

DISCIPLINE DESCRIPTION

1. Information about the program

1.1 Higher education institution	BABES-BOLYAI UNIVERSITY
1.2 Faculty	POLITICAL SCIENCE, PUBLIC ADMINISTRATION AND COMMUNICATION STUDIES
1.3 Department	POLITICAL SCIENCE
1.4 Field of study	POLITICAL SCIENCE
1.5 Level of study	Bachelor of Arts
1.6 Study program / Qualification	POLITICAL SCIENCE

2. Information about the discipline

2.1 Discipline title	Political Philosophy. Modern Political Theory						
2.2 Course lecturer	Lector univ. dr. Sata Kinga-Koretta						
2.3 Seminar assistant	Mădălina Mocan, Ph.D. candidate						
2.4 Year of study	2	2.5 Semester	3	2.6. Evaluation type	exam	2.7 Discipline type	comp

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the study plan	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution:					hrs
Studying the manual, course reader, bibliography and notes:					20
Supplementary documentation in the library, on electronic platforms and in the field:					20
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					26
Tutorials					
Examinations					4
Other activities:					
3.7 Total hours of individual study	70				
3.8 Total hours per semester	112				
3.9 Number of credits	5				

4. Prerequisites (where applicable)

4.1 based on the curriculum	<ul style="list-style-type: none"> History of Political Thought. Classical Political Theory
4.2 based on competences	<ul style="list-style-type: none"> Using adequately the main concepts of the field of political science

5. Conditions (where applicable)

5.1 for the course	<p>Students have to respect the following rules:</p> <p>Those that will plagiarize or will engage in academic fraud will get 1 and will be reported to the department with a recommendation to be expelled.</p> <p>Please guide yourself according to the following criteria:</p> <p>Team work that is not approved by the course lecturer is academic fraud.</p> <p>The presentation of a paper written by someone else or a paper presented at</p>
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	the same time to another course constitutes plagiarism. Using materials or unauthorized sources during exams constitutes cheating.
5.2 for the seminar/laboratory	Seminar attendance is mandatory for 75% of the classes. You have to attend 10 out of 14 seminars in order to be accepted to submit the final paper

6. Accumulated specific competencies

Professional competencies	<ul style="list-style-type: none"> • C1 The implementation of fundamental social and political theories in understanding, analyzing and evaluating the socio-political organization • Analysis of a concrete situation through applying some principles, theories and fundamental methods in the political science field. • Conceiving, individual or in a team, of a project on social on political theories • Using adequately the main concepts from political science field • Using the conceptual framework from political science in assessing the relevance and impact of socio-political theories • Using the fundamental concepts from political science in describing and explaining the genesis and evolvement of political events • C5. Support, promotion and communication of ideas and social and political values • Appropriate use in professional communication of the concepts in the field of political ideas • Adequate use of fundamental concepts in the interpretation of concrete socio-political situations
Transversal competencies	<ul style="list-style-type: none"> • The implementation of team work through the development of organizing capability, adaption to unknown situations, capacity of getting information and data suitable in complex situations for the analysis of a specific problem and a formula for possible solutions (by taking responsibility for an important decision) • The initiation and maintenance of functional relationships in a multi-cultural and pluralist environment, based on reciprocal trust, empathy, and communication, in the spirit of respecting people dignity, irrespective of any ethnic, national, religious, racial, gender, or lifestyle

7. Discipline objectives (from the accumulated competencies grid)

7.1 General objective	The course addresses a few of the most fundamental problems of modern political theory. We will tackle issues centering on the basis and scope of the authority of the state to make and enforce rules that bind its citizens. There is a general agreement that governments indeed have such authority, and that citizens are usually obliged to obey the government, but there are deep disagreements concerning the source of this authority, the limits of state power and the very understanding of the content of that power. Questions relating to the goals a state should pursue or the proper means it can employ are themselves disputed, as are those relating to the relationship of citizens to their state.
7.2 Specific objectives	<ul style="list-style-type: none"> • to help students develop abilities to reflect, debate and critically discuss orally and in written form on the subjects presented in the course • to form and develop abilities such as identifying the problems of the text, operating with its concepts, actively and critically participating in debates • to use theories and concepts from contemporary political theory

