

## DISCIPLINE DESCRIPTION

### 1. Information about the program

1.1 Higher education institution	Babeş–Bolyai University, Cluj–Napoca
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Political Science
1.4 Field of study	International development
1.5 Level of study	Graduate
1.6 Study program / Qualification	Master

### 2. Information about the discipline

2.1 Discipline title	Migration, development and transnationalism						
2.2 Course lecturer	Dr. Anotolie Cosciug						
2.3 Seminar assistant							
2.4 Year of study	1	2.5 Semester	2	2.6. Evaluation type	E	2.7 Discipline type	Compulsory

### 3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total hours in the study plan	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution: face to face 4 hours; individual study 9 hours					Hrs
Studying the manual, course reader, bibliography and notes:					42
Supplementary documentation in the library, on electronic platforms and in the field:					42
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					42
Tutorials					0
Examinations					0
Other activities: .....					
3.7 Total hours of individual study	126				
3.8 Total hours per semester	169				
3.9 Number of credits	7				

### 4. Prerequisites (where applicable)

4.1 based on the curriculum	<ul style="list-style-type: none"> <li>Not required</li> </ul>
4.2 based on competences	<ul style="list-style-type: none"> <li>Not required</li> </ul>

### 5. Conditions (where applicable)

5.1 for the course	<p>The notion of plagiarism is defined in accordance with the Department of Political Science policies:  <a href="http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/">(http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/)</a>. Plagiarism and attempted fraud in examination is punishable by 1 to this note and the case is presented to the Dean to take appropriate administrative measures.                      Final exam fraud is punishable by removal from the exam.</p>
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5.2 for the seminar/laboratory	<p>According to article 29(2) from the Babes-Bolyai University Student's status, seminar attendance is mandatory in a proportion of at least 75%. Not complying with this regulation leads to not being accepted to take the final exam, in either the regular session of exams and in retakes. In such cases, the subject will have to be retaken in the next academic year.</p> <p>The grade for the seminar cannot be modified during regular exams or retakes. If the criteria for seminar participation are not met, the student will have to re-enroll in the same subject in the next academic year.</p>
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## 6. Accumulated specific competencies

<b>Professional competencies</b>	<p>Knowledge of theories of transnationalism and transnationalization of migrant life to date;</p> <p>An understanding of the migration-remittance-development nexus;</p> <p>Ability to critically read, discuss and use relevant literature within the field of migration, transnationalism and development;</p> <p>Ability to conduct a short field study on a migration related issue and to write an academic report based on field observations;</p> <p>Reflexivity around challenges of doing research on international migration and transnationalism.</p>
<b>Transversal competencies</b>	<p>Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile)</p>

## 7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	<p>This is a course in the theory of democracy without a textbook. Instead it is conceived to include a range of texts, tackling a series of conceptual, normative and empirical issues related to democracy, ranging from classical arguments to contemporary scholarship. When studying democracy (even if it is only the empirical study of really existing democracies) one cannot leave aside the basic question whether the claim of a state to a right to rule can be justified. Thus, one has to consider normative issues. Democratic theory insists that the democratic nature of political rule is part of the necessary conditions of the legitimacy of political authority. This course aims to consider a variety of arguments brought in support of this thesis.</p>
7.2 Specific objectives	<p>The course will contribute to improving analytical skills, enhancing the sensitivity for and the capacity to make normative arguments, the ability to identify, reconstruct, formulate and criticize theoretical positions.</p>

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## 8. Contents

8.1 Course	Teaching methods	Observations
<b>1. Introduction: Migration, transnationalism and development</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>2. The rise of transnational perspective in migration studies</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>3. Migration, transnationalism and development in CEE countries</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>4. Financial Remittances: microeconomic impacts</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus Deadline for submission of essay proposal
<b>5. Financial Remittances: macroeconomic effects</b>	Interactive discussion of examples.	Students are required to read and discuss the proposals of their peers
<b>6. Migration and entrepreneurship</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>7. Social remittances</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>8. Migration, Citizenship and Transnational Membership</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>9. Migrant organizations</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>10. Elections in the home country</b>	Interactive discussion of examples.	Students are required to read and discuss the proposals of their peers
<b>11. Transnational lens in migration research methodologies</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus

