

SYLLABUS – POLITICAL INSTITUTIONS. ROMANIAN POLITICAL SYSTEM

1. Information regarding the programme

1.1 Higher education institution	Babeş–Bolyai University, Cluj–Napoca
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Political Sciences Department
1.4 Field of study	Political Sciences
1.5 Study cycle	BA
1.6 Study programme / Qualification	Political Sciences

2. Information regarding the discipline

2.1 Name of the discipline (en) (ro)	POLITICAL INSTITUTIONS. ROMANIAN POLITICAL SYSTEM						
2.2 Course coordinator Office hours: Friday 16-17 tba	Lecturer Dr. Cynthia Carmen Deaconescu						
2.3 Seminar coordinator	Lecturer Dr. Cynthia Carmen Deaconescu						
2.4. Year of study	I	2.5 Semester	I	2.6. Type of evaluation	E	2.7 Type of discipline	DF
2.8 Code of the discipline	ULE1103						

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	11x14	Of which: 3.5 course	2	3.6 seminar/laboratory	1
Time allotment:	hours				
Learning using manual, course support, bibliography, course notes	3x14				
Additional documentation (in libraries, on electronic platforms, field documentation)	2x14				
Preparation for seminars/labs, homework, papers, portfolios and essays	3x14				
Tutorship					
Evaluations					
Other activities:					
3.7 Total individual study hours	8x14				
3.8 Total hours per semester	11x14				
3.9 Number of ECTS credits	6				

4. Prerequisites (if necessary)

4.1. curriculum	<ul style="list-style-type: none"> • none
4.2. competencies	<ul style="list-style-type: none"> • none

5. Conditions (if necessary)

5.1. for the course	<ul style="list-style-type: none"> • attendance to course is not compulsory but is recommended to all
5.2. for the seminar /lab activities	<ul style="list-style-type: none"> • minimum 75% attendance to seminars is compulsory, according to university regulations • students must be active in the seminar and ask questions about the ideas found in the texts read. • seminar assignments are compulsory for participation in the final exam. • the grade for the final exam includes attendance at the seminar and seminar assignments. If the homework done by the student in the seminars does not fulfil the criteria for passing the exam he/she is obliged to repeat the subject in the following academic year.

6. Specific competencies acquired

Professional competencies	<ul style="list-style-type: none"> - understanding fundamental theoretical concepts; - be familiar with the main theories and approaches of the discipline; - have assimilated the main techniques of analysing political phenomena and constitutional mechanisms within the Romanian constitutional system
Transversal competencies	<ul style="list-style-type: none"> - skills in evaluating specialised literature - skills in analysing and debating case studies - autonomy in learning

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> • The course aims to introduce basic theoretical concepts related to the evolution of political institutions and their role within the rule of law system. The course also aims to develop the ability to critically analyse political phenomena by introducing basic theoretical concepts related to political institutions. The study of the different theoretical approaches expressed in the professional literature aims, in addition to introducing them at the conceptual level, to verify the feasibility of the different theories analysed by relating them to practical cases.
7.2 Specific objective of the discipline	<ul style="list-style-type: none"> • Getting students familiarized with the basic terminology and concepts specific to the sphere of political institutions; • To analyse and critically debate the evolution of political institutions within the Romanian political system • Development of operationalization skills with the specific methodological apparatus in the analysis of political institutions in Romania.

8. Content

8.1 Course	Teaching methods	Remarks
<p>Dimensions of the political system. State. Citizenship. Political system – basic concepts. The functions of the political system</p> <p>The State. Components: population – Romanian citizenship; territory; state power – separations of powers theory.</p>	<p>The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.</p>	<p>Students are recommended to read the course bibliography.</p>
<p>Forms of Public Power. State structure.</p> <p>Forms of Government. Political Regimes.</p>	<p>The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.</p>	<p>Students are recommended to read the course bibliography.</p>
<p>Theory of Constitution.</p> <p>Constitution – in the law system.</p> <p>Classifications. The Romanian Constitution. Revising procedures.</p> <p>The procedure of revision the Romanian Constitution – critical analysis (2003, 2011, 2014 2017).</p>	<p>The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.</p>	<p>Students are recommended to read the course bibliography.</p>
<p>Electoral Systems.</p> <p>Development of electoral system in Romania.</p> <p>Romanian electoral system – electoral systems used in local and general elections.</p> <p>Local elections. Parliamentary elections. Presidential elections.</p>	<p>The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional</p>	<p>Students are recommended to read the course bibliography.</p>

	phenomena. Case studies will be presented and discussed.	
Administrative decentralisation and deconcentration in Romania. Constitutional principles. Central Public Administration. Local Public Administration.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
The Constitutional procedure of referendum in Romania. National referendum. Local referendum.	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
Political Institutions. Romanian Parliament. Introductory approach	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
Political Institutions. The President. The Government. Introductory approach	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of	Students are recommended to read the course bibliography.

