**DISCIPLINE DesCRIPTION**

**1. Information about the program**

|  |  |  |
| --- | --- | --- |
| 1.1 Higher education institution | Babeş–Bolyai University, Cluj–Napoca |  |
| 1.2 Faculty | Faculty of Political, Administrative and Communication Sciences |  |
| 1.3 Department | Political Science |  |
| 1.4 Field of study | Political Science |  |
| 1.5 Level of study | Undergraduate |  |
| 1.6 Study program / Qualification | Political Science |  |

**2. Information about the discipline**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.1 Discipline title | | | **Political Sociology ULE1633** | | | | | | |
| 2.2 Course lecturer | | | | | Dr. Petruta Teampau (office hours Thursday 12-14) | | | | |
| 2.3 Seminar assistant | | | | | Dr. Ovidiu Oltean (office hours Friday 12-14) | | | | |
| 2.4 Year of study | 3 | 2.5 Semester | | 6 | | 2.6. Evaluation type | E | 2.7 Discipline type | Compulsory |

**3. Total estimated time** (hours of didactic activities per semester)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 3.1 Number of hours per week | 3 | | of which: 3.2 course | | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours in the study plan | 42 | | of which: 3.5 course | | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution: 3 hours face to face and 6 hours individual study | | | | | | | hrs |
| Studying the manual, course reader, bibliography and notes: | | | | | | | 2X14=28 |
| Supplementary documentation in the library, on electronic platforms and in the field: | | | | | | | 2x14=28 |
| Preparing seminars/laboratories, homework, syntheses, portfolios and essays: | | | | | | | 2x14=28 |
| Tutorials | | | | | | |  |
| Examinations | | | | | | | 4 |
| Other activities: .................. | | | | | | |  |
| 3.7 Total hours of individual study | | 84 | |
| 3.8 Total hours per semester | | 126 | |
| 3.9 Number of credits | | 5 | |

**4. Prerequisites** (where applicable)

|  |  |
| --- | --- |
| 4.1 based on the curriculum |  |
| 4.2 based on competences |  |

**5. Conditions** (where applicable)

|  |  |
| --- | --- |
| 5.1 for the course | - |
| 5.2 for the seminar/laboratory | Attendance at seminars is required by university regulations to a level of 75%.  Engaging in plagiarism or academic fraud while preparing the essays is strictly forbidden. Team work that is not specifically approved by the seminar instructor will also be considered plagiarism.  The notion of plagiarism is defined in accordance with the Department of Political Science policies:  (http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/). Plagiarism and attempted fraud examination is punishable by grade 1. Final exam fraud is punishable by removal from the exam.  Any academic paper relies on information with proper sources cited according to scientific rules. It is strongly recommended to use one of the existing bibliographical styles (APA, MLA, Chicago, etc.). The Department of Political Sciences recommends using the [APSA](https://connect.apsanet.org/stylemanual/references/) style (American Political Science Association). If any other style is preferred, it should be used consistently throughout the paper. Evaluation of the papers will take into consideration also the correct use of the bibliographical style. |

**6. Accumulated specific competencies**

|  |  |  |
| --- | --- | --- |
| **Professional competencies** | Application of social and political theories in the understanding, the analysis and assessment of socio-political organization  The analysis of specific situations by applying principles, theories and methods from the field of political science  Constructing, individually, or as part of a team, research projects concerning social and political theories  The appropriate use of basic concepts in political science and sociology |  |
| **Transversal competencies** | Using information to solve complex situations in specific contexts (receiving, transmitting, processing information), including the use of a foreign language (advanced level) or a second foreign language (advanced or intermediate level) |  |

**7. Discipline objectives** (from the accumulated competencies grid)

|  |  |
| --- | --- |
| 7.1 General objective | The main goal of this discipline is to provide a thorough overview of the main sociological theories. Special emphasis is placed on issues related to state and institutions. In addition, the course and the seminar will cover important recent developments in political socioogy |
| 7.2 Specific objectives | Students will learn to:   1. identify the main sociological approaches 2. recognize the areas in which these could be applied to institutional framework 3. learn new sociological concepts |

