

DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	Babes-Bolyai University, Cluj
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Department of Political Science
1.4 Field of study	Political Science
1.5 Level of study	BA
1.6 Study program / Qualification	Political Science

2. Information about the discipline

2.1 Discipline title	Introduction to International Relations						
2.2 Course lecturer	George Jigla						
2.3 Seminar assistant	Cristina Mitrea						
2.4 Year of study	3	2.5 Semester	5	2.6. Evaluation type	E	2.7 Discipline type	Mandatory

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the study plan	3	of which: 3.5 course	2	3.6 seminar/laboratory	2
Time distribution:					hrs
Studying the manual, course reader, bibliography and notes:					5
Supplementary documentation in the library, on electronic platforms and in the field:					3
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					3
Tutorials					
Examinations					4
Other activities:					
3.7 Total hours of individual study					56
3.8 Total hours per semester					56
3.9 Number of credits					5

4. Prerequisites (where applicable)

4.1 based on the curriculum	Passing the course on Introduction in international relations from the first year/second semester
4.2 based on competences	•

5. Conditions (where applicable)

5.1 for the course	<p>Attendance of seminar is mandatory for at least 75% of the sessions (according to the UBB regulations). If one takes the exam in a session of re-examination, the seminar component of the grade will also be taken into account, so that a students that did not perform satisfactorily in seminar during the semester will have to take the course once again.</p> <p>Plagiarism is considered fraud and is defined and legislated by the</p>
--------------------	--

	<p>Faculty of Political, Administration and Communication Studies (http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/). Plagiarism and attempted fraud is punished with the failing grade “1” and the case is reported to the Dean’s office for further examination and sanctioning. Fraud during the final exam is punished with elimination from the exam.</p>
5.2 for the seminar/laboratory	<p>Attendance is mandatory for at least 75% of the seminar sessions according to the university regulations. In case of re-examination, the grade for the seminar is also taken into account when calculating the final grade.</p>

6. Accumulated specific competencies

Professional competencies	<p>C1 Applying fundamental social and political theories in understanding, analyzing and evaluating socio-political organization. Analyzing concrete situations through the application of fundamental political science principles, theories and methods. Realizing individual and team projects on social and political theories. Adequately using basic concepts in political science. Employing the conceptual apparatus specific to political science in evaluating the relevance and impact of socio-political theories. Employing fundamental concepts from political science in describing and explaining the genesis and evolution of events and processes.</p> <p>C4 Employing social science methodology in evaluating the effects of political events and processes</p>
Transversal competencies	•

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	This course will familiarize students with theories of political behavior. This class will offer both theoretical and practical knowledge concerning the field of political behavior. Theoretical approaches will be matched with applied analyses on current events, so that at the end of the class students will form an adequate image of the field, and will be able to professionally analyze political events.
7.2 Specific objectives	At the end of the course the students will be able to: Apply theoretical approaches to understanding political events Apply theoretical approaches to the behavior of institutions, political organizations, individual political leaders, and citizens

8. Contents

8.1 Course	Teaching methods	Observations
Week 1: Introductory remarks.	Presenting concepts and theories centered around the main	Students have the obligation to read the mandatory bibliography as

	issues of the course. Discussions of concrete examples.	described in the syllabus.
Week 2: Political culture, political capital, civil society	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 3: Individual political behavior and group political behavior	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 4: Main theoretical approaches in political behavior	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 5: Elements of political psychology	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 6: Political power, elites, leadership	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 7: Political ideologies. Left and right	Open debate. Q&A	Students have the obligation to read the mandatory bibliography as described in the

		syllabus.
Week 8: Economic models	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 9: Mass media and political behavior	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 10: Unconventional forms of political participation	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 11: Forms of political protest	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 12: Political communication. Electoral campaigns	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 13: The impact of electoral systems	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.

Week 14: Conclusions, Q&A	Open debate. Q&A	Students have the obligation to read the mandatory bibliography as described in the syllabus.
---------------------------	---------------------	---

Schedule of weekly meetings and examinations

Week 1: Introductory remarks.

Week 2: Political culture, political capital, civil society
Gabriel Almond, Sidney Verba, *The Civic Culture*. Chapter 1.

Week 3: Individual political behavior and group political behavior
Tarrow, Sidney. 2011. „Contentious Politics and Social Movements” chapter 1-2 in *Power in Movement. Social Movements and Contentious Politics (3rd edition)*. Cambridge: Cambridge University Press.

Week 4: Main theoretical approaches in political behavior
Political Behavior, Robert Huckfeldt & Edward G. Carmines; Franz Urban Pappi; Patrick Dunleavy; Warren E. Miller in Goodin&Klingemann, Part 3

Week 5: Elements of political psychology
Cottam, Martha L., Dietz-Uhler Betz, Elena Mastors. 2004. „The Study of Political Leaders” cp. 1 in *Introduction to Political Psychology*. London: Lawrence Erlbaum Associates Publishers.

Week 6: Political power, elites, leadership
Cottam, Martha L., Dietz-Uhler Betz, Elena Mastors. 2004. „The Study of Political Leaders” cp. 5 in *Introduction to Political Psychology*. London: Lawrence Erlbaum Associates Publishers 97-123.

Week 7: Political ideologies. Left and right
John T. Jost "The end of the end of ideology," *American Psychologist*, 61.7 (2006): 651-670

Week 8: Economic models
Evans Jocelyn. 2014. „Social and Structural Theories of Voting” cap. 6 in *Voters and Voting* London: Sage Publications.