8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction—Purpose of studying Political Theory	Interactive discussion	
2. The aftermath of the French Revolution: Counterrevolutionary Thought. Conservatism	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
3. Modern liberalism, constitutionalism	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
4. Feminist thinking	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
5. American political thinking of the 19 th century	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
6. Economic thought in the 19 th century	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
7. Visions of stateless society. Socialism, Marxism	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
8. European Imperial thinking: Europe and the wilder world	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar

9. The nation-state	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
10. Changing liberal democracy: the welfare state	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
11. Social Darwinism. Fascism and Racism	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
12. Varieties of 20th century Marxism	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
13. Utilitarianism. Contemporary Analytical Philosophy	Interactive lecturing	The students will work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar
14. Conclusions	Debate	

Bibliography

1. The aftermath of the French Revolution: Counterrevolutionary Thought. Conservatism

Bee Wilson, "Counter-Revolutionary thought," In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 9-38.

John Morrow, "Romanticism and political thought in the early nineteenth century," In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 39-76.

Lawrence Goldman, "Conservative political thought from the revolutions of 1848 until the fin de siècle," In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 691-719.

Frederick C. Beiser and Pamela Edwards, "Philosophical Responses to the French Revolution," In *The Cambridge*

History of Philosophy in the Nineteenth Century (1790–1870), edited by Allen W. Wood and Songsuk Susan Hahn (Cambridge University Press, 2012), 601-622.

2. Modern liberalism, constitutionalism

Frederick Rosen, “From Jeremy Bentham’s radical philosophy to J. S. Mill’s philosophic radicalism,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 257-294.

Ross Harrison, John Stuart Mill, mid-Victorian,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 295-318.

Jeremy Jennings, “Constitutional liberalism in France: from Benjamin Constant to Alexis de Tocqueville,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 349-373.

3. American political thinking of the 19th century

James P. Young, “American political thought from Jeffersonian republicanism to progressivism,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 374-408.

4. Economic thought in the 19th century

Emma Rothschild, “Political Economy,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 748-779.

Debra Satz, “Nineteenth-century economic thought,” In *The Cambridge History of Philosophy in the Nineteenth Century (1790–1870)*, edited by Allen W. Wood and Songsuk Susan Hahn (Cambridge University Press, 2012), 676-698.

5. Visions of stateless society. Socialism, Marxism

K. Steven Vincent, “Visions of stateless society,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 433-478.

Gregory Claeys, “Non-Marxian socialism 1815–1914,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 521-555.

Gareth Stedman Jones, “The Young Hegelians, Marx and Engels,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 556-602.

6. European Imperial thinking: Europe and the wilder world

Duncan Bell, “Empire and imperialism,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 864-892.

Christopher Bayly, “European political thought and the wider world during the nineteenth century,” In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 835-863.

James Mayall, “Nationalism and imperialism,” In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 104-122.

7. The nation-state

Erica Brenner, “The Nation-State,” In *The Cambridge History of Philosophy in the Nineteenth Century (1790–1870)*, edited by Allen W. Wood and Songsuk Susan Hahn (Cambridge University Press, 2012), 699-730.

James Tully, "Identity politics," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 517-533.

8. Changing liberal democracy: the welfare state

Michael Freeden, "The coming of the welfare state," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 7-44.

Richard Bellamy, "The advent of the masses and the making of the modern theory of democracy," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 70-103.

9. Feminist thinking

Lucy Delap, "The 'woman question' and the origins of feminism," In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 319-348.

Susan James, "Feminisms," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 493-516.