**8. Contents**

|  |  |  |
| --- | --- | --- |
| **8.1 Course** | Teaching methods | Observations |
| Introductory course | Exposition  Interactive discussions | Students are required to read the recommended texts |
| The object of sociology. Main themes. | Exposition  Interactive discussions | Students are required to read the recommended texts |
| The concept of power | Exposition  Interactive discussions | Students are required to read the recommended texts |
| Origin and development of state | Exposition  Interactive discussions | Students are required to read the recommended texts |
| Elite theory and theorists | Exposition  Interactive discussions | Students are required to read the recommended texts |
| Conflict Theories in Political Sociology. Class, Power, Inequality. | Exposition  Interactive discussions | Students are required to read the recommended texts |
| Solidarity | Exposition  Interactive discussions | Students are required to read the recommended texts |
| Culture and politics | Exposition  Interactive discussions | Students are required to read the recommended texts |
| Religion in/and politics. New forms of spirituality | Exposition  Interactive discussions | Students are required to read the recommended texts |
| Gender, power, feminism | Exposition  Interactive discussions | Students are required to read the recommended texts |
| New social movements | Exposition  Interactive discussions | Students are required to read the recommended texts |
| The power of ideas in contemporary world | Group discussions | Students are required to review the recommended texts |
| **Bibliography for the course:**  **Course 1 Introduction.**  Alexander M. Hicks, Thomas Janoski, and Mildred A. Schwartz introduction Political Sociology in the New Millennium, The Handbook of Political Sociology: States, Civil Societies, and Globalization Edited by Thomas Janoski, Robert R. Alford, Alexander M. Hicks and Mildred A. Schwartz, Cambridge University Press 2005, pp. 1-32  **Course 2. The field of political sociology**  Thomas Janoski, Cedric de Leon, Joya Misra, and Isaac William Martin (2020) Introduction New Directions in Political Sociology, in The New Handbook of Political Sociology, Cambridge University Press, pp. 1-32.  Michael S. Drake (2010) *Political Sociology for a Globalizing World*, chap. 1, pp. 3-24, Polity Press  **Course 3. The concept of power**  Cedric de Leon and Andy Clarno “Power”, pp. 35-52, in *The New Handbook of Political Sociology*, Edited by Thomas Janoski, Cedric de Leon, Joya Misra, and Isaac William Martin, Cambridge University Press, 2020.  Jonathan Hearn, chap. 15 “Power”, in William Outhwaite and Stephen P. Turner (eds.) 2018 The SAGE Handbook of Political Sociology, SAGE, pp. 279-292.  Michael S. Drake (2010 ) *Political Sociology for a Globalizing World*, chap. 2, “Theorizing power”, pp. 25-51, Polity Press.  **Course 4.** **Origin and development of state**  Alan Scott (2018) “The State” (chap. 20) in William Outhwaite and Stephen P. Turner (eds.) *The SAGE Handbook of Political Sociology*, SAGE, pp. 363-378.  Thomas Ertman (2005) “State Formation and State Building in Europe|, in *The Handbook of Political Sociology: States, Civil Societies, and Globalization*, Edited by Thomas Janoski, Robert R. Alford, Alexander M. Hicks and Mildred A. Schwartz, Cambridge University Press 2005, pp. 367-383.  Betty A. Dobratz, Lisa K. Waldner, Timothy Buzzell (2016), chap. 2 “Role of the state”, in *Power, politics, and society: an introduction to political sociology*, Routledge, pp. 36-70.  Gianfranco Poggi (2004) “Theories of state formation”, in *The Blackwell companion to political sociology* / edited by Kate Nash and Alan Scott, pp. 95-106, Blackwell Publishing.  **Course 5. Elite theory and theorists**  Michael Hartmann (2007) “Elite and mass”, in *The Sociology of Elites*, Routledge: NY, pp. 5-21.  Michael Hartmann (2007) “Functional elites”, in *The Sociology of Elites*, Routledge: NY, pp. 22-40.  Michael Hartmann (2007) “Elites and classes”, in *The Sociology of Elites*, Routledge: NY, pp. 41-60.  Sandro Segre (2018) “Elite Theory and ‘Democratic Elitism’”, in William Outhwaite and Stephen P. Turner (eds.) *The SAGE Handbook of Political Sociology*, SAGE, pp. 86-106  **Course 6. Conflict Theories in Political Sociology. Class, Power, Inequality.**  Axel van den Berg and Thomas Janoski (2005) “Conflict Theories in Political Sociology”, in The Handbook of Political Sociology: States, Civil Societies, and Globalization Edited by Thomas Janoski, Robert R. Alford, Alexander M. Hicks and Mildred A. Schwartz, Cambridge University Press, pp. 72-95  Harland Prechel and Linzi Berkowitz (2020) “Conflict Theories in Political Sociology Class, Power, Inequality, and the Historical Transition to Financialization”, in *The New Handbook of Political Sociology*, Edited by Thomas Janoski, Cedric de Leon, Joya Misra, and Isaac William Martin, Cambridge University Press, pp. 53-78.  