Week 9: Mass media and political behavior
Cottam, Martha L., Dietz-Uhler Betz, Elena Mastors. 2004. „Voting, Role of the Media and Tolerance” cap. 6 in *Introduction to Political Psychology*. London: Lawrence Erlbaum Associates Publishers 125-150.

Week 10: Unconventional forms of political participation
Margolis, Michael. 2007. E-Government and Democracy. Chapter 41 in Dalton Russell J and Hans Dieter Klingeman eds. *The Oxford Handbook of Political Behavior*. Oxford: Oxford University Press. 765-783.
Participation, Activism, and Politics: The Porto Alegre Experiment and Deliberative Democratic Theory,” *Politics & Society*, 29:1 (2001): 43–72

Week 11: Forms of political protest
Tarrow, Sidney. 2011. „Contentious Politics and Social Movements” chapter 5 in *Power in Movement. Social Movements and Contentious Politics (3rd edition)*. Cambridge: Cambridge University Press. 16-34.

Week 12: Political communication. Electoral campaigns

Lau, Richard R. and Ivy Brown Rovner, „Negative Campaigning,” *Annual Review of Political Science*, 12 (2009): 285–306

Week 13: The impact of electoral systems

Evans Jocelyn. 2014. „Social and Structural Theories of Voting” cap. 5 din *Voters and Voting* London: Sage Publications.

Week 14: Conclusions

8.2 Seminar / laboratory	Teaching methods	Observations
Class description and presentation of seminar requirements	Introductory remarks	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Political culture, political capital, civil society	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Individual political behavior and group political behavior	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Main theoretical approaches in political behavior	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Elements of political psychology	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Political power, elites, leadership	Exploring and	Each student has the

	illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	obligation to read the mandatory weekly bibliography and write up one weekly summary.
Political ideologies. Left and right	Open discussion. Q&A	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Economic models	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Mass media and political behavior	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Unconventional forms of political participation	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Forms of political protest	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Political communication. Electoral campaigns	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
The impact of electoral systems	Exploring and illustrating the	Each student has the obligation to read the

	concepts and theories discussed in lecture. Interactively discussing examples.	mandatory weekly bibliography and write up one weekly summary.
Conclusions	Open discussion. Q&A	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.

Bibliography

Schedule of weekly meetings and examinations

Week 1: Introductory remarks.

Week 2: Political culture, political capital, civil society
Gabriel Almond, Sidney Verba, *The Civic Culture*. Chapter 1.

Week 3: Individual political behavior and group political behavior
Tarrow, Sidney. 2011. „Contentious Politics and Social Movements” chapter 1-2 in *Power in Movement. Social Movements and Contentious Politics (3rd edition)*. Cambridge: Cambridge University Press.

Week 4: Main theoretical approaches in political behavior
Political Behavior, Robert Huckfeldt & Edward G. Carmines; Franz Urban Pappi; Patrick Dunleavy; Warren E. Miller in Goodin&Klingemann, Part 3

Week 5: Elements of political psychology
Cottam, Martha L., Dietz-Uhler Betz, Elena Mastors. 2004. „The Study of Political Leaders” cp. 1 in *Introduction to Political Psychology*. London: Lawrence Erlbaum Associates Publishers.

Week 6: Political power, elites, leadership
Cottam, Martha L., Dietz-Uhler Betz, Elena Mastors. 2004. „The Study of Political Leaders” cp. 5 in *Introduction to Political Psychology*. London: Lawrence Erlbaum Associates Publishers 97-123.

Week 7: Political ideologies. Left and right

Week 8: Economic models
Evans Jocelyn. 2014. „Social and Structural Theories of Voting” cap. 6 in *Voters and Voting* London: Sage Publications.

Week 9: Mass media and political behavior
Cottam, Martha L., Dietz-Uhler Betz, Elena Mastors. 2004. „Voting, Role of the Media and Tolerance” cap. 6 in *Introduction to Political Psychology*. London: Lawrence Erlbaum Associates Publishers 125-150.

Week 10: Unconventional forms of political participation
Margolis, Michael. 2007. E-Government and Democracy. Chapter 41 in Dalton Russell J and Hans Dieter Klingeman eds. *The Oxford Handbook of Political Behavior*. Oxford:Oxford University Press. 765-783.

Week 11: Forms of political protest

Tarrow, Sidney. 2011. „Contentious Politics and Social Movements” chapter 5 in *Power in Movement. Social Movements and Contentious Politics (3rd edition)*. Cambridge: Cambridge University Press. 16-34.

Week 12: Political communication. Electoral campaigns

Huckfeldt Robert. 2007. Information Persuasion and Political Communication Networks. Chapter 6 in Dalton Russell J and Hans Dieter Klingeman eds. *The Oxford Handbook of Political Behavior*. Oxford:Oxford University Press. 100-122.

Week 13: The impact of electoral systems

Evans Jocelyn. 2014. „Social and Structural Theories of Voting” cap. 5 in *Voters and Voting* London: Sage Publications.

Week 14: Conclusions

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program’s corresponding field

Course description

This course will familiarize students with theories of political behavior. This class will offer both theoretical and practical knowledge concerning political behavior. Theoretical approaches will be matched with applied analyses on current events, so that at the end of the class students will form an adequate image of the field, and will be able to professionally analyze political events.

Key concepts: political behavior, political system, political events, rational choice theory, elections, electoral systems.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Knowledge of the subject area covered throughout the semester	Oral examination	50%
10.5 Seminar/laboratory	Attendance, participation and submission of weekly summaries	Quality and quantity of participation	50%
10.6 Minimum performance standard			
The required readings are mandatory for everyone and every week.			

Date

Course lecturer signature

Seminar assistant signature

20.09.2016

Date of approval in the Department

Head of department's signature

20.09.2016