

DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	Babeş–Bolyai University, Cluj–Napoca
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Political Science
1.4 Field of study	International Development
1.5 Level of study	Graduate
1.6 Study program / Qualification	MA

2. Information about the discipline

2.1 Discipline title	Migration and development in transition societies: Africa, Middle East and Eastern Europe						
2.2 Course lecturer	Dr. Anotolie Cosciug						
2.3 Seminar assistant							
2.4 Year of study	1	2.5 Semester	1	2.6. Evaluation type	E	2.7 Discipline type	Compulsory

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	1	3.3 seminar/laboratory	2
3.4 Total hours in the study plan	36	of which: 3.5 course	12	3.6 seminar/laboratory	24
Time distribution: face to face 3 hours; individual study 8 hours					Hrs
Studying the manual, course reader, bibliography and notes:					44
Supplementary documentation in the library, on electronic platforms and in the field:					30
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					5
Tutorials					2
Examinations					2
Other activities:					
3.7 Total hours of individual study	84				
3.8 Total hours per semester	120				
3.9 Number of credits	5				

4. Prerequisites (where applicable)

4.1 based on the curriculum	<ul style="list-style-type: none"> • Not required
4.2 based on competences	<ul style="list-style-type: none"> • Not required

5. Conditions (where applicable)

5.1 for the course	<p>The notion of plagiarism is defined in accordance with the Department of Political Science policies: (http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologie/). Plagiarism and attempted fraud in examination is punishable by 1 to this note and the case is presented to the Dean to take appropriate administrative measures. Final exam fraud is punishable by removal from the exam.</p>
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5.2 for the seminar/laboratory	<p>According to article 29(2) from the Babes-Bolyai University Student's status, seminar attendance is mandatory in a proportion of at least 75%. Not complying with this regulation leads to not being accepted to take the final exam, in either the regular session of exams and in retakes. In such cases, the subject will have to be retaken in the next academic year.</p> <p>The grade for the seminar cannot be modified during regular exams or retakes. If the criteria for seminar participation are not met, the student will have to re-enroll in the same subject in the next academic year.</p>
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6. Accumulated specific competencies

Professional competencies	<p>The implementation of concepts and theories from the domain of international migration, democratization and social change.</p> <p>Analysis of a concrete situation through applying some principles, theories and fundamental methods in political science and sociology of migration.</p> <p>Conceiving, individual or in a team, a project on the impact of migration on countries in transition and emerging economies.</p> <p>Using adequately the main concepts from political science and sociology of migration.</p> <p>Using the conceptual framework of globalization, migration, democratization and development in assessing the relevance and impact of socio-political theories.</p> <p>Using the fundamental concepts from political science and sociology of migration in describing and explaining the genesis and evolution of international migration and its impact on transition societies.</p> <p>Adequate use of fundamental concepts in the interpretation of concrete socio-political situations.</p>
Transversal competencies	<p>Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile).</p>

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	<p>This is a course of migration in transition societies without a textbook. Instead it is conceived to include a range of texts, tackling a series of conceptual, normative and empirical issues related to globalization, international migration, development in transition societies from Eastern Europe, North Africa and the Middle East.</p>
7.2 Specific objectives	<p>The course will contribute to improving analytical skills, enhancing the sensitivity for and the capacity to make normative arguments, the ability to identify, reconstruct, formulate and criticize theoretical positions.</p>

8. Contents

8.1 Course	Teaching methods	Observations
<p>1. Introduction: Mapping theories of international migration and development</p>	<p>Exposure of a set of concepts and theories. Interactive discussion of examples.</p>	<p>Students are required to read the literature indicated in the syllabus</p>

2. <i>Migration in transition societies</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
3. <i>Migration, development and social change in Eastern Europe</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
4. <i>Migration and democratization in post-communist countries</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus Deadline for submission of essay proposal
5. <i>Migration, development and social change in the Middle East</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read and discuss the proposals of their peers
6. <i>Migration, development and social change in Northern Africa</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
7. <i>Migration and global inequalities in emerging economies</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
8. <i>Migration and development in Poland, Romania and Bulgaria</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
9. <i>Migration and development in Albania</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
10. <i>Return migration and development in Turkey</i>	Interactive discussion of examples.	Students are required to read and discuss the proposals of their peers
11. <i>Return migration and development in Morocco</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
12. <i>Final review</i> <i>During this meeting, students will have the chance of asking questions about any topic from the class.</i>	Exposure of a set of concepts and theories. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus

Mandatory bibliography

Skeldon, Ronald (2014) *Migration and Development: A Global Perspective*. London: Routledge.

Skeldon, Ronald (2008) "Migration and Development", UN/POP/EGM-MIG/2008/4, pp. 1-9, http://www.un.org/esa/population/meetings/EGM_Ittmig_Asia/P04_Skeldon.pdf.

Léon-Ledesma, Miguel and Matloob Piracha (2004) "International Migration and the Role of Remittances in Eastern Europe", *International Migration* 42 (4), pp. 65-83.

Castles, Stephen (2009) “Development and Migration – Migration and Development: What Comes First? Global Perspective and African Experiences”, *Theoria: A Journal of Social and Political Theory* 56 (121), Politics of Migration, pp. 1-31.

De Haas, Hein (2006) “Migration, remittances and regional development in Southern Morocco”, *Geoforum* 37, pp. 565-580.

8.2 Seminar / laboratory	Teaching methods	Observations
1. <i>Introduction: Mapping theories of international migration and development</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
2. <i>Migration in transition societies</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
3. <i>Migration, development and social change in Eastern Europe</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
4. <i>Migration and democratization in post-communist countries</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
5. <i>Migration, development and social change in the Middle East</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
6. <i>Migration, development and social change in Northern Africa</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
7. <i>Migration and global inequalities in emerging economies</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
8. <i>Migration and development in Poland, Romania and Bulgaria</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
9. <i>Migration and development in Albania</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
10. <i>Return migration and development in Turkey</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
11. <i>Return migration and development in Morocco</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
12. <i>Last class discussion of essays in progress; revision of readings</i>	Detailing and illustrating the concepts and theories discussed on the course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus

Mandatory bibliography:

Skeldon, Ronald (2014) *Migration and Development: A Global Perspective*. London: Routledge.

Skeldon, Ronald (2008) "Migration and Development", UN/POP/EGM-MIG/2008/4, pp. 1-9, http://www.un.org/esa/population/meetings/EGM_Iitmig_Asia/P04_Skeldon.pdf.

Léon-Ledesma, Miguel and Matloob Piracha (2004) "International Migration and the Role of Remittances in Eastern Europe", *International Migration* 42 (4), pp. 65-83.

Castles, Stephen (2009) "Development and Migration – Migration and Development: What Comes First? Global Perspective and African Experiences", *Theoria: A Journal of Social and Political Theory* 56 (121), Politics of Migration, pp. 1-31.

De Haas, Hein (2006) "Migration, remittances and regional development in Southern Morocco", *Geoforum* 37, pp. 565-580.

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field

The course intends, among others, to develop students' critical thinking and their general understanding of social issues and problems.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Evaluation of expert knowledge taught in class. Assessment of exposition and clarity of expression in the term essay	Submission of original essay of 3,000 words	50%
10.5 Seminar/laboratory	Work in the seminars	Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions.	50%

10.6 Minimum performance standard

If the work done by the student does not meet the seminars requirements to promote this discipline it is mandatory to repeat it in the next academic year.

Date

29. 01.2024

Course lecturer signature

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Seminar assistant signature

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Date of approval in the Department

1.10.2023

Head of department's signature