

DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	Babes-Bolyai University, Cluj
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Department of Political Science
1.4 Field of study	Political Science
1.5 Level of study	BA
1.6 Study program / Qualification	Political Science

2. Information about the discipline

2.1 Discipline title	Introduction to International Relations						
2.2 Course lecturer	Bogdan Mihai Radu						
2.3 Seminar assistant	Bogdan Mihai Radu						
2.4 Year of study	2	2.5 Semester	3	2.6. Evaluation type	E	2.7 Discipline type	Mandatory

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the study plan	3	of which: 3.5 course	2	3.6 seminar/laboratory	2
Time distribution:					hrs
Studying the manual, course reader, bibliography and notes:					5
Supplementary documentation in the library, on electronic platforms and in the field:					3
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					3
Tutorials					
Examinations					4
Other activities:					
3.7 Total hours of individual study	56				
3.8 Total hours per semester	56				
3.9 Number of credits	5				

4. Prerequisites (where applicable)

4.1 based on the curriculum	Passing the course on Introduction in international relations from the first year/second semester
4.2 based on competences	•

5. Conditions (where applicable)

5.1 for the course	Attendance of seminar is mandatory for at least 75% of the sessions (according to the UBB regulations). If one takes the exam in a session of re-examination, the seminar component of the grade will also be taken into account, so that a students that did not perform satisfactorily in seminar during the semester will have to take the course once again.
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	<p>Plagiarism is considered fraud and is defined and legislated by the Faculty of Political, Administration and Communication Studies (http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/). Plagiarism and attempted fraud is punished with the failing grade "1" and the case is reported to the Dean's office for further examination and sanctioning. Fraud during the final exam is punished with elimination from the exam.</p>
5.2 for the seminar/laboratory	<p>Attendance is mandatory for at least 75% of the seminar sessions according to the university regulations. In case of re-examination, the grade for the seminar is also taken into account when calculating the final grade.</p>

6. Accumulated specific competencies

Professional competencies	<p>C1</p> <p>Applying fundamental social and political theories in understanding, analyzing and evaluating socio-political organization. Analyzing concrete situations through the application of fundamental political science principles, theories and methods. Realizing individual and team projects on social and political theories. Adequately using basic concepts in political science. Employing the conceptual apparatus specific to political science in evaluating the relevance and impact of socio-political theories. Employing fundamental concepts from political science in describing and explaining the genesis and evolution of events and processes.</p> <p>C4</p> <p>Employing social science methodology in evaluating the effects of political events and processes</p>
Transversal competencies	<ul style="list-style-type: none"> •

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	<p>This course will familiarize students with theories of international relations. International relations as a sub-field of social sciences, and, more specifically political science, are relatively new and particularly dynamic. This class will offer both theoretical and practical knowledge concerning the field of international relations. Theoretical approaches will be matched with applied analyses on current events, so that at the end of the class students will form an adequate image of the field, and will be able to professionally analyze international events.</p>
7.2 Specific objectives	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> Apply theoretical approaches to understanding international events Understand how international relations theories came about and connect with each other Capture the interesting combination between theory and practice within the field of international policy making

8. Contents

8.1 Course	Teaching methods	Observations
<ul style="list-style-type: none"> • Week 1: Introductory remarks, structure of the class, why a class on IR theory. 	<p>Presenting concepts and theories centered around the main issues</p>	<p>Students have the obligation to read the mandatory bibliography as described in</p>

	of the course. Discussions of concrete examples.	the syllabus.
Week 2: General presentation of international relations – theory and practice; the role of theory and the connections between international relations and social sciences	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 3: Classical and structural realism	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 4: Liberalism and neoliberalism	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 5: The English School of International Relations 	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 6: Marxism and Critical Theory 	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 7: Presenting the drafts of the term papers 	Open debate. Q&A	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 8: Constructivism 	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 9: Feminism in international relations 	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 10: Poststructuralism in international relations 	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 11: Postcolonialism in international 	Presenting concepts	Students have the obligation

relations	and theories centered around the main issues of the course. Discussions of concrete examples.	to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 12: Green theory in international relations 	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 13: International relations theory and globalizations 	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
<ul style="list-style-type: none"> Week 14: Q&A regarding the term papers 	Open debate. Q&A	Students have the obligation to read the mandatory bibliography as described in the syllabus.