	constitutional phenomena. Case studies will be presented and discussed.	
Political Institutions. Romanian Judicial System. Introductory approach	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
Political Institutions. Romanian Constitutional Court. Introductory approach	The teaching method is an interactive one, which emphasizes the correct instrumentation of specialized literature and the understanding of constitutional phenomena. Case studies will be presented and discussed.	Students are recommended to read the course bibliography.
<p>Bibliography Boc E., Curt C., Institutii politice si constitutionale in Romania, Cluj-Napoca: Accent (english version – chapters will be delivered within each lecture); A.W. Bradley, K.D. Ewing, Christopher Knight, Constitutional and Administrative Law 18th ed, 2022, Pearson Education Ltd; Nick Howard Beginning Constitutional Law, 2nd ed., 2016, Routledge; Deleanu I., Institutii si proceduri constitutionale, in dreptul roman si comparat, Bucuresti: C.H.Beck, 2006; Ionescu C., Tratat de drept constitutional contemporan, ed. a 3-a, Bucuresti: CH Beck, 2019; Danisor, D.C., Drept Constitutional si Institutii Politice, Bucuresti: C.H.Beck, 2017; Deaconu S., Institutii Politice, Bucuresti: C.H.Beck, 2017; Constantinescu M., Iorgovan A., Muraru I., Tanasescu S., Constitutia Romaniei revizuita – comentarii si explicatii -, Bucuresti: All Beck, 2004; Draganu T., Drept constitutional si institutii politice, Bucuresti: Lumina-Lex, 2000; Muraru I., Tanasescu S., Drept constitutional si institutii politice, ed. a xii-a, Bucuresti: C.H.Beck, 2017; Ionescu C., Drept constitutional comparat, Bucuresti: CH Beck, 2008; Constantinescu M., Boc E., Separatia puterilor in stat, Cluj-Napoca: Presa Universitara Clujeana, 2000; Muraru I., Iorgovan A., Revizuirea Constitutiei Romaniei, explicatii si comentarii, Bucuresti: Rosetti, 2004.</p>		

Optional readings

Draganu T., Inceputurile si dezvoltarea regimului parlamentar in Romania pana in 1916, Cluj-Napoca: Dacia, 1991; Muraru I., Iancu Gh., „Constitutiile romane. Texte. Note. Prezentare comparativa“, ed. a II-a, Bucuresti: Regia Autonoma „Monitorul Oficial“, 1995

8.2 Seminar / laboratory	Teaching methods	Remarks
<p>Dimensions of the political system. State. Citizenship. Political system – basic concepts. The functions of the political system</p> <p>The State. Components: population – romanian citizenship; territory; state power – separations of powers theory.</p>	<p>Discussion and analysis of the concepts and theories taught in the course based on the indicated bibliography. Debates of case studies</p>	<p>Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.</p>
<p>Forms of Public Power. State structure.</p> <p>Forms of Government. Political Regimes.</p>	<p>Discussion and analysis of the concepts and theories taught in the course based on the indicated bibliography. Debates of case studies</p>	<p>Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.</p>
<p>Theory of Constitution.</p> <p>Constitution – in the law system.</p> <p>Classifications. The Romanian Constitution. Revising procedures.</p> <p>The procedure of revision the Romanian Constitution – critical analysis (2003, 2011, 2014 2017).</p>	<p>Discussion and analysis of the concepts and theories taught in the course based on the indicated bibliography. Debates of case studies</p>	<p>Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.</p>
<p>Electoral Systems.</p> <p>Development of electoral system in Romania.</p> <p>Romanian electoral system – electoral systems used in local and general elections.</p> <p>Local elections. Parliamentary elections. Presidential elections.</p>	<p>Discussion and analysis of the concepts and theories taught in the course based on the indicated bibliography. Debates of case studies</p>	<p>Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.</p>
<p>Administrative de-centralisation and de-concentration in Romania. Constitutional principles.</p>	<p>Discussion and analysis of the concepts and theories</p>	<p>Students are required to read the compulsory bibliography indicated in</p>

Central Public Administration. Local Public Administration.	taught in the course based on the indicated bibliography. Debates of case studies	the syllabus. Students are required to present regular homework: political dictionary and political journal.
The Constitutional procedure of referendum in Romania. National referendum. Local referendum.	Discussion and analysis of the concepts and theories taught in the course based on the indicated bibliography. Debates of case studies	Students are required to read the compulsory bibliography indicated in the syllabus. Students are required to present regular homework: political dictionary and political journal.
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Bibliography

