

DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	Babeş–Bolyai University, Cluj–Napoca
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Political Science
1.4 Field of study	Political Science
1.5 Level of study	Undergraduate
1.6 Study program / Qualification	Political Science

2. Information about the discipline

2.1 Discipline title	Political anthropology						
2.2 Course lecturer	Dr. Teampau Petruta						
2.3 Seminar assistant	Dr. Teampau Petruta						
2.4 Year of study	I	2.5 Semester	II	2.6. Evaluation type	E	2.7 Discipline type	DS

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the study plan	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution: face to face 5 hours; individual study 4 hours					Hrs
Studying the manual, course reader, bibliography and notes:					42
Supplementary documentation in the library, on electronic platforms and in the field:					5
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					5
Tutorials					
Examinations					4
Other activities:					
3.7 Total hours of individual study	9				
3.8 Total hours per semester	42				
3.9 Number of credits	5				

4. Prerequisites (where applicable)

4.1 based on the curriculum	<ul style="list-style-type: none"> Not required
4.2 based on competences	<p>The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization Using the methods for analyzing the socio-political systems. Elaborating analyses on the state and evolution of the political systems. Identifying elements of political analysis methodology.</p> <p>Projecting political strategies in local, regional, national and global contexts. Conceiving and writing synthetic reports on the evolution of local, regional, national and global politics</p>

5. Conditions (where applicable)

5.1 for the course	The notion of plagiarism is defined in accordance with the Department of Political Science policies: (http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/). Plagiarism and attempted fraud examination is punishable by 1 to this note and the case presented to the Dean to take appropriate administrative measures. Final exam fraud is punishable by removal from the exam.
5.2 for the seminar/laboratory	Attendance at seminars is required by university regulations to a level of 75%. Note: arrear exam includes seminar component. If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to re-take it in the next academic year.

6. Accumulated specific competencies

Professional competencies	<p>Develop and manage project plans, programs and actions of social-political</p> <p>Applying patterns learned in composition components of projects, programs or action plans specific socio-political</p> <p>Building, supporting and promoting a project, plan, program or social-political action</p> <p>Develop and manage project plans, programs and actions of social-political</p> <p>Using similar methodology in assessing the viability of projects, plans, programs or specific socio-political contexts</p> <p>Using the basic rules for understanding and assessment of projects, plans, programs, and social and political action</p> <p>Using basic concepts in the interpretation of socio-political specific situations</p> <p>Using standard criteria and methods in assessing political programs</p>
Transversal competencies	Managing information to solve complex tasks in specific context (reception, transmission, processing, storing business information in documents profile), including the use of advanced level of international languages and intermediate or advanced a second languages

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	Applying fundamental social and political theories in understanding, analysing and evaluating socio-political organizations. Using methodologies of analysing socio-political systems.
7.2 Specific objectives	<p>The course aims at introducing the students, at a basic level, to the domain of political anthropology and implicitly to the literature and resources pertaining to it. The course is organized focusing on several basic concepts for the specialisation of Political Science: citizenship, gender, culture, ideology, urbanity, ethnicity, mass media, social control etc. by using classical lectures and readings in political anthropology. The discussion will be supplemented by presentations of classical topics of political anthropology: political myths, types of political organisations from tribe to state, the role of language in understanding politics etc.</p> <p>Examining the students throughout the semester will consist in assessing active presence and discussions based on assigned readings (20% and 20%) and writing an essay on one of the topics covered in class (60%).</p>

8. Contents

8.1 Curs	Teaching methods	Observations
Presenting the structure of the course and requirements.	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Introduction to political anthropology	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Culture and politics	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Typologies of political organisations	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Gender and politics	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Citizenship and civic culture	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
City and urban life	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
The problem of ethnicity	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Ideology: case study – socialism.	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
The problem of genetics	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Language and politics	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Mass media and political communication	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Political myths	Exposure of a set of concepts and theories on this course. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Final review.	Review and discussions.	Review and discussions.