<b>12. Future of the transnationalism-development nexus</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>13. Last class discussion of essays in progress; revision of readings</b>	Interactive discussion of examples.	Students are required to read and discuss the proposals of their peers
<b>14. Final review</b> <b>During this meeting, students will have the chance of asking questions about any topic from the class.</b>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus

#### **Mandatory bibliography**

**Textbook:** Glick Schiller, N. and Faist, T. (Ed) (2010) Migration, Development and Transnationalization: A Critical Stance, Berghahn books

8.2 Seminar / laboratory	Teaching methods	Observations
<b>1. Introduction: Migration, transnationalism and development</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>2. The rise of transnational perspective in migration studies</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>3. Migration, transnationalism and development in CEE countries</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>4. Financial Remittances: microeconomic impacts</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>5. Financial Remittances: macroeconomic effects</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>6. Migration and entrepreneurship</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>7. Social remittances</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>8. Migration, Citizenship and Transnational Membership</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
<b>9. Migrant organizations</b>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
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#### **1. Introduction: Migration, transnationalism and development**

Glick Schiller, N. and Faist, T. (Ed) (2010) Migration, Development and Transnationalization: A Critical Stance, Berghahn books, Ch.

#### **2. The rise of transnational perspective in migration studies**

Portes, Alajandro (2001) Introduction: The Debates and Significance of Immigrant Transnationalism Global Networks 1(3): 181-194.

#### **3. Migration, transnationalism and development in CEE countries**

King, R., & Vullnetari, J. (Eds.). (2018). Migration, transnationalism and development in South-East Europe and the Black Sea region. Routledge. Ch. 1

#### **4. Financial Remittances: microeconomic impacts**

King, R., & Vullnetari, J. (Eds.). (2018). Migration, transnationalism and development in South-East Europe and the Black Sea region. Routledge. Ch. 4

#### **5. Financial Remittances: macroeconomic effects**

S. Djajic, 1986, "International Migration, Remittances and Welfare in a Dependent Economy," Journal of Development Economics, vol. 21: 229-234.

#### **6. Migration and entrepreneurship**

KLOOSTREMAN R. and RATH 2001 'Immigrant entrepreneurs in advanced economies. Mixed embeddedness further explored,' Journal of Ethnic and Migration Studies, vol., 27, 2 pp. 189-202

#### **7. Social remittances**

King, R., & Vullnetari, J. (Eds.). (2018). Migration, transnationalism and development in South-East Europe and the Black Sea region. Routledge. Ch. 8

#### **8. Migration, Citizenship and Transnational Membership**

Faist, Thomas (2007) The Shifting Boundaries of the Political. In T. Faist and Kivisto Eds. Dual Citizenship ain Global perspective, Ashgate, pp: 1-26

#### **9. Migrant organizations**

King, R., & Vullnetari, J. (Eds.). (2018). Migration, transnationalism and development in South-East Europe and the Black Sea region. Routledge. Ch. 10

#### **10. Elections in the home country**

Barsbai, T., Rapoport, H., Steinmayr, A., & Trebesch, C. (2017). The effect of labor migration on the diffusion of democracy: evidence from a former Soviet Republic. *American Economic Journal: Applied Economics*, 9(3), 36-69.

**11. Transnational lens in migration research methodologies**

Amelina, Anna and Thomas Faist, "De-naturalizing the National in Research Methodologies: Key Concepts of Transnational Studies in Migration." *Ethnic and Racial Studies* 35(10)1707-1724.

**12. Future of the transnationalism-development nexus**

Levitt, Peggy and Deepak Lamba-Nieves. 2010. "Social Remittances Revisited." *Journal of Ethnic and Migration Studies* 37(1):1-22

**13. Last class discussion of essays in progress; revision of readings**

**14. Final review**

**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field**

The course intends, among others, to develop students' critical thinking and their general understanding of social issues and problems.

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Evaluation of expert knowledge taught in class. Assessment of exposition and clarity of expression in the term essay	Submission of original essay of 5,000 words	50%
10.5 Seminar/laboratory	Work in the seminars	Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions.	50%

**10.6 Minimum performance standard**

If the work done by the student does not meet the seminars requirements to promote this discipline it is mandatory to repeat it in the next academic year.

Date

Course lecturer signature

Seminar assistant signature

10.09.2023

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*Amelina Anna*

*Amelina Anna*

Date of approval in the Department

Head of department's signature

15.09.2023

*Cosmin Nana*