10. Social Darwinism. Fascism and Racism

Daniel Pick, "The politics of nature: science and religion in the age of Darwin," In *The Cambridge History of Nineteenth-Century Political Thought*, edited by Gareth Stedman-Jones and Gregory Claeys (Cambridge University Press, 2011), 649-690.

Stanley C. Payne, "Fascism and Racism," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 123-150.

11. Varieties of 20th century Marxism

Dick Geary, "The Second International: socialism and social democracy," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 219-238.

Neil Harding, "The Russian Revolution: an ideology in power," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 239-266.

David McLellan, "Western Marxism," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 282-298.

12. Utilitarianism. Contemporary Analytical Philosophy

David Miller and Richard Dagger, "Utilitarianism and beyond: contemporary analytical

political theory," In *The Cambridge History of Twentieth Century Political Thought* edited by Terence Ball and Richard Bellamy (Cambridge University Press, 2003), 446-472.

Will Kymlicka, *Contemporary Political Philosophy: An Introduction* (Oxford University Press, 2001)

8.2 Seminar / laboratory	Teaching methods	Observations
<p>1. Introduction—Purpose of studying Political Theory</p>	<p>Interactive discussion of the assigned texts</p>	<p>Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory)</p>

		on a topic announced at least one week in advance; taking part in debates during the seminar and home works
2. Liberty—the foundational value 1	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
3. Toleration	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
4. Authority/ Representaion/ Democracy	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
5. Justice: private property	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates

		during the seminar and home works
6. Economic justice: government vs. market	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
7. The social question: is liberty enough? Problems of distributive justice	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
8. The social question: egalitarianism. Socialism	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
9. Feminism	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and

		home works
10. Nation-state vs. empire: imperial thinking in the 19th century – liberals	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
11. Nation-state vs. empire: imperial thinking in the 19th century – socialists and other	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
12. Nationalism and the state	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
13. War and International Justice	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
14. Conclusions	Interactive discussion of the assigned texts	Active participation (reading, taking part in discussions) Seminar activities which will

		include: an individual presentation (mandatory) on a topic announced at least one week in advance; taking part in debates during the seminar and home works
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Bibliography

1. Liberty—the foundational value

Isaiah Berlin, “Two Concepts of Liberty,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)

Charles Taylor, “What’s Wrong with Negative Liberty?,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)

Optional:

John Stuart MILL

On Liberty, Chapters 1 ‘Introductory’, 2, ‘Of the Liberty of Thought and Discussion’; online at: <http://oll.libertyfund.org/titles/mill-on-liberty-and-the-subjection-of-women-1879-ed>

Benjamin CONSTANT

The Liberty of Ancients Compared with that of Moderns, online at: <http://oll.libertyfund.org/titles/constant-the-liberty-of-ancients-compared-with-that-of-moderns-1819>

2. Toleration

Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 142-154.

Optional:

Catriona McKinnon, “Toleration: A Call to Arms,” in *Toleration: A Critical Introduction* (Abingdon: Routledge, 2006), pp. 3-18.

3. Authority/ Representaion/ Democracy

John Stuart MILL

Considerations on Representative Government, Chapters 1, 2, 3, 4, 16, online at: <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xix-essays-on-politics-and-society-part-2>

Optional:

Alexis de TOCQUEVILLE

Democracy in America; vol. IV, part III, ‘Influence of Democracy on Mores Properly So Called’ (chapters 1-5, 12-13, 21-23), online at: <http://oll.libertyfund.org/titles/tocqueville-democracy-in-america-historical-critical-edition-vol-4>

4. Justice: private property

Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 190-213

5. Economic justice: government vs. market

Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 214-223.