Bibliography

1. Presenting the structure of the course and requirements.
2. Introduction to political anthropology
Serena Nanda, Richard L. Warms (2007) chap. 11 "Political organization", in *Cultural anthropology*, Thomson Wadsworth, pp. 284-313.
3. Culture and politics
Jan-Erik, Svante Ersson (2005) Chap. 1 "Culture and the concepts of culture", in *Culture and Politics. A Comparative Approach*, Ashgate, pp. 17-37.
4. Typologies of political organisations
Ted C. Lewellen (2003) „Types of Preindustrial Political Systems”, in *Political anthropology. An introduction*, pp. 15-42.
5. Gender and politics
Ted C. Lewellen (2003) „Gender and power”, in *Political anthropology. An introduction*, pp. 131-158.
6. Citizenship and civic culture
Chris Hann (1996) „Introduction: political society and civil anthropology”, pp. 1-24, in Chris Hann and Elizabeth Dunn (eds.) *Civil society. Challenging western models*, London & New York: Routledge
7. City and urban life
Elizabeth Oolson (1966) „The Alien Diviner and Local Politics among the Tonga of Zambia”, in Marc J. Swartz, Victor W. Turner and Arthur Tuden (1966) *Political anthropology*, Chicago: Aldine, 221-228.
8. The problem of ethnicity
Thomas Hylland Eriksen (1993) chap. 1 „What is ethnicity?”, pp. 1-17, *Ethnicity and nationalism. Anthropological perspectives*, London: Pluto Press
9. Ideology: case study – socialism
Stuart Hall (1992) „The West and the rest: discourse and power”, in Stuart Hall, Bram Gieben (eds.) (1992) *Formations of modernity*, Blackwell: The Open University, pp. 275-332.
10. The problem of genetics
Margaret Lock and Vinh-Kim Nguyen (2010) chp. 3 „Anthropologies of Medicine” pp. 57-82 in *An Anthropology of Biomedicine*, West Sussex: Wiley-Blackwell
11. Language and politics
Jason Jones and Jean Stilwell Peccei (1999) chap. 3 „Language and politics” in Linda Thomas, Shân Wareing, Ishtla Singh, Jean Stilwell Peccei, Joanna Thornborrow and Jason Jones (1999) *Language, Society and Power. An introduction*, London: Routledge, pp. 35-54.
12. Mass media and political communication.
Pippa Norris (2000) chp. 6 “The Emerging Internet Era”, in *A Virtuous Circle. Political communications in postindustrial societies*, Cambridge: Cambridge University Press, pp. 120-136.
13. Political myths
Chiara Bottici (2007) Cap. 8 „Classical Theories of Political Myth”, pp. 151-176, in *A Philosophy of Political Myth*, Cambridge: Cambridge University Press
14. Final review.

8.2 Seminar / laborator		Observations
Prezenting the structure of the course and requierements.	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Introduction to political anthropology	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Culture and politics	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Typologies of political organisations	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Gender and politics	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Citizenship and civic culture	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
City and urban life	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
The problem of ethnicity	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Ideology: case study – socialism	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
The problem of genetics	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Language and politics	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Mass media and political communication.	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Political myths	Exposing a package of concepts and theories regarding the courses theme. Interactive discussion of examples.	Students are required to read the literature indicated in the syllabus
Final review.	Review and discussions.	Review and discussions.
Seminar bibliography:		
<p>1. Prezenting the structure of the course and requierements.</p> <p>2. Introduction to political anthropology Serena Nanda, Richard L. Warms (2007) chap. 11 “Political organization”, in <i>Cultural anthropology</i>, Thomson Wadsworth, pp. 284-313.</p> <p>3. Culture and politics Jan-Erik, Svante Ersson (2005) Chap. 1 “Culture and the concepts of culture”, in <i>Culture and Politics. A Comparative Approach</i>, Ashgate, pp. 17-37.</p>		

4. Typologies of political organisations

Ted C. Lewellen (2003) „Types of Preindustrial Political Systems”, in *Political anthropology. An introduction*, pp. 15-42.

