

## DISCIPLINE DESCRIPTION

### 1. Information about the program

1.1 Higher education institution	Babes-Bolyai University, Cluj
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Department of Political Science
1.4 Field of study	Political Science
1.5 Level of study	BA
1.6 Study program / Qualification	Political Science

### 2. Information about the discipline

2.1 Discipline title	International Development						
2.2 Course lecturer	Bogdan Mihai Radu						
2.3 Seminar assistant	Bogdan Mihai Radu						
2.4 Year of study	2	2.5 Semester	3	2.6. Evaluation type	E	2.7 Discipline type	Mandatory

### 3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total hours in the study plan	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution:					hrs
Studying the manual, course reader, bibliography and notes:					6
Supplementary documentation in the library, on electronic platforms and in the field:					1.5
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					1.5
Tutorials					
Examinations					8
Other activities: .....					
3.7 Total hours of individual study	56				
3.8 Total hours per semester	56				
3.9 Number of credits	4				

### 4. Prerequisites (where applicable)

4.1 based on the curriculum	na
4.2 based on competences	na

### 5. Conditions (where applicable)

5.1 for the course	<p>Attendance of seminar is mandatory for at least 75% of the sessions (according to the UBB regulations). If one takes the exam in a session of re-examination, the seminar component of the grade will also be taken into account, so that a students that did not perform satisfactorily in seminar during the semester will have to take the course once again.</p> <p>Plagiarism is considered fraud and is defined and legislated by the</p>
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	<p>Faculty of Political, Administration and Communication Studies (<a href="http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/">http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/</a>). Plagiarism and attempted fraud is punished with the failing grade "1" and the case is reported to the Dean's office for further examination and sanctioning. Fraud during the final exam is punished with elimination from the exam.</p>
5.2 for the seminar/laboratory	<p>Attendance is mandatory for at least 75% of the seminar sessions according to the university regulations. In case of re-examination, the grade for the seminar is also taken into account when calculating the final grade.</p>

## 6. Accumulated specific competencies

<b>Professional competencies</b>	<p>C1</p> <p>Applying fundamental social and political theories in understanding, analyzing and evaluating socio-political organization. Analyzing concrete situations through the application of fundamental political science principles, theories and methods. Realizing individual and team projects on social and political theories. Adequately using basic concepts in political science. Employing the conceptual apparatus specific to political science in evaluating the relevance and impact of socio-political theories. Employing fundamental concepts from political science in describing and explaining the genesis and evolution of events and processes.</p> <p>C4</p> <p>Employing social science methodology in evaluating the effects of political events and processes</p>
<b>Transversal competencies</b>	<ul style="list-style-type: none"> <li>•</li> </ul>

## 7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	This course will familiarize students with the field of international development. International relations as a sub-field of social sciences, and, more specifically political science, are relatively new and particularly dynamic. This class will offer both theoretical and practical knowledge concerning the field of international development.
7.2 Specific objectives	Analysis and evaluation of development projects.

## 8. Contents

8.1 Course	Teaching methods	Observations
Why a course on international development	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.

International development – main concepts and the connection with international relations	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Millenium Development Goals, Sustainable Development Goals	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Emergent donors' official development assistance	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Romania's policy for international development	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
International development and democratization	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Economics of international development	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Religion and international development	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Ethnic conflict and international development	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Gender and international development	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Public Opinion and international development	Presenting concepts and theories centered	Students have the obligation to read the mandatory

	around the main issues of the course. Discussions of concrete examples.	bibliography as described in the syllabus.
European transition compendium	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Group project presentation	Open debate. Q&A	Students have the obligation to prepare and present group projects
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<p>Mandatory bibliography:</p> <p>Palgrave Advances in Development Studies. Editata de Jeffrey Haynes (Palgrave Macmillan 2005). After 2015. International Development Policy at Crossroads. Andy Sumner si Meera Tiwari (Palgrave Macmillan 2009). Analele Universitatii din Bucuresti, 2015:2 (numar special dezvoltare internationala) Policy papers, EC publications</p> <p>Weekly readings plan:</p> <ol style="list-style-type: none"> <li>No reading</li> <li>Haynes: Introduction (Haynes)(p.3-25); Discourses on development (Hettne) (p.26-46).</li> <li>Sumner si Tiwari: Partea I (p.7-104) si Partea II (105-200).</li> <li>Analele Universitatii Bucuresti, Studia Politica, 2015: 2. SIMON MAXWELL [p. 61] Europe at the New Frontier of International Development; SIMON LIGHTFOOT [p. 71] The EU and the 2015 Year of Development; BOGDAN MIHAI RADU [p. 81] Threading the Waves of Development in East Central Europe: Democratic Transition and the Crafting of Emerging Donors' Development Policies</li> <li><a href="http://www.roaid.ro/post/planul-anual-de-actiune-al-mae-147">www.roaid.ro (http://www.roaid.ro/post/planul-anual-de-actiune-al-mae-147)</a></li> <li>Haynes: Democracy and democratization (Kamrava, p.67-88).</li> <li>Haynes: The political economy of development (Sen, p.89-115).</li> <li>Haynes: Religion and development (Haynes, p.138-159).</li> <li>Haynes: Ethnicity and ethnic conflict (Handelman, p.160-180).</li> <li>Haynes: Gender and development (Rai, p.226-246).</li> <li>Bogdan Radu, Political culture, democracy and foreign policy in East Central Europe - the quest for models. An exploratory study on the formation and evolution of societal attitudes towards domestic and international political objects (working paper).</li> <li><a href="http://ec.europa.eu/europeaid/european-transition-compendium-report-etc_en">http://ec.europa.eu/europeaid/european-transition-compendium-report-etc_en</a></li> <li>no reading</li> <li>no reading</li> </ol>		
8.2 Seminar / laboratory	Teaching methods	Observations
1. Why a course on international development?	Introductory remarks	Students have the obligation to read the mandatory bibliography as described in the syllabus.
2. International development – main concepts and the connection with international relations	Exploring and illustrating the	Students have the obligation to read the mandatory

