SYLLABUS

## 1. Information regarding the programme

| 1.1 Higher education institution | Babeş–Bolyai University, Cluj–Napoca | |
|---|---|---|
| 1.2 Faculty | Faculty of Political, Administrative and Communication Sciences | |
| 1.3 Department | Political Science | |
| 1.4 Field of study | International development | |
| 1.5 Study cycle | Graduate | |
| 1.6 Study programme / Qualification | Master | |

## 2. Information regarding the discipline

| 2.1 Name of the discipline (en) (ro) | Migration in the Contemporary World: theories, typologies and current flows | | | | | |
|---|---|---|---|---|---|---|
| 2.2 Course coordinator | Toma Burean  toma.burean@ubbcluj.ro | | | | | |
| 2.3 Seminar coordinator | Toma Burean toma.burean@ubbcluj.ro | | | | | |
| 2.4. Year of study | 1 | 2.5 Semester | 2 | 2.6. Type of evaluation E | 2.7 Type of discipline | Compulsory |
| 2.8 Code of the discipline | UME1202 | | | | | |

## 3. Total estimated time (hours/semester of didactic activities)

| 3.1 Hours per week | 4 | Of which: 3.2 course | 2 | 3.3 seminar/laboratory | 2 |
|---|---|---|---|---|---|
| 3.4 Total hours in the curriculum | 13x14 | Of which: 3.5 course | 2x14 | 3.6 seminar/laboratory | 2x14 |
| Time allotment:face to face hours 4x14 individual study 9x14 hours | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | | 3x14 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 3x14 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 3x14 |
| Tutorship | | | | | |
| Evaluations | | | | | |
| Other activities: .................. | | | | | |

| 3.7 Total individual study hours | 9x14 |
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| 3.8 Total hours per semester | 13x14 |
| 3.9 Number of ECTS credits | 7 |

## 4. Prerequisites(where applicable)

| 4.1based on the curriculum | • Not required |
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| 4.2 based on competences | • Not required |

## 5. Conditions (where applicable)

| 5.1 for the course | The notion of plagiarism is defined in accordance with the Department of Political Science policies: |
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| | (http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/). Plagiarism and attempted fraud in examination is punishable by1 to this note and the case is presented to the Dean to take appropriate administrative measures. Final exam fraud is punishable by removal from the exam. |
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| 5.2for the seminar/laboratory | According to article 29(2) from the Babes-Bolyai University Student's status, seminar attendance is mandatory in a proportion of at least 75%. Not complying with this regulation leads to not being accepted to take the final exam, in either the regular session of exams and in retakes. In such cases, the subject will have to be retaken in the next academic year. The grade for the seminar cannot be modified during regular exams or retakes. If the criteria for seminar participation are not met, the student will have to re-enroll in the same subject in the next academic year. |

## 6. Accumulated specific competencies

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| Professional competencies | Migration became a worldwide phenomenon and requires increasing attention, knowledge of, and continuous adaptation of theories to ever-changing immigration processes. The course introduce students with the main concepts and theories used in the study of international migration, as well as it introduces the main current migration processes The implementation of fundamental social and political theories in understanding patterns and challenges of contemporary migratory flows, including issues concerning immigrants' integration and decision-making processes in immigrant nations Conceiving, individual or in a team, of a project on international migration and integration Using the conceptual framework from political science in assessing the relevance and impact of socio-political theories Using the fundamental concepts from sociology and social sciences assessing, describing and evaluating immigration contexts Adequate use of fundamental concepts in the interpretation of concrete socio-political situations |
| Transversal competencies | Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile) |

