socialist Romania*, PhD thesis, pp. 70-116.  7. City and urban life  **Abner Cohen** (1974) “’Invisible’ organisations: some case studies”, in *Two-dimensional man. An essay on the anthropology of power and symbolism in complex society*, Berkeley: University of California Press, pp. 90-118  **Thomas Hylland Eriksen** (1993) chap. 8 „That which is not ethnic”, pp. 147-162, *Ethnicity and nationalism. Anthropological perspectives*, London: Pluto Press  8. The problem of ethnicity  **Abner Cohen** (1974) “Power relations and symbolic action”, in *Two-dimensional man. An essay on the anthropology of power and symbolism in complex society*, Berkeley: University of California Press, pp. 18-34.  9. Ideology: case study – socialism  **Victor Buchli** (1999) chp. 3 “Soviet Hygiene and the Battle against Dirt and Petit-Bourgeois Consciousness”, pp. 41-62, in *An Archaeology of Socialism*, Oxford: Berg  **Petruţa Teampău** (2008) „Femeia – constructorul unei vieţi noi şi mamă de constructori”. Corp, gen şi ideologie în propaganda comunistă a anilor '70”, in Enikő Magyari-Vincze, Hajnalka Harbula (eds.) *Antropo-Amprente. Lenyomatak. Imprints*, EFES, pp. 97-112.  **Jill M. Massino** (2007) Chapter 1: From Secondary Citizens to Equal Comrades: Nationalism, the Woman Question, and the Mobilization of Women in Socialist Romania, in *Engendering Socialism: A History of Women and Everyday Life in Socialist Romania*, PhD thesis, pp. 22-69.  10. Problema geneticii.  **Margaret Lock and Vinh-Kim Nguyen** (2010) chp. 10 „Kinship, Infertility, and Assisted Reproduction” pp. 254-280 in *An Anthropology of Biomedicine*, West Sussex: Wiley-Blackwell  11. Language and politics  **Joanna Thornborrow** (1999) chap. 9 „Language and identity” in Linda Thomas, Shân Wareing, Ishtla Singh, Jean Stilwell Peccei, Joanna Thornborrow and Jason Jones (1999) *Language, Society and Power. An introduction*, London: Routledge, pp. 157-172.  12. Mass media and political communication.  **Pippa Norris** (2000) chp. 14 “A Virtuous Circle?” *in A Virtuous Circle. Political communications in postindustrial societies*, Cambridge: Cambridge University Press, pp. 309-320.  **Stuart Hall** (1997) chp. 18. „Racist Ideologies and the Media”, in Paul Marris and Sue Thornham (1997) *Media Studies: A Reader*, Edinburgh: Edinburgh University Press, pp. 160-168.  13. Political myths  **Chiara Bottici** (2007) Cap. 12 „Political Myths Today: The Extraordinary and the Banal”, pp. 246-260, in *A Philosophy of Political Myth*, Cambridge: Cambridge University Press  **Tismaneanu, Vladimir** (1998) „The Mythological Construction of Reality: Political Complexity in a Post-Communist World”, in *Fantasies of salvation : democracy, nationalism, and myth in post-communist Europe*, Princeton: Princeton University Press, pp. 153-168.  14. Final review. | | | | |
| 8.2 Seminar / laborator | | | | |
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**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field**

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| The course intends, among others, to develop students’ critical thinking and their general understanding of social issues and problems. |

**10. Evaluation**

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| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
| 10.4 Course | Evaluation of expert knowledge taught in class. Assessment of exposure and clarity of expression level of specialized knowledge taught in class | Essay writing on a topic covered during the course. | 60% |
| 10.5 Seminar/laboratory | Activity in class | Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions. | 20% |
|  | Assignments | Essays based on field observation  Presentation in class | 10%  10% |
| 10.6 Minimum performance standard | | | |
| If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to repeat it in the next academic year.  Attendance at seminars is required by university regulations to a level of 75%. The notion of plagiarism is defined in accordance with the Department of Political Science regulations | | | |

Date Course lecturer signature Seminar assistant signature

25.09.2024  

Date of approval in the Department Head of department’s signature

25. 09. 2024 