Optional:

Adam SMITH

An Inquiry into the Nature and Causes of the Wealth of Nations: Introduction and Plan of the Work, Books I; II, Ch 1; III; IV Chs 1, 8, 9; V, Ch. 1 Parts i and ii.; online at: <http://oll.libertyfund.org/titles/smith-an-inquiry-into-the-nature-and-causes-of-the-wealth-of-nations-cannan-ed-in-2-vols>

Introduction and Plan of the Work

Book III (Of the different Progress of Opulence in different Nations)—all

Book IV (Of Systems of Political Economy), Chapters 1, 8

Book V (Of the Revenue of the Sovereign or Commonwealth), Chapter 1, Parts i and ii

J. S. MILL

Principles of Political Economy, Books IV ‘Influence of the progress of society on production and distribution’, and V ‘On the influence of government’, in *Collected Works of J.S. Mill* (Indianapolis: Liberty Fund, 2006), Vols 2, 3; editions also available online at: <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-iii-principles-of-political-economy-part-ii>

BOOK IV: INFLUENCE OF THE PROGRESS OF SOCIETY ON PRODUCTION AND DISTRIBUTION

CHAPTER I: General Characteristics of a Progressive State of Wealth

CHAPTER II: Influence of the Progress of Industry and Population on Values and Prices

BOOK V: ON THE INFLUENCE OF GOVERNMENT

CHAPTER I: Of the Functions of Government in General

CHAPTER VII: Of a National Debt

CHAPTER VIII: Of the Ordinary Functions of Government, Considered as to Their Economical Effects

CHAPTER IX: The Same Subject Continued

CHAPTER X: Of Interferences of Government Grounded on Erroneous Theories

CHAPTER XI: Of the Grounds and Limits of the Laisser-Faire or Non-Interference Principle

6. The social question: is liberty enough? Problems of distributive justice

Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 224-255.

John RAWLS, “Justice as Fairness,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)

Robert NOZICK, “Distributive justice,” in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)

7. The social question: egalitarianism. Socialism

Karl MARX

The Communist Manifesto, ed. G. Stedman Jones, (London, 2002), online at:

<http://www.marxists.org/archive/marx/works/1848/communist-manifesto/index.htm>

Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 345-358.

Optional:

Karl Marx, *Capital; A Critique of Political Economy*, Vol. I, Part 1, Chapter 1: ‘Commodities,’; Part 8: ‘So-Called Primitive Accumulation’; online at <http://oll.libertyfund.org/titles/marx-capital-a-critique-of-political-economy-volume-i-the-process-of-capitalist-production>

Ronald DWORKIN, 'Equality of Resources' in Clayton, M. and A. Williams (eds.) *Social Justice* (Oxford: Blackwell, 2007), pp. 110-33.

Michael WALZER, "Complex Equality," in Goodin, R. and P. Pettit (eds.) *Contemporary Political Philosophy: An Anthology*, 2nd ed. (Oxford: Blackwell, 1997)

8. Feminism

Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 34-50.

bell hooks, *Feminism Is for Everybody* (New York: Routledge, 2015), Chapter 1, 2 (pp. 1 -13)

Optional:

Jane Mansbridge and Susan Moller Okin, "Feminism," in *A Companion to Contemporary Political Philosophy* (Oxford: Blackwell Publishing, 2007), 2nd Edition, eds. R.E. Goodin, P. Pettit, T. Pogge, pp. 332-360.

9. Nation-state vs. empire: imperial thinking in the 19th century -- Liberals

John Stuart Mill, 'Civilisation' (1836), in *Collected Works of John Stuart Mill*, ed. John Robson, Vols XVIII (1977), pp. 117-147; online at: <https://www.laits.utexas.edu/poltheory/jsmill/diss-disc/civilization/civilization.html> or at <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xviii-essays-on-politics-and-society-part-i>

On Liberty, 'Introduction', in *On Liberty and Other Writings*, ed S. Collini (Cambridge, 1989); online at <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xviii-essays-on-politics-and-society-part-i>

'Of the Government of Dependencies by a Free State', Ch 18 of *Considerations of Representative Government* (1861), ed. G. Williams (1993); online at <http://oll.libertyfund.org/titles/mill-the-collected-works-of-john-stuart-mill-volume-xix-essays-on-politics-and-society-part-2>