	<p>concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.</p>	<p>bibliography as described in the syllabus.</p>
<p>3. Millenium Development Goals, Sustainable Development Goals</p>	<p>Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.</p>	<p>Students have the obligation to read the mandatory bibliography as described in the syllabus.</p>
<p>4. Emergent donors' official development assistance</p>	<p>Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.</p>	<p>Students have the obligation to read the mandatory bibliography as described in the syllabus.</p>
<p>5. Romania's policy for international development</p>	<p>Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.</p>	<p>Students have the obligation to read the mandatory bibliography as described in the syllabus.</p>
<p>6. International development and democratization</p>	<p>Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.</p>	<p>Students have the obligation to read the mandatory bibliography as described in the syllabus.</p>
<p>7. Economics of international development</p>	<p>Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.</p>	<p>Students have the obligation to read the mandatory bibliography as described in the syllabus.</p>
<p>8. Religion and international development</p>	<p>Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.</p>	<p>Students have the obligation to read the mandatory bibliography as described in the syllabus.</p>
<p>8. Ethnic conflict and international development</p>	<p>Exploring and illustrating the concepts and theories</p>	<p>Each student has the obligation to read the</p>

	discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.	mandatory weekly bibliography and write up one weekly summary.
10. Gender and international development	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
11. Public Opinion and international development	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
12. European transition compendium	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples. Analysis and evaluation of concrete development project.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
13. Group project presentations	Open discussion. Q&A	Students have the obligation to prepare and present group projects
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Mandatory bibliography:

Palgrave Advances in Development Studies. Editata de Jeffrey Haynes (Palgrave Macmillan 2005).  
After 2015. International Development Policy at Crossroads. Andy Sumner si Meera Tiwari (Palgrave Macmillan 2009).

Analele Universitatii din Bucuresti, 2015:2 (numar special dezvoltare internationala)

Policy papers, EC publications

Weekly readings plan:

1. No reading
2. Haynes: Introduction (Haynes)(p.3-25); Discourses on development (Hettne) (p.26-46).
3. Sumner si Tiwari: Partea I (p.7-104) si Partea II (105-200).
4. Analele Universitatii Bucuresti, Studia Politica, 2015: 2. SIMON MAXWELL [p. 61] Europe at the New Frontier of International Development; SIMON LIGHTFOOT [p. 71] The EU and the 2015 Year of Development; BOGDAN MIHAI RADU [p. 81] Threading the Waves of Development in East Central Europe: Democratic Transition and the Crafting of Emerging Donors' Development Policies
5. www.roaid.ro (<http://www.roaid.ro/post/planul-anual-de-actiune-al-mae-147>)
6. Haynes: Democracy and democratization (Kamrava, p.67-88).

7. Haynes: The political economy of development (Sen, p.89-115).
8. Haynes: Religion and development (Haynes, p.138-159).
9. Haynes: Ethnicity and ethnic conflict (Handelman, p.160-180).
10. Haynes: Gender and development (Rai, p.226-246).
11. Bogdan Radu, Political culture, democracy and foreign policy in East Central Europe - the quest for models. An exploratory study on the formation and evolution of societal attitudes towards domestic and international political objects (working paper).
12. [http://ec.europa.eu/europeaid/european-transition-compendium-report-etc\\_en](http://ec.europa.eu/europeaid/european-transition-compendium-report-etc_en)
13. no reading
14. no reading

**9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field**

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**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Knowledge of the subject area covered throughout the semester	Oral examination	50%
10.5 Seminar/laboratory	Group project	Oral presentation of the group project	50%
<b>10.6 Minimum performance standard</b>			
The required readings are mandatory for everyone and every week. At the beginning of the class, students will decide over the formation of small groups (2-4 persons) that will create a project on a topic pre-approved by the instructor.			

Date

Course lecturer signature

Seminar assistant signature

20.09.2016

Date of approval in the Department

Head of department's signature

20.09.2016