Boc E., Curt C., *Institutiile politice si constitutionale in Romania*, Cluj-Napoca: Accent (english version – chapters will be delivered within each lecture); A.W. Bradley, K.D. Ewing, Christopher Knight, *Constitutional and Administrative Law* 18th ed, 2022, Pearson Education Ltd; Nick Howard *Beginning Constitutional Law*, 2nd ed., 2016, Routledge; Deleanu I., *Institutiile si proceduri constitutionale, in dreptul roman si comparat*, Bucuresti: C.H.Beck, 2006; Ionescu C., *Tratat de drept constitutional contemporan*, ed. a 3-a, Bucuresti: CH Beck, 2019; Danisor, D.C., *Drept Constitutional si Institutiile Politice*, Bucuresti: C.H.Beck, 2017; Deaconu S., *Institutiile Politice*, Bucuresti: C.H.Beck, 2017; Constantinescu M., Iorgovan A., Muraru I., Tanasescu S., *Constitutia Romaniei revizuita – comentarii si explicatii -*, Bucuresti: All Beck, 2004; Draganu T., *Drept constitutional si institutiile politice*, Bucuresti: Lumina-Lex, 2000; Muraru I., Tanasescu S., *Drept constitutional si institutiile politice*, ed. a xii-a, Bucuresti: C.H.Beck, 2017; Ionescu C., *Drept constitutional comparat*, Bucuresti: CH Beck, 2008; Constantinescu M., Boc E., *Separatia puterilor in stat*, Cluj-Napoca: Presa Universitara Clujeana, 2000; Muraru I., Iorgovan A., *Revizuirea Constitutiei Romaniei, explicatii si comentarii*, Bucuresti: Rosetti, 2004.

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9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course aims to analyse political institutions and the constitutional relations between them. Specific theoretical concepts introduced in the course will be used to critically analyze concrete phenomena specific to the field. The course also incorporates the latest paradigmatic orientations encountered in the specialized field.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Assessment of level of specialized knowledge. The level of understanding of concepts and research in the field will be monitored.	Final written exam	80%
10.5 Seminar/lab activities	Degree of active participation in the discussion of seminar topics and completion of seminar assignments	Quality of answers to questions related to the topics discussed in the seminars. Quality and completion of mandatory homework.	20%

10.6 Minimum performance standards

- At the end of the course/seminar students will take a short test.
- Student assessment will combine an evaluation of the work of the whole group of students with an individual assessment and will be based on the course and seminar activity (20%), a final test - 80% of the final grade. Seminar attendance and seminar assignments are mandatory for passing the exam. For possible online courses, activation of video camera and microphone is mandatory.
- Attendance required is minimum 75% for seminars. Attendance and absence records will be kept in class. For online courses, video camera and microphone activation is recommended and encouraged.
- In accordance with article 29, paragraph 2 of the Regulations defining the status of UBB students, attendance at a minimum of 75% of seminars is compulsory. Students who do not comply with this provision will not be admitted to the exams, including the semester of the semester of the semester. In this case, the discipline must be included in the study contract the following year.
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- "Plagiarism and other forms of academic fraud are sanctioned according to the FSPAC Student Code of Ethics accessible at
- <https://fspac.ubbcluj.ro/ro/resurse/administrative/regulamente>. Plagiarism and attempted examination fraud will be penalized with a grade 1 in the course and the case will be presented in the meeting of the Department for the appropriate administrative measures to be taken. Fraud in the final exam is punishable by removal from the exam.

Access to online or digital bibliographic resources:

1. BCU:

- online access to the Digital Library, from outside the BCU space
- access to databases outside the BCU space
- references by email or through library platforms (Ask the Librarian, Facebook Messenger)
- bibliographies on request and bibliographic research, requested online, under the conditions stipulated on the BCU website
- delivery of (scanned) documents, under the conditions stipulated on the BCU website

For further information, please contact us at: help@bcucluj.ro

2. ENFORMATION

You can create a mobile access account to access the resources subscribed by your institution remotely (#fromhome).

Go to: www.e-nformation.ro -> Create account

Enter the requested data. You will receive a link in your email that needs to be activated. Also search spam/junk. Choose your institution, function, area of interest and password.

If you registered using an institutional email address, the account will be automatically activated;

If you used a personal email address (yahoo, gmail, hotmail, outlook, icloud), the account will be activated within 24 hours after

completing and signing the membership certificate received in the registration notification email

Send the completed certificate to events@e-nformation.ro

After account activation, log in to your account and in the "Institutional Profile" section you will find the resources your institution has access to.

Date

Signature of course coordinator

Signature of seminar coordinator

25.09.2024

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Date of approval

Signature of the head of department

25.09.2024

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