## 7. Discipline objectives (from the accumulated competencies grid)

| 7.1 General objective | In the past twenty years literature on migration steeply increased, becoming not just one of the most acute social issue, but also a topic receiving increasing attention from the side of policy makers, academics, and the general public. The course aims a) to introduce the main theories and concepts of migration theyr, presenting the field as an interdisciplinary and changing field of inquiry and theory; and b) to present some of the current processes of migration, that substantially differ from that of the previous eras. Therefore, the course is a mix of conceptual articles, empirical case studies and some of the main grand theories of migration. It also aims at debating theories – each theoretical perspective will be accompanied by case studies and papers challenging, and unfolding the limits of different theories; it also uses additional means, such as films and academic debates. |
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| 7.2 Specific objectives | The course will contribute to enhancing analytical skills and critical thinking. Presenting case studies from arund the world, it aims at stirring on the one hand a correct understanding of theories and debates for the concrete empirical contexts and nations where the studies were carried aut, critically assessing the merits and limits of each theory/theoretical perspective employed. |
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## 8. Contents

| 8.1 Course | Teaching methods | Observations |
|---|---|---|
| 1. Opening Lecture: New Challenges of Migration | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 2. Globalization of International Migration, Feminization of Migration | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 3. Typologies of Migration | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 4. Classical Theories of Migration and State of the Art Research | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus Deadline for submission of essay proposal |
| 5. Networks of Migration | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 6. The Structuration Thesis | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 7. Culture of Migration | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 8. Repositioning States | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 9. Defining Migrants' Transnationalism | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 10. Open Lecture | Interactive discussion of examples. | Students are required to read and discuss the proposals of their peers |

| 11. | Migrants' Assimilation | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
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| 12. | Migrants' Incorporation | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 13. | Migration and Social Capital | Interactive discussion of examples. | Students are required to read and discuss the proposals of their peers |
| 14. | Final review<br>During this meeting, students will have the chance of asking questions about any topic from the class. | Exposure of a set of concepts and theories. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |

Mandatory bibliography
Textbook: Castles, S., Miller, J. Mark (2009) *The Age of Migration. International Population Movements in the Modern World*, Palgrave Macmillan

| 8.2 Seminar / laboratory | Teaching methods | Observations |
|---|---|---|
| 1. Opening Lecture: New Challenges of Migration | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 2. Globalization of International Migration, Feminization of Migration | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 3. Typologies of Migration | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 4. Classical Theories of Migration and State of the Art Research | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 5. Networks of Migration | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 6. The Structuration Thesis | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 7. Culture of Migration | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 8. Repositioning States | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 9. Defining Migrants' Transnationalism | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 10. Open Lecture | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 11. Migrants' Assimilation | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |

| 12. Migrants' Incorporation | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
|---|---|---|
| 13. Migration and Social Capital | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| 14. Final review During this meeting, students will have the chance of asking questions about any topic from the class. | Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples. | Students are required to read the literature indicated in the syllabus |
| | | |

Mandatory bibliography
Textbook: Castles, S., Miller, J. Mark (2009) *The Age of Migration. International Population Movements in the Modern World*, Palgrave Macmillan

1: Opening Lecture: New Challenges of Migration
Castles, S. (1993)'Migration and Minorities in Europe. Perspectives for the 1990s: Eleven Hypotheses,' in Wrench, J. and Solomos, J. (eds.) *Racism and Migration in Western Europe*. Oxford: Berg, pp. 17-34.
Collinson, S. (1993) 'Immigrant and Ethnic Minorities in Europe Today,' in, Collinson, S., *Europe and International Migration*, Pinter Publishers, pp. 80-108.

2: Globalization of International Migration, Feminization of Migration
Phizacklea, A (2000) 'Migration and Globalization. A Feminist Perspective,' *Annals of the American Academy of Political and Social Sciences*, Vol. 571, pp. 21-38.
Castles, S., Miller, M. (1993) *The Age of Migration. International Population Movement in the Modern World*, pp. 43-73, 78-82, 124-135, 165-167.

3: Typologies of Migration
Ravenstein, E. G. (1889) 'The Laws of Migration', *Journal of the Royal Statistical Society* 52, 196-199.
Castles, Stephen (1993) Migrations and Minorities in Europe. Perspectives for the 1990s: Eleven Hypothesis, in, Wench, John, Solomos, John, *Racism and Migration in Western Europe*, Berg Publishers Ltd, Oxford, Providence, pp. 17-34

4: Classical Theories of Migration and State of the Art Research
Massey, D. S. et al. (1993) 'Theories of international migration: A Review and Appraisal', in *Population and Development Review*, vol. 19, No. 3. pp. 431-466.
Portes, A., DeWind, J. (2004) 'A Cross-Atlantic Dialogue: The Progress of Research and Theory in the Study of International Migration', *International Migration Review,* vol. 38, No.3, 828-851.