Mandatory bibliography

All the readings for this class are from *International Relations Theories. Discipline and Diversity*. Second edition de Tim Dunne, Milja Kurki si Steve Smith (Oxford University Press 2010). (available as pdf file)

Schedule of weekly meetings and examinations

- Week 1: Introductory remarks, structure of the class, why a class on IR theory.
- Week 2: General presentation of international relations – theory and practice; the role of theory and the connections between international relations and social sciences
Mandatory readings: Introduction: Diversity and Disciplinarity in International Relations Theory (Smith) (p.1-13) si International Relations and Social Science (Kurki si Wight) (p.14-35)
- Week 3: Classical and structural realism
Mandatory readings: Classical Realism (Lebow) (p.58-76) si Structural Realism (Mearsheimer) (p.77-94)
- Week 4: Liberalism and neoliberalism
Mandatory readings: Liberalism (Russett) (p.95-115) si Neoliberalism (Sterling-Folker) (p.116-

134)

- Week 5: The English School of International Relations
Mandatory readings: The English School (Dunne) (p.135-156)
- Week 6: Marxism and Critical Theory
Mandatory readings: Marxism and Critical Theory (Rupert) (p.157-176)
- Week 7: Presenting the drafts of the term papers
- Week 8: Constructivism
Mandatory readings: Constructivism (Fierke) (p.177-194)
- Week 9: Feminism in international relations
Mandatory readings: Feminism (Tikner si Sjoberg) (p.195-212)
- Week 10: Poststructuralism in international relations
Mandatory readings: Poststructuralism (Campbell) (p.213-237)
- Week 11: Postcolonialism in international relations
Mandatory readings: Postcolonialism (Grovogui) (p.238-256)
- Week 12: Green theory in international relations
Mandatory readings: Green Theory (Eckersley) (p.257-277)
- Week 13: International relations theory and globalizations
Mandatory readings: International Relations Theory and Globalization (Hay) (278-296)
- Week 14: Q&A regarding the term papers

8.2 Seminar / laboratory	Teaching methods	Observations
1. Class description and presentation of seminar requirements	Introductory remarks	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
2. Theory and practice in international relations, case studies	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
3. Realism and neorealism – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
4. Liberalism and noeliberalism – applying theories	Exploring and illustrating the concepts and theories discussed in lecture.	Each student has the obligation to read the mandatory weekly bibliography and write up

	Interactively discussing examples.	one weekly summary.
5. The English School of international relations – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
6. Marxism in international relations – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
7. Discussing essays topics	Open discussion. Q&A	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
8. Constructivism in international relations – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
9. Feminism in international relations – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
10. Poststructuralism in international relations – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
11. Postcolonialism in international relations – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
12. Green theories in international relations – applying theories	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
13. Globalization and international relations theories – between theory and practice	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
14. Final revisions and discussion of term	Open discussion.	Each student has the

essays	Q&A	obligation to read the mandatory weekly bibliography and write up one weekly summary.
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- Week 14: Q&A regarding the term papers

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field

Course description

This course will familiarize students with theories of international relations. International relations as a sub-field of social sciences, and, more specifically political science, are relatively new and particularly dynamic. This class will offer both theoretical and practical knowledge concerning the field of international relations. Theoretical approaches will be matched with applied analyses on current events, so that at the end of the class students will form an adequate image of the field, and will be able to professionally analyze international events.

At the end of the course the students will be able to:

Apply theoretical approaches to understanding international events

Understand how international relations theories came about and connect with each other

Capture the interesting combination between theory and practice within the field of international policy making

Key concepts: international system, international society, theory, paradigm, realism, neorealism, liberalism, liberal institutionalism, positivism, post-positivism, the neorealist neoliberalist debate, interdependence, balance of power, constructivism, social construction, fluid and multiple identities, intersubjectivity, contextuality, the mutual constitution of agent and structure, feminism, postmodernism, critical theory, globalization.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Knowledge of the subject	Oral examination	40%

	area covered throughout the semester		
10.5 Seminar/laboratory	Attendance, participation and submission of weekly summaries	Quality and quantity of participation	30%
	Quality of the term essay	Evaluation of the quality of the essay	30%
10.6 Minimum performance standard			
<p>The required readings are mandatory for everyone and every week. Each student will prepare a 1 page summary of the readings for each week that will be submitted to the instructor at the beginning of each class. These summaries represent 30% of the final grade. Failing to submit these summaries on time results in automatically not receiving a passing grade. The students will also have to write a term paper worth another 30% of the final grade, to be handed-in in the last week of the semester. Intermediary drafts of this paper will be presented during the semester. The remaining 40% will consist of the final oral exam.</p>			

Date

Course lecturer signature

Seminar assistant signature



20.09.2016

Date of approval in the Department

Head of department's signature

20.09.2016