5. Gender and politics

Ted C. Lewellen (2003) „Gender and power”, in *Political anthropology. An introduction*, pp. 131-158.

6. Citizenship and civic culture

Chris Hann (1996) „Introduction: political society and civil anthropology”, pp. 1-24, in Chris Hann and Elizabeth Dunn (eds.) *Civil society. Challenging western models*, London & New York: Routledge

7. City and urban life

Elizabeth Oolson (1966) „The Alien Diviner and Local Politics among the Tonga of Zambia”, in Marc J. Swartz, Victor W. Turner and Arthur Tuden (1966) *Political anthropology*, Chicago: Aldine, 221-228.

8. The problem of ethnicity

Thomas Hylland Eriksen (1993) chap. 1 „What is ethnicity?”, pp. 1-17, *Ethnicity and nationalism. Anthropological perspectives*, London: Pluto Press

9. Ideology: case study – socialism

Stuart Hall (1992) „The West and the rest: discourse and power”, in Stuart Hall, Bram Gieben (eds.) (1992) *Formations of modernity*, Blackwell: The Open University, pp. 275-332.

10. The problem of genetics

Margaret Lock and Vinh-Kim Nguyen (2010) chp. 3 „Anthropologies of Medicine” pp. 57-82 in *An Anthropology of Biomedicine*, West Sussex: Wiley-Blackwell

11. Language and politics

Jason Jones and Jean Stilwell Peccei (1999) chap. 3 „Language and politics” in Linda Thomas, Shân Wareing, Ishtla Singh, Jean Stilwell Peccei, Joanna Thornborrow and Jason Jones (1999) *Language, Society and Power. An introduction*, London: Routledge, pp. 35-54.

12. Mass media and political communication.

Pippa Norris (2000) chp. 6 “The Emerging Internet Era”, in *A Virtuous Circle. Political communications in postindustrial societies*, Cambridge: Cambridge University Press, pp. 120-136.

13. Political myths

Chiara Bottici (2007) Cap. 8 „Classical Theories of Political Myth”, pp. 151-176, in *A Philosophy of Political Myth*, Cambridge: Cambridge University Press

14. Final review.

8.2 Seminar / laborator

Bibliografie

1. Prezentarea structurii cursului. Prezentarea cerintelor pentru curs.

2. Introducere in antropologia politica

Ted C. Lewellen (2003) „The Development of Political Anthropology”, in *Political anthropology. An introduction*, pp. 1-14.

3. Culture and politics

Robert Boccock (1992) „The cultural formations of modern society”, in Stuart Hall, Bram Gieben (eds.) (1992) *Formations of modernity*, Blackwell: The Open University, pp. 229-274.

4. Typologies of political organisations

David Held (1992) „The development of the modern state”, in Stuart Hall, Bram Gieben (eds.) (1992) *Formations of modernity*, Blackwell: The Open University, pp. 71-126.

5. Gender and politics

Petruța Teampău (2009) “Cum ți-i norocul, cum dă Dumnezeu”. Corp, gen și practici reproductive în comunitățile sărace din Hunedoara”, *Nevi Sara Kali*, 1/2009, 200-220.

6. Citizenship and civic culture

Katherine Verdery (1991) chp. 2 „Modeling Socialism and Socialist Cultural Politics”, in *National ideology under socialism: identity and cultural politics in Ceausescu's Romania*, Berkeley: University of California Press, pp. 72-97.

Jill M. Massino (2007) Chapter 2: Workers under Construction: Gender, Identity, and the Politics of Work under Socialism, in *Engendering Socialism: A History of Women and Everyday Life in Socialist Romania*, PhD thesis, pp. 70-116.