10. Nation-state vs. empire: imperial thinking in the 19th century – Socialists and Others

Thomas Carlyle, 'Occasional Discourse on the Negro Question', *Fraser's Magazine*, 40 (1849), online at: <http://babel.hathitrust.org/cgi/pt?id=inu.30000080778727;view=1up;seq=691> ; also at: <http://cruel.org/econthought/texts/carlyle/negroquest.html>

Karl Marx, 'The British Rule in India', *New York Daily Tribune* (25th of June 1853), Marx and Engels *Collected Works*, Volume 12, p. 125: <http://www.marxists.org/archive/marx/works/1853/06/25.htm>

Karl Marx, 'The Future Results of the British Rule in India', *New York Daily Tribune* (8th August 1853), Marx and Engels *Collected Works*, Volume 12, p. 217 <http://www.marxists.org/archive/marx/works/1853/07/22.htm>

Optional:

Karl Marx, 'The Modern Theory of Colonization', ch. 33 of *Capital*, Vol. I, ed. B. Fowkes, (Harmondsworth, 1976): <http://www.marxists.org/archive/marx/works/1867-c1/ch33.htm>

Benjamin Constant, 'The Spirit of Conquest', in *Political Writings*, ed B. Fontana (Cambridge, 1988), pp. 51-81 – photocopy

J.R. Seeley, *The Expansion of England: Two Courses of Lectures* (1883), ed. John Gross (Chicago, 1971), online at: <https://archive.org/details/expansionofengla00seeluoft>

11. Nationalism and the state

J.S. Mill. 'Of Nationality', Ch 16 of *Considerations on Representative Government*, ed. G.

Williams (London, 1993)

Lord Acton, 'Nationality', in *The History of Freedom and other Essays*, J. Figgis and R. Laurence eds., (London, 1922); online at: <http://oll.libertyfund.org/titles/75>

J.C. Bluntschli, 'Nationality as a Principle in the Formation of States', in Bluntschli, *The Theory of the State*, (3rd edn., Oxford, 1901), pp.88-97; online at: <http://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/index.html>; also at: <https://archive.org/details/theoryofstate00blunuoft>

Optional:

J.G. Fichte, *Addresses to the German Nation*, ed. B. Kapossy, I. Nakhimovsky, and K. Tribe (Indianapolis: Hackett, 2013); online at: <https://archive.org/details/addressestothege00fichuoft>

G. Mazzini, *A Cosmopolitanism of Nations: Giuseppe Mazzini's Writings on Democracy, Nation Building, and International Relations*, S. Recchia & N. Urbinati eds. (Princeton, 2009) – photocopy

E. Renan, 'What is a Nation?', in S. Woolf ed., *Nationalism in Europe: 1815 to the Present: A Reader*, (London, 1996); online at: http://ucparis.fr/files/9313/6549/9943/What_is_a_Nation.pdf

12. War and International Justice

Michael Rosen, Jonathan Wolff, Catriona McKinnon (eds.), *Political Thought (Oxford Readers)* (Oxford University Press, 1999), pp. 257-266, 300-318.

Optional:

Immanuel Kant, *Perpetual Peace*; online at: <http://perpetualpeaceproject.org/resources/> or at <http://www.constitution.org/kant/perpeace.htm>

9. The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field

- The main topics discussed during the lectures and seminars reflect the main topics of interest in the contemporary discussions on modern political theory

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Knowledge and understanding of the main concepts and instruments	1) a midterm written exam	25%
		2) final oral exam	25%
10.5 Seminar/laboratory	Knowledge and understanding of the main concepts and instruments The capability of desingning an argument to support an idea based on the studied	Students are required to work on a week-by-week basis, in order to follow the readings and to prepare the reviews of the readings for the course and seminar. Written reviews from the compulsory bibliography for the course and seminar are not obligatory, but are	50% total