Kazimierz M. Slomczynski and Joshua Kjerulf Dubrow (2010) “When and Where Class Matters for Political Outcomes: Class and Politics in a Cross-National Perspective”, in Kevin T. Leicht, J. Craig Jenkins (eds.) Handbook of Politics State and Society in Global Perspective, Springer, pp. 195-214  **Course 7. Solidarity**  Max Pensky (2008) “Solidarity. The Adventures of a Concept between Fact and Norm”, in *The Ends of Solidarity Discourse Theory in Ethics and Politics*, State University of New York Press, Albany, pp. 1-32.  Emile Durkheim (1972) “Forms of social solidarity”, in Emile Durkheim. Selected writings, Cambridge University Press, pp. 123-140.  Paul de Beer and Ferry Koster (2009) cap. 2 “Taking care of each other. Trends in social solidarity”, in *Sticking Together or Falling Apart? Solidarity in an Era of Individualization and Globalization*, Amsterdam University Press, pp. 15-40.  **Course 8. Culture and politics**  David Held and Henrietta L. Moore “Introduction. Cultural Futures”, in *Cultural Politics in a Global Age. Uncertainty, Solidarity and Innovation*, edited by David Held and Henrietta L. Moore with Kevin Young, Oneworld Publications, Oxford, pp. 1-26  Arjun Appadurai (2007) “The Capacity to Aspire: Culture and the Terms of Recognition”, in *Cultural Politics in a Global Age. Uncertainty, Solidarity and Innovation*, edited by David Held and Henrietta L. Moore with Kevin Young, Oneworld Publications, Oxford, pp. 29-35  **Course 9. Religion in/and politics. New forms of spirituality**  Bryan S. Turner (2013) “Fear of diversity: the origin of politics” in *The religious and the political: a comparative sociology of religion*, Cambridge University Press, pp. 29-43.  Paul Kelly (2007) “Liberalism, Secularism and the Challenge of Religion – Is there a Crisis?” in *Cultural Politics in a Global Age. Uncertainty, Solidarity and Innovation*, edited by David Held and Henrietta L. Moore with Kevin Young, Oneworld Publications, Oxford, pp. 135-142  <http://antropedia.com/sfertulacademic/sorin-gog/>  <http://antropedia.com/sfertulacademic/elena-trifan/>  **Course 10. Gender, power, feminism**  Jonathan Dean “Gender, Power, Politics” (2012) *The Wiley-Blackwell companion to political sociology* / edited by Edwin Amenta, Kate Nash and Alan Scott, pp. 283-293, Wiley-Blackwell Publishing.  Barbara Hobson (2005) “Feminist Theorizing and Feminisms in Political Sociology” in The Handbook of Political Sociology: States, Civil Societies, and Globalization Edited by Thomas Janoski, Robert R. Alford, Alexander M. Hicks and Mildred A. Schwartz, Cambridge University Press, pp. 135-152  **Course 11. New social movements**  Pierre Hamel and Louis Maheu (2004) “The Politics of Collective Identity and Action Beyond New Social Movements: Social Conflicts and Institutions”, in *The Blackwell companion to political sociology* / edited by Kate Nash and Alan Scott, pp. 261-270, Blackwell Publishing.  Renata Salecl (2007) “Subjectivity in Times of Abundance of Choice” in *Cultural Politics in a Global Age. Uncertainty, Solidarity and Innovation*, edited by David Held and Henrietta L. Moore with Kevin Young, Oneworld Publications, Oxford, pp. 358-364  **Course 12. The power of ideas in contemporary world**  Alfredo Joignant (2019) “The power of ideas”, in *Acting politics. A critical sociology of the political field*, London: Routledge, pp. 155-172  Alan Finlayson (2004) “Imagined communities”, in *The Blackwell companion to political sociology* / edited by Kate Nash and Alan Scott, pp. 281-290, Blackwell Publishing  <https://www.mackinac.org/OvertonWindow>  <https://www.nytimes.com/2019/02/26/us/politics/overton-window-democrats.html> | | |
| 8**.2 Seminar / laboratory** | Teaching methods | Observations |
| Introductory seminar | Presenting the syllabus, discussion |  |
| The object of sociology. Main themes | Presentation, discussions, group work | Students are required to read the recommended texts |
| The concept of power | Presentation, discussions, group work | Students are required to read the recommended texts |
| Origin and development of state | Presentation, discussions, group work | Students are required to read the recommended texts |
| Elite theory and theorists | Presentation, discussions, group work | Students are required to read the recommended texts |
| Conflict Theories in Political Sociology. Class, Power, Inequality. | Presentation, discussions, group work | Students are required to read the recommended texts |
| Solidarity | Presentation, discussions, group work | Students are required to read the recommended texts |
| Culture and politics | Presentation, discussions, group work | Students are required to read the recommended texts |
| Religion in/and politics. New forms of spirituality | Presentation, discussions, group work | Students are required to read the recommended texts |
| Gender, power, feminism | Presentation, discussions, group work | Students are required to read the recommended texts |
| New social movements | Presentation, discussions, group work | Students are required to read the recommended texts |
| The power of ideas in contemporary world | Presentation, discussions, group work | Students are required to read the recommended texts |
|  | | |
|  | | |