7. City and urban life

Abner Cohen (1974) “‘Invisible’ organisations: some case studies”, in *Two-dimensional man. An essay on the anthropology of power and symbolism in complex society*, Berkeley: University of California Press, pp. 90-118

Thomas Hylland Eriksen (1993) chap. 8 „That which is not ethnic”, pp. 147-162, *Ethnicity and nationalism. Anthropological perspectives*, London: Pluto Press

8. The problem of ethnicity

Abner Cohen (1974) “Power relations and symbolic action”, in *Two-dimensional man. An essay on the anthropology of power and symbolism in complex society*, Berkeley: University of California Press, pp. 18-34.

9. Ideology: case study – socialism

Victor Buchli (1999) chp. 3 “Soviet Hygiene and the Battle against Dirt and Petit-Bourgeois Consciousness”, pp. 41-62, in *An Archaeology of Socialism*, Oxford: Berg

Petruța Teampău (2008) „Femeia – constructorul unei vieți noi și mamă de constructori”. Corp, gen și ideologie în propaganda comunistă a anilor '70”, in Enikő Magyari-Vincze, Hajnalka Harbula (eds.) *Antropo-Amprente. Lenyomatak. Imprints*, EFES, pp. 97-112.

Jill M. Massino (2007) Chapter 1: From Secondary Citizens to Equal Comrades: Nationalism, the Woman Question, and the Mobilization of Women in Socialist Romania, in *Engendering Socialism: A History of Women and Everyday Life in Socialist Romania*, PhD thesis, pp. 22-69.

10. Problema geneticii.

Margaret Lock and Vinh-Kim Nguyen (2010) chp. 10 „Kinship, Infertility, and Assisted Reproduction” pp. 254-280 in *An Anthropology of Biomedicine*, West Sussex: Wiley-Blackwell

11. Language and politics

Joanna Thornborrow (1999) chap. 9 „Language and identity” in Linda Thomas, Shân Wareing, Ishtla Singh, Jean Stilwell Peccei, Joanna Thornborrow and Jason Jones (1999) *Language, Society and Power. An introduction*, London: Routledge, pp. 157-172.

12. Mass media and political communication.

Pippa Norris (2000) chp. 14 “A Virtuous Circle?” in *A Virtuous Circle. Political communications in postindustrial societies*, Cambridge: Cambridge University Press, pp. 309-320.

Stuart Hall (1997) chp. 18. „Racist Ideologies and the Media”, in Paul Marris and Sue Thornham (1997) *Media Studies: A Reader*, Edinburgh: Edinburgh University Press, pp. 160-168.

13. Political myths

Chiara Bottici (2007) Cap. 12 „Political Myths Today: The Extraordinary and the Banal”, pp. 246-260, in *A Philosophy of Political Myth*, Cambridge: Cambridge University Press

Tismaneanu, Vladimir (1998) „The Mythological Construction of Reality: Political Complexity in a Post-Communist World”, in *Fantasies of salvation : democracy, nationalism, and myth in post-communist Europe*, Princeton: Princeton University Press, pp. 153-168.

14. Final review.

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field

The course intends, among others, to develop students’ critical thinking and their general understanding of social issues and problems.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Evaluation of expert knowledge taught in class. Assessment of exposure and clarity of expression level of specialized knowledge taught in class	Essay writing on a topic covered during the course.	60%
10.5 Seminar/laboratory	Seminar attendance	Grading	20%
	Work in the seminars	Quality of replies to questions about the topics discussed in seminars. Active presence and informed discussions.	20%

10.6 Minimum performance standard

If the work done by the student does not meet the seminars requirements to promote this discipline is mandatory to repeat it in the next academic year.

Attendance at seminars is required by university regulations to a level 75%.

The notion of plagiarism is defined in accordance with the Department of Political Science regulations

Date

Course lecturer signature

Seminar assistant signature

.....

.....

Date of approval in the Department

.....

Head of department's signature