5: Networks of Migration
Massey, D. S. (1987) 'Understanding Mexican Migration to the United States', *The American Journal of Sociology*, 92, No.6: 1372-1403.
Krissman, F. (2005) 'Sin Coyote Ni Patrón: Why the "Migrant Network" Fails to Explain International Migration', *International Migration Review,* Vol. 39, Number 1, pp. 4-44.

6: The Structuration Thesis
Goss, J., Lindquist, B. (1995) 'Conceptualizing International Migration: A Structuration Perspective', *International Migration Review* Vol. 29, No.2, pp. 317-351.
Morawska, E. 'Structuring Migration: The Case of Polish Income-Seeking Travelers to the West', *Theory and Society*, Vol. 30, No.1, pp. 47-80.

7: Culture of Migration

Horváth, I. (2008) 'The Culture of migration of the rural Romanian young people', *Journal of Ethnic and Migration Studies*, 34(5).

Salih, R. (2002) 'Reformulating Tradition and Modernity: Moroccan Migrant Women and the Transnational Division of Ritual Space', *Global Networks*, Vol. 2, No. 3, pp. 219 – 231.

8: Repositioning States

Gamlen, A. (2008) 'The Emigration State and the Modern Geopolitical Imagination,' *Political Geography* 27, 840-856.

Şenai, B. (2011) 'Trans-Kemalism: The Politics of the Turkish State in the Diaspora,' *Ethnic and Racial Studies*, DOI:10.1080/01419870.2011.595807

9: Defining Migrants' Transnationalism

Faist, T. (1999) 'Developing Transnational Social Spaces: The Turkish-German Example,' in Pries, L. (ed.) *Migration and Transnational Social Spaces*, Aldershot: Ashgate, pp. 36-72.

Vertovec, S. (1999) 'Conceiving and Researching Transnationalism,' *Ethnic and Racial Studies* 22:2, pp. 487-462.

10: Open Lecture

Presentation of students' term paper projects

11: Migrants' Assimilation

Alba, R., Nee, V. (1997) 'Rethinking Assimilation Theory for a New Era of Immigration', *International Migration Review*, Vol. 31, No.4, pp. 826-874.

Brubaker, R. (2001) 'The Return of Assimilation? Changing Perspectives on Immigration and its Sequels in France, Germany, and the United States', *Ethnic and Racial Studies* Vol. 24, No.4, pp. 531-548.

12: Migrants' Incorporation

Portes, A., Böröcz, J. (1989) 'Contemporary Immigration: Theoretical Perspectives and Its Determinants and Modes of Incorporation', *International Migration Review*, Vol. 23, No. 3, pp. 606-630.

Wimmer, A. (2004) 'Does ethnicity matter? Everyday group formation in three Swiss immigrant neighbourhoods', *Ethnic and Racial Studies* Vol. 27, No. 1, pp. 1–36

13: Migration and Social Capital

Portes, A., Sensenbrenner, J. (1993) 'Embededness and Immigration: Notes on the Social Determinants of Economic Action', *The American Journal of Sociology*, Vol. 98, No.6, pp. 1320 – 1350.

Iosifides, T et al. (2007) 'Forms of Social Capital and the Incorporation of Albanian Immigrants in Greece', *Journal of Ethnic and Migration Studies,* Vol. 33, No.8, pp. 1343 – 1361.

14: No required reading

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field

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| The course intends, among others, to develop students' critical thinking and their general understanding of social issues and problems. |

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
|---|---|---|---|

| 10.4 Course | Evaluation of expert knowledge taught in class. Assessment of exposition and clarity of expression in the term essay | Written exam | 60% |
|---|---|---|---|
| 10.5 Seminar/laboratory | Work in the seminars | Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions and a presentation. | 40% |
| 10.6 Minimum performance standard | | | |
| If the work done by the student does not meet the seminars requirements to promote this discipline it is mandatory to repeat it in the next academic year. | | | |

Date                          Course lecturer signature              Seminar assistant signature

10. 09.2023


Date of approval in the Department                 Head of department's signature



15.09.2023