

## DISCIPLINE DESCRIPTION

### Information about the program

1.1 Higher education institution	Babes-Bolyai University, Cluj
1.2 Faculty	Faculty of Political, Administrative and Communication Sciences
1.3 Department	Department of Political Science
1.4 Field of study	Political Science
1.5 Level of study	BA
1.6 Study program / Qualification	Political Science

### Information about the discipline

2.1 Discipline title	Comparative Politics						
2.2 Course lecturer	George Jigla						
2.3 Seminar assistant	George Jigla						
2.4 Year of study	2	2.5 Semester	3	2.6. Evaluation type	E	2.7 Discipline type	Mandatory

### Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the study plan	3	of which: 3.5 course	2	3.6 seminar/laboratory	2
Time distribution:					h
Studying the manual, course reader, bibliography and notes:					5
Supplementary documentation in the library, on electronic platforms and in the field:					3
Preparing seminars/laboratories, homework, syntheses, portfolios and essays:					3
Tutorials					
Examinations					4
Other activities: .....					
3.7 Total hours of individual study			56		
3.8 Total hours per semester			56		
3.9 Number of credits			5		

### Prerequisites (where applicable)

4.1 based on the curriculum	
4.2 based on competences	

### Conditions (where applicable)

5.1 for the course	Attendance of seminar is mandatory for at least 75% of the sessions (according to the UBB regulations). If one takes the exam in a session of re-examination, the seminar component of the grade will also be taken into account, so that a
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	<p>students that did not perform satisfactorily in seminar during the semester will have to take the course once again.</p> <p>Plagiarism is considered fraud and is defined and legislated by the Faculty of Political, Administration and Communication Studies (<a href="http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/">http://fspac.ubbcluj.ro/resurse/formulare-regulamente/reguli-etice-si-deontologice/</a>). Plagiarism and attempted fraud is punished with the failing grade "1" and the case is reported to the Dean's office for further examination and sanctioning. Fraud during the final exam is punished with elimination from the exam.</p>
5.2 for the seminar/laboratory	Attendance is mandatory for at least 75% of the seminar sessions according to the university regulations. In case of re-examination, the grade for the seminar is also taken into account when calculating the final grade.

### Accumulated specific competencies

Professional competencies	<p>C1 Applying fundamental social and political theories in understanding, analyzing and evaluating socio-political organization. Analyzing concrete situations through the application of fundamental political science principles, theories and methods. Realizing individual and team projects on social and political theories. Adequately using basic concepts in political science. Employing the conceptual apparatus specific to political science in evaluating the relevance and impact of socio-political theories. Employing fundamental concepts from political science in describing and explaining the genesis and evolution of events and processes.</p> <p>C4 Employing social science methodology in evaluating the effects of political events and processes</p>
Transversal competencies	

### Discipline objectives (from the accumulated competencies grid)

7.1 General objective	This course will familiarize students with concepts of comparative politics. This class will offer both theoretical and practical knowledge concerning the field of political behavior. Theoretical approaches will be matched with applied analyses on current events, so that at the end of the class students will form an adequate image of the field, and will be able to professionally analyze political events.
Specific objectives	<p>At the end of the course the students will be able to:</p> <p>Apply theoretical approaches to understanding political events Apply theoretical approaches to the behavior of institutions, political organizations, individual political leaders, and citizens</p>

### Contents

8.1 Course	Teaching methods	Observations
Week 1: Introductory remarks.	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.

Week 2: Main concepts in politics. The state and state institutions	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 3: Political regimes. Democracies and non-democracies	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 4: Political cultures. Civism. Political participation	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 5: Political actors. Separation of Powers in a State. State institutions.	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 6: The Parliaments. The Governments.	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 7: Other political actors. State institutions, parties, interest groups, lobbyists, the civil society.	Open debate. Q&A	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 8: Elections and electoral systems.	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 9: The role of constitutions	Presenting concepts and theories centered around the main	Students have the obligation to read the mandatory bibliography as described in the

	issues of the course. Discussions of concrete examples.	syllabus.
Week 10: Transnational political institutions. The European Union.	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 11: Elaborating and implementing public policies.	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 12: Research methodology in comparative politics	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 13: Research methodology in comparative politics II	Presenting concepts and theories centered around the main issues of the course. Discussions of concrete examples.	Students have the obligation to read the mandatory bibliography as described in the syllabus.
Week 14: Conclusions, Q&A	Open debate. Q&A	Students have the obligation to read the mandatory bibliography as described in the syllabus.

#### Schedule of weekly meetings and examinations

Week 1: Introductory remarks.

Week 2: Main concepts in politics. The state and state institutions

Week 3: Political regimes. Democracies and non-democracies

Week 4: Political cultures. Civism. Political participation

Week 5: Political actors. Separation of Powers in a State. State institutions.

Week 6: The Parliaments. The Governments.

Week 7: Other political actors. State institutions, parties, interest groups, lobbyists, the civil society.

Week 8: Elections and electoral systems.

Week 9: The role of constitutions

Week 10: Transnational political institutions. The European Union.

<p>Week 11: Elaborating and implementing public policies.  Week 12: Research methodology in comparative politics  Week 13: Research methodology in comparative politics II  Week 14: Conclusions, Q&amp;A</p>		
8.2 Seminar / laboratory	Teaching methods	Observations
Week 1: Introductory remarks.	Introductory remarks	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Week 2: Main concepts in politics. The state and state institutions	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Week 3: Political regimes. Democracies and non-democracies	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Week 4: Political cultures. Civism. Political participation	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Week 5: Political actors. Separation of Powers in a State. State institutions.	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Week 6: The Parliaments. The Governments.	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Week 7: Other political actors. State institutions, parties, interest groups, lobbyists, the civil society.	Open discussion. Q&A	Each student has the obligation to read the mandatory weekly bibliography and write

		up one weekly summary.
Week 8: Elections and electoral systems.	Exploring and illustrating the concepts and theories discussed in lecture. Interactively discussing examples.	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
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Week 14: Conclusions, Q&A	Open discussion. Q&A	Each student has the obligation to read the mandatory weekly bibliography and write up one weekly summary.
Bibliography		

All the readings are based on Rod Hague and Martin Harrop, *Comparative Government and Politics. An Introduction*, 9<sup>th</sup> edition, Palgrave&Macmillan, 2010.

**The corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers in the study program's corresponding field**

### Course description

This course will familiarize students with theories of comparative politics. This class will offer both theoretical and practical knowledge concerning political behavior. Theoretical approaches will be matched with applied analyses on current events, so that at the end of the class students will form an adequate image of the field, and will be able to professionally analyze political events.

**Key concepts:** comparative politics, political system, political institutions.

### Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in final mark
10.4 Course	Knowledge of the subject area covered throughout the semester	Oral examination	50%
10.5 Seminar/laboratory	Attendance, participation and submission of weekly summaries	Quality and quantity of participation	50%
10.6 Minimum performance standard			
75% attendance for all seminars is required in order to participate in the oral examination.			

Date

Course lecturer signature

Seminar assistant signature

20.09.2017

Date of approval in the Department

Head of department's signature

20.09.2017