**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field**

|  |
| --- |
| The course and the seminar on political sociology provide students with knowledge and skills that supplement disciplines related to general political institutions, and general societal theories |

**10. Evaluation**

|  |  |  |  |
| --- | --- | --- | --- |
| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in final mark |
| 10.4 Course | Attendance and successful completion of course requirements | Project/group presentations (mid-term). Analysing political movements/fenomena using theories and concepts from the course and seminar (looking at objectives, strategies and results, using sociological approaches).  30%  Final exam (oral presentation) 40% | 30%  40% |
| 10.5 Seminar/laboratory | Seminar activity | Attendance and active participation in class assignments.  Analyzing political movements and phenomena employing the concepts and principle from the course and seminar. Class discussions + short reports sent afterwards. | 10%  20% |
| The seminar activity weights 30% from the final grade. | | | |
| * 1. Minimum performance standard | | | |
| All students must read the required texts and take part in at least 75% of all meetings.  According to Article 29, paragraph 2 from the BBU regulations that define the student status, attendance of at least 75% of seminar meetings is compulsory. Students who fail to comply with this rule are not allowed to take the final exam, including in the retake session. In such cases, students should include the discipline in the study contract of the following year. The components of the final grade that reflect the seminar activity cannot be modified in the retake exam session. Should the seminar activity fail to meet the requirements for discipline completion, the student is bound to take the course once more in the next academic year. | | | |

Date Course lecturer signature Seminar assistant signature

A hand drawn sketch of a planet

Description automatically generated

25.09.2024 

Date of approval in the Department Head of department’s signature